
SUBSTITUTE SENATE BILL 6081

State of Washington

63rd Legislature

2014 Regular Session

By Senate Ways & Means (originally sponsored by Senators Dammeier, Mullet, Honeyford, Keiser, Kohl-Welles, Conway, McAuliffe, and Brown)

READ FIRST TIME 02/07/14.

1 AN ACT Relating to grant programs for specialized STEM facilities
2 and all-day kindergarten education facilities; amending 2013 2nd sp.s.
3 c 19 s 5020 (uncodified); adding a new section to chapter 28A.188 RCW;
4 adding a new section to chapter 28.150 RCW; adding new sections to 2013
5 2nd sp.s. c 19 (uncodified); creating a new section; and making
6 appropriations.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 NEW SECTION. **Sec. 1.** The legislature finds that efforts to
9 improve science, technology, engineering, and mathematics literacy, and
10 phase in state-funded all-day kindergarten are impeded by the lack of
11 adequate school facilities. The legislature also finds that an
12 unanticipated drop in requests for the school construction assistance
13 grant program reduces the need for appropriations in the 2013-2015
14 capital budget by over fifty million dollars. The legislature intends
15 to create grant programs to assist school districts with their need for
16 such facilities and fund the initial round of grants for such
17 facilities from the savings in the school construction assistance
18 program.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.188
2 RCW to read as follows:

3 (1) The legislature recognizes that to achieve improvements in
4 science, technology, engineering, and mathematics literacy specialized
5 school plant facilities are required. Adequate STEM facilities are
6 necessary to support interactive, project-based STEM curricula and are
7 necessary to support STEM teachers who are attempting to deliver
8 interactive, project-based STEM curricula. The legislature also
9 recognizes that to achieve expected improvements in STEM literacy the
10 development and modernization of specialized STEM facilities must occur
11 at a faster pace than the typical thirty to fifty-year cycle of
12 modernizing or replacing school plant facilities. The legislature
13 intends to speed up the development and modernization of specialized
14 STEM facilities through the competitive grant program described in this
15 section.

16 (2) The specialized STEM facility grant program must be
17 administered by the superintendent of public instruction in
18 consultation with the STEM education innovation alliance specified in
19 RCW 28A.188.030 and the statewide STEM organization specified in RCW
20 28A.188.050. The superintendent of public instruction must develop
21 grant application materials in consultation with the statewide STEM
22 organization, must review applications for accuracy and financial
23 reasonableness, and must administer awarded grants. With funds
24 specifically appropriated for this purpose, the superintendent of
25 public instruction must contract with the statewide STEM organization
26 specified in RCW 28A.188.050 to evaluate applications against the
27 criteria specified in subsection (4) of this section and recommend a
28 single rank-ordered list of grant applications. The superintendent of
29 public instruction may modify the rank-ordered list received by the
30 statewide STEM organization for inclusion in the office's capital
31 budget request, but must also submit to the governor and fiscal
32 committees of the legislature the original ranking by the statewide
33 STEM organization with explanations for any changes made to the
34 ranking. The governor may use the original list prepared by the
35 statewide STEM organization or may consider any changes recommended by
36 the office of the superintendent of public instruction in preparing the
37 governor's capital budget request.

1 (3) One hundred percent of project costs are eligible for grants
2 under this program for:

3 (a) Facilities owned by public school districts or public charter
4 schools used for grades nine through twelve;

5 (b) Facilities built or modernized more than ten years prior to the
6 grant application; and

7 (c) Project costs for design, construction, project management,
8 capitalized and noncapitalized equipment and fixtures, and necessary
9 utility and information technology systems upgrades to support the
10 specialized STEM facilities.

11 (4) The criteria listed in this subsection must be used to rank
12 grant requests. In applying these criteria, the statewide STEM
13 organization should seek to recommend funding for projects that
14 modernize the most inadequate facilities, to be used by the most
15 qualified STEM teachers, expected to result in the greatest gains in
16 STEM literacy for the greatest number of students for the aggregate
17 amount of proposed grant funding, while improving specialized STEM
18 facilities in rural, suburban, and urban districts in all parts of the
19 state. The criteria are:

20 (a) The extent that existing STEM facilities are inadequate
21 including the lack of adequate STEM facilities to meet graduation
22 requirements in RCW 28A.150.220;

23 (b) A demonstration that existing STEM faculty are in place and are
24 qualified to deliver an interactive, project-based STEM curriculum in
25 the proposed specialized STEM facilities, or a plan and budget are in
26 place to recruit or train such STEM faculty;

27 (c) The expected gains in STEM literacy that are expected from the
28 proposed specialized STEM facilities in comparison to the proposed
29 project costs; and

30 (d) A broad distribution of grants across the state benefiting
31 rural, suburban, and urban districts.

