
SENATE BILL 6153

State of Washington

63rd Legislature

2014 Regular Session

By Senators Litzow, McAuliffe, Dammeier, Rolfes, and Tom; by request of Professional Educator Standards Board

Read first time 01/16/14. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to teacher attendance data collection; and amending
2 RCW 28A.300.507.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.300.507 and 2009 c 548 s 203 are each amended to
5 read as follows:

6 (1) A K-12 data governance group shall be established within the
7 office of the superintendent of public instruction to assist in the
8 design and implementation of a K-12 education data improvement system
9 for financial, student, and educator data. It is the intent that the
10 data system reporting specifically serve requirements for teachers,
11 parents, superintendents, school boards, the office of the
12 superintendent of public instruction, the legislature, and the public.

13 (2) The K-12 data governance group shall include representatives of
14 the education data center, the office of the superintendent of public
15 instruction, the legislative evaluation and accountability program
16 committee, the professional educator standards board, the state board
17 of education, and school district staff, including information
18 technology staff. Additional entities with expertise in education data
19 may be included in the K-12 data governance group.

- 1 (3) The K-12 data governance group shall:
- 2 (a) Identify the critical research and policy questions that need
3 to be addressed by the K-12 education data improvement system;
- 4 (b) Identify reports and other information that should be made
5 available on the internet in addition to the reports identified in
6 subsection (5) of this section;
- 7 (c) Create a comprehensive needs requirement document detailing the
8 specific information and technical capacity needed by school districts
9 and the state to meet the legislature's expectations for a
10 comprehensive K-12 education data improvement system as described under
11 RCW 28A.655.210;
- 12 (d) Conduct a gap analysis of current and planned information
13 compared to the needs requirement document, including an analysis of
14 the strengths and limitations of an education data system and programs
15 currently used by school districts and the state, and specifically the
16 gap analysis must look at the extent to which the existing data can be
17 transformed into canonical form and where existing software can be used
18 to meet the needs requirement document;
- 19 (e) Focus on financial and cost data necessary to support the new
20 K-12 financial models and funding formulas, including any necessary
21 changes to school district budgeting and accounting, and on assuring
22 the capacity to link data across financial, student, and educator
23 systems; and
- 24 (f) Define the operating rules and governance structure for K-12
25 data collections, ensuring that data systems are flexible and able to
26 adapt to evolving needs for information, within an objective and
27 orderly data governance process for determining when changes are needed
28 and how to implement them. Strong consideration must be made to the
29 current practice and cost of migration to new requirements. The
30 operating rules should delineate the coordination, delegation, and
31 escalation authority for data collection issues, business rules, and
32 performance goals for each K-12 data collection system, including:
- 33 (i) Defining and maintaining standards for privacy and
34 confidentiality;
- 35 (ii) Setting data collection priorities;
- 36 (iii) Defining and updating a standard data dictionary;
- 37 (iv) Ensuring data compliance with the data dictionary;
- 38 (v) Ensuring data accuracy; and

1 (vi) Establishing minimum standards for school, student, financial,
2 and teacher data systems. Data elements may be specified "to the
3 extent feasible" or "to the extent available" to collect more and
4 better data sets from districts with more flexible software. Nothing
5 in RCW 43.41.400, this section, or RCW 28A.655.210 should be construed
6 to require that a data dictionary or reporting should be hobbled to the
7 lowest common set. The work of the K-12 data governance group must
8 specify which data are desirable. Districts that can meet these
9 requirements shall report the desirable data. Funding from the
10 legislature must establish which subset data are absolutely required.

11 (4)(a) The K-12 data governance group shall provide updates on its
12 work as requested by the education data center and the legislative
13 evaluation and accountability program committee.

14 (b) The work of the K-12 data governance group shall be
15 periodically reviewed and monitored by the educational data center and
16 the legislative evaluation and accountability program committee.

17 (5) To the extent data is available, the office of the
18 superintendent of public instruction shall make the following minimum
19 reports available on the internet. The reports must either be run on
20 demand against current data, or, if a static report, must have been run
21 against the most recent data:

22 (a) The percentage of data compliance and data accuracy by school
23 district;

24 (b) The magnitude of spending per student, by student estimated by
25 the following algorithm and reported as the detailed summation of the
26 following components:

27 (i) An approximate, prorated fraction of each teacher or human
28 resource element that directly serves the student. Each human resource
29 element must be listed or accessible through online tunneling in the
30 report;

31 (ii) An approximate, prorated fraction of classroom or building
32 costs used by the student;

33 (iii) An approximate, prorated fraction of transportation costs
34 used by the student; and

35 (iv) An approximate, prorated fraction of all other resources
36 within the district. District-wide components should be disaggregated
37 to the extent that it is sensible and economical;

1 (c) The cost of K-12 basic education, per student, by student, by
2 school district, estimated by the algorithm in (b) of this subsection,
3 and reported in the same manner as required in (b) of this subsection;

4 (d) The cost of K-12 special education services per student, by
5 student receiving those services, by school district, estimated by the
6 algorithm in (b) of this subsection, and reported in the same manner as
7 required in (b) of this subsection;

8 (e) Improvement on the statewide assessments computed as both a
9 percentage change and absolute change on a scale score metric by
10 district, by school, and by teacher that can also be filtered by a
11 student's length of full-time enrollment within the school district;

12 (f) Number of K-12 students per classroom teacher on a per teacher
13 basis;

14 (g) Number of K-12 classroom teachers per student on a per student
15 basis;

16 (h) Percentage of a classroom teacher per student on a per student
17 basis; (~~and~~)

18 (i) The cost of K-12 education per student by school district
19 sorted by federal, state, and local dollars; and

20 (j) Daily teacher attendance data that matches student, course, and
21 teacher.

22 (6) The superintendent of public instruction shall submit a
23 preliminary report to the legislature by November 15, 2009, including
24 the analyses by the K-12 data governance group under subsection (3) of
25 this section and preliminary options for addressing identified gaps.
26 A final report, including a proposed phase-in plan and preliminary cost
27 estimates for implementation of a comprehensive data improvement system
28 for financial, student, and educator data shall be submitted to the
29 legislature by September 1, 2010.

30 (7) All reports and data referenced in this section and RCW
31 43.41.400 and 28A.655.210 shall be made available in a manner
32 consistent with the technical requirements of the legislative
33 evaluation and accountability program committee and the education data
34 center so that selected data can be provided to the legislature,
35 governor, school districts, and the public.

36 (8) Reports shall contain data to the extent it is available. All
37 reports must include documentation of which data are not available or
38 are estimated. Reports must not be suppressed because of poor data

1 accuracy or completeness. Reports may be accompanied with
2 documentation to inform the reader of why some data are missing or
3 inaccurate or estimated.

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