

SSB 5163 - H COMM AMD
By Committee on Education

ADOPTED 4/8/2015

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The legislature finds that,
4 nationally, nearly two million students are from military families,
5 where one or more parent or guardian serves in the United States
6 armed forces, reserves, or national guard. There are approximately
7 one hundred thirty-six thousand military families in Washington
8 state.

9 (2) The legislature further finds that a United States government
10 accountability office study in 2011 identified that it is not
11 possible to monitor educational outcomes for students from military
12 families due to the lack of a student identifier in state educational
13 data systems. Such an identifier is needed to allow educators and
14 policymakers to monitor critical elements of education success,
15 including academic progress and proficiency, special and advanced
16 program participation, mobility and dropout rates, and patterns over
17 time across states and school districts. Reliable information about
18 student performance will assist educators in more effectively
19 transitioning students to a new school and enable school districts to
20 discover and implement best practices.

21 **Sec. 2.** RCW 28A.300.505 and 2007 c 401 s 5 are each amended to
22 read as follows:

23 (1) The office of the superintendent of public instruction shall
24 develop standards for school data systems that focus on validation
25 and verification of data entered into the systems to ensure accuracy
26 and compatibility of data. The standards shall address but are not
27 limited to the following topics:

28 (a) Date validation;

29 (b) Code validation, which includes gender, race or ethnicity,
30 and other code elements;

31 (c) Decimal and integer validation; and

1 (d) Required field validation as defined by state and federal
2 requirements.

3 (2) The superintendent of public instruction shall develop a
4 reporting format and instructions for school districts to collect and
5 submit data that must include:

6 (a) Data on student demographics that is disaggregated by
7 distinct ethnic categories within racial subgroups so that analyses
8 may be conducted on student achievement using the disaggregated data;
9 and

10 (b) Starting no later than the 2016-17 school year, data on
11 students from military families. The K-12 data governance group
12 established in RCW 28A.300.507 must develop best practice guidelines
13 for the collection and regular updating of this data on students from
14 military families. Collection and updating of this data must use the
15 United States department of education 2007 race and ethnicity
16 reporting guidelines, including the subracial and subethnic
17 categories within those guidelines, with the following modifications:

18 (i) Further disaggregation of the Black category to differentiate
19 students of African origin and students native to the United States
20 with African ancestors;

21 (ii) Further disaggregation of countries of origin for Asian
22 students;

23 (iii) Further disaggregation of the White category to include
24 subethnic categories for Eastern European nationalities that have
25 significant populations in Washington; and

26 (iv) For students who report as multiracial, collection of their
27 racial and ethnic combination of categories.

28 (3) For the purposes of this section, "students from military
29 families" means the following categories of students, with data to be
30 collected and submitted separately for each category:

31 (a) Students with a parent or guardian who is a member of the
32 active duty United States armed forces; and

33 (b) Students with a parent or guardian who is a member of the
34 reserves of the United States armed forces or a member of the
35 Washington national guard.

36 NEW SECTION. Sec. 3. Using the definitions in RCW 28A.300.505,
37 the office of the superintendent of public instruction shall conduct
38 an analysis of the average number of students from military families
39 who are special education students. The data reported must include

1 state, district, and school-level information. To protect the privacy
2 of students, the data from schools and districts that have fewer than
3 ten students from military families who are special education
4 students shall not be reported. The office of the superintendent of
5 public instruction shall report its analysis to the appropriate
6 committees of the legislature by December 31, 2017."

7 Correct the title.

EFFECT: Retains the content of the underlying bill, with the following changes:

(1) Removes the null and void clause.

(2) Requires that the collection and updating of data must use the U.S. Department of Education 2007 Race and Ethnicity Reporting Guidelines.

(3) Removes the limitation that the reporting regarding students from military families is only for newly enrolled and transfer students.

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