32 (5) For the first round of grant applications to be considered for
33 inclusion in the governor's capital budget request for the 2015-2017
34 biennium, an expedited grant application and review process must be
35 conducted by the superintendent of public instruction and the statewide
36 STEM organization. The first rank-ordered list must consider, in
37 addition to the criteria in subsection (4) of this section, projects
38 that demonstrate innovative approaches to the design and construction

1 of specialized STEM facilities, including facilities for smaller
2 schools that are flexible and convertible to support education in a
3 variety of STEM disciplines. The first rank-ordered list of proposed
4 grants must be submitted to the office of financial management and the
5 appropriate committees of the legislature by October 30, 2014.
6 Following that first submission, the superintendent of public
7 instruction must prepare a biennial grant application cycle for
8 subsequent biennia.

9 (6) Modernized spaces funded with this grant program in the prior
10 ten years are not eligible to receive state funding for modernization
11 through this grant program or the school construction assistance
12 program for the space that has been modernized with this grant program.
13 The office of the superintendent of public instruction shall write
14 rules to ensure new space added with funding provided by this grant is
15 included in the eligible inventory for the school construction
16 assistance program.

17 (7) The office of the superintendent of public instruction, in
18 consultation with the STEM education innovation alliance, must prepare
19 a plan for evaluating the student performance outcomes resulting from
20 the STEM facility grant program. The evaluation plan and estimated
21 cost must be submitted to the appropriate committees of the legislature
22 by January 1, 2015. The evaluation plan must provide an initial
23 evaluation report on student outcomes by January 1, 2019. The report
24 must also consider options for expanding the grant program to improve
25 specialized STEM facilities for middle and elementary schools.

26 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.150
27 RCW to read as follows:

28 (1) The legislature recognizes that insufficient classroom space
29 has impeded the phase-in of state-funded all-day kindergarten specified
30 in this section even though the school construction assistance program
31 under chapter 28A.525 RCW has included all-day kindergarten in the
32 calculation of necessary classroom space since 2001. The legislature
33 intends to assist school districts in the phase-in of all-day
34 kindergarten with the grant program described in this section.

35 (2) The all-day kindergarten facility grant program must be
36 administered by the superintendent of public instruction in
37 consultation with an advisory committee. The advisory committee must

1 include three school district facility managers, one each from an
2 urban, suburban, and rural school district, selected by the
3 superintendent of public instruction, and four community members
4 selected by the governor representing parents and organizations
5 concerned with early education and student academic performance. The
6 superintendent of public instruction must develop grant application
7 materials in consultation with the advisory committee, must review
8 applications for accuracy and financial reasonableness, and must
9 administer awarded grants. The advisory committee must review
10 applications against the criteria specified in subsection (4) of this
11 section and recommend a single rank-ordered list. The superintendent
12 of public instruction may modify the rank-ordered list received by the
13 advisory committee for inclusion in the agency's capital budget
14 request, but must also submit to the governor and fiscal committees of
15 the legislature the original ranking by the advisory committee with
16 explanations for any changes made to the ranking. The governor may use
17 the original list prepared by the advisory committee or may consider
18 any changes recommended by the office of the superintendent of public
19 instruction in preparing the governor's capital budget request.

20 (3) One hundred percent of project costs necessary to provide
21 additional classroom space at existing elementary schools are eligible
22 for kindergarten classroom grants under this program for:

23 (a) Facilities owned by public school districts or public charter
24 schools;

25 (b) Facilities built or modernized prior to 2003; and

26 (c) Project costs for design, construction, purchase and
27 installation of modular buildings, project management, capitalized
28 equipment, and fixtures. Costs for purchase or lease of portables or
29 other facilities not installed on permanent foundations are not
30 eligible.

