
SUBSTITUTE SENATE BILL 6242

State of Washington

63rd Legislature

2014 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators King, Rolfes, Litzow, Billig, Fain, Chase, and McAuliffe)

READ FIRST TIME 02/07/14.

1 AN ACT Relating to waivers from the one hundred eighty-day school
2 year requirement; and amending RCW 28A.305.141.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.305.141 and 2009 c 543 s 2 are each amended to
5 read as follows:

6 (1) In addition to waivers authorized under RCW 28A.305.140 and
7 28A.655.180, the state board of education may grant waivers from the
8 requirement for a one hundred eighty-day school year under RCW
9 28A.150.220 (~~and 28A.150.250~~) to school districts that propose to
10 operate one or more schools on a flexible calendar for purposes of
11 economy and efficiency as provided in this section. The requirement
12 under RCW 28A.150.220 that school districts offer an annual average
13 instructional hour offering (~~of at least one thousand hours~~) shall
14 not be waived.

15 (2) A school district seeking a waiver under this section must
16 submit an application that includes:

17 (a) A proposed calendar for the school day and school year that
18 demonstrates how the instructional hour requirement will be maintained;

1 (b) An explanation and estimate of the economies and efficiencies
2 to be gained from compressing the instructional hours into fewer than
3 one hundred eighty days;

4 (c) An explanation of how monetary savings from the proposal will
5 be redirected to support student learning;

6 (d) A summary of comments received at one or more public hearings
7 on the proposal and how concerns will be addressed;

8 (e) An explanation of the impact on students who rely upon free and
9 reduced-price school child nutrition services and the impact on the
10 ability of the child nutrition program to operate an economically
11 independent program;

12 (f) An explanation of the impact on the ability to recruit and
13 retain employees in education support positions;

14 (g) An explanation of the impact on students whose parents work
15 during the missed school day; and

16 (h) Other information that the state board of education may request
17 to assure that the proposed flexible calendar will not adversely affect
18 student learning.

19 (3) The state board of education shall adopt criteria to evaluate
20 waiver requests. No more than five school districts with student
21 populations of up to five hundred students may be granted waivers.
22 Waivers may be granted for up to three years. After each school year,
23 the state board of education shall analyze empirical evidence to
24 determine whether the reduction is affecting student learning. If the
25 state board of education determines that student learning is adversely
26 affected, the school district shall discontinue the flexible calendar
27 as soon as possible but not later than the beginning of the next school
28 year after the determination has been made. ~~((All waivers expire~~
29 ~~August 31, 2014.~~

30 ~~(a) Two of the five waivers granted under this subsection shall be~~
31 ~~granted to school districts with student populations of less than one~~
32 ~~hundred fifty students.~~

33 ~~(b) Three of the five waivers granted under this subsection shall~~
34 ~~be granted to school districts with student populations of between one~~
35 ~~hundred fifty one and five hundred students.))~~

36 (4) The state board of education shall examine the waivers granted
37 under this section and make a recommendation to the education
38 committees of the legislature by December 15, 2013, regarding whether

1 the waiver program should be continued, modified, or allowed to
2 terminate. This recommendation should focus on whether the program
3 resulted in improved student learning as demonstrated by empirical
4 evidence. Such evidence includes, but is not limited to: Improved
5 scores on the ((Washington)) statewide student assessment ((of student
6 learning)), results of the dynamic indicators of basic early literacy
7 skills, student grades, and attendance.

8 ((5) This section expires August 31, 2014.))

--- END ---