

HB 1650-S - DIGEST

(DIGEST OF PROPOSED 1ST SUBSTITUTE)

Requires the office of the superintendent of public instruction to: (1) Develop a standard template for the high school and beyond plan required for high school graduation; and

(2) Establish criteria and an award or designation to recognize exemplary career and technical education programs.

Requires the instructional program of basic education provided by each school district to include opportunities for students to participate in career exploration, work-based learning, job shadowing, internships, development of their high school and beyond plan, student advisories, and other similar activities.

Requires the state board of education to redesignate the credit in occupational education as a credit in career and technical education.

Requires school districts to use the standard template for the high school and beyond plan or a locally developed template that the school district determines is equivalent to the standard template.

Requires high schools to implement a career planning and exploration program for students in grades nine through twelve.

Requires school district boards of directors to grant academic course equivalency for a career and technical high school course from the mandatory course equivalency list.

Requires the education data center to develop a standard report on the postsecondary education and employment outcomes for students who graduate from the state's public high schools.

Requires the professional educator standards board to: (1) Review certification standards for secondary principals; and

(2) Revise the standards for career and technical education certification on the basis of business and industry work experience.

Requires the workforce training and education coordinating board to: (1) Identify a sample of existing, interactive online tools that students and parents or guardians may use to explore career opportunities, identify a program of study, and assist in career guidance;

(2) Create a brief, summary list of promising careers based on analysis of employment openings and future growth, as well as wages; and

(3) Offer training regarding the online tools to career and technical education instructors, school counselors, and other education or workforce-related personnel.

Requires the office of the superintendent of public instruction, the state board of education, the state board for community and technical colleges, the student achievement council, the workforce training and education coordinating board, and the employment security department to publicize the online tools and promising careers on their web sites.