31 (4) The criteria listed in this subsection must be used to rank
32 grant requests. In applying these criteria, the advisory committee
33 should seek to recommend funding for projects that provide necessary
34 classroom space in districts furthest behind in implementing
35 state-funded all-day kindergarten, with the highest enrollment
36 percentages of students eligible for free and reduced-price school
37 lunches, in districts least able to provide the necessary classroom
38 space from local sources. The criteria are:

1 (a) The extent that implementing state-funded all-day kindergarten
2 is impeded by the lack of classroom space in the district as verified
3 by site visits by the office of the superintendent of public
4 instruction;

5 (b) The kindergarten classroom space is needed in schools with the
6 highest free and reduced-price school lunch enrollment percentages; and

7 (c) Economic conditions within the district that limit the ability
8 of the district to finance the necessary classroom space from local
9 sources.

10 (5) For the first round of grant applications to be considered for
11 inclusion in the governor's capital budget request for the 2015-2017
12 biennium, an expedited grant application and review process must be
13 conducted by the superintendent of public instruction and the advisory
14 committee. The first rank-ordered list of proposed grants must be
15 submitted to the office of financial management and the appropriate
16 committees of the legislature by October 30, 2014. Following that
17 first submission, the superintendent of public instruction must prepare
18 a biennial grant application cycle for subsequent biennia.

19 (6) The office of the superintendent of public instruction shall
20 write rules to ensure new space added with funding provided by this
21 grant is included in the eligible inventory for the school construction
22 assistance program. Grant funds provided under this section must not
23 be counted as local match for the school construction assistance
24 program. The all-day kindergarten program is not intended to replace
25 the school construction assistance program for providing state
26 assistance for the construction of new schools.

27 NEW SECTION. **Sec. 4.** A new section is added to 2013 2nd sp.s. c
28 19 (uncodified) to read as follows:

29 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION**

30 2013-2015 Specialized STEM Facility Grant Program (92000021)

31 The appropriation in this section is subject to the following
32 conditions and limitations:

33 (1) \$9,000,000 of the appropriation is for grants for the following
34 list of STEM facility improvement projects:

35	Franklin Pierce - Washington High School	\$7,500,000
36	University Place - Curtis High School	\$850,000
37	Zillah School District - Expand Engineering Facility . . .	\$450,000

1 Enumclaw - Stem Computer Lab \$200,000

2 (2) \$15,750,000 of the appropriation is for the top ranked projects
3 under the process specified in section 2 of this act.

4 (3) \$250,000 of the appropriation is provided solely for the
5 contract with the statewide STEM organization specified in section 2 of
6 this act.

7 Appropriation:

8 State Building Construction Account--State \$25,000,000

9 Prior Biennia (Expenditures) \$0

10 Future Biennia (Projected Costs) \$200,000,000

11 TOTAL \$225,000,000

12 NEW SECTION. **Sec. 5.** A new section is added to 2013 2nd sp.s. c
13 19 (uncodified) to read as follows:

14 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION**

15 2013-2015 State-Funded All-Day Kindergarten Grant Program
16 (92000027)

17 The appropriation in this section is subject to the following
18 conditions and limitations:

19 (1) \$24,750,000 of the appropriation is provided solely for the top
20 ranked projects under the process specified in section 2 of this act.

21 (2) \$250,000 of the appropriation is for administrative costs for
22 implementing the grant program specified in section 3 of this act.

23 Appropriation:

24 State Building Construction Account--State \$25,000,000

25 Prior Biennia (Expenditures) \$0

26 Future Biennia (Projected Costs) \$200,000,000

27 TOTAL \$225,000,000

28 **Sec. 6.** 2013 2nd sp.s. c 19 s 5020 (uncodified) is amended to read
29 as follows:

30 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION**

31 2013-2015 School Construction Assistance Program - Maintenance
32 (30000145)

33 The appropriations in this section are subject to the following
34 conditions and limitations:

1 (1) \$1,340,000 of the common school construction account--state
2 appropriation is provided solely for study and survey grants and for
3 completing inventory and building condition assessments for all public
4 school districts once every six years.

5 (2) \$933,000 of the common school construction account--state
6 appropriation is provided solely for mapping the design of new
7 facilities and remapping the design of facilities to be remodeled, for
8 school construction projects funded through the school construction
9 assistance program.

10 (3) The office of the superintendent of public instruction must
11 improve web-based access by taxpayers to school capacity and actual
12 enrollment in order to understand possible opportunities to increase
13 efficiency through consolidation. The office of the superintendent of
14 public instruction must post this capacity and enrollment information
15 on its web site.

16 (4) Funds from this appropriation may be used to match federal
17 dollars provided by the office of economic adjustment for school
18 replacement facilities located on military bases.

19 (5) The office of the superintendent of public instruction must
20 expedite allocation and distribution of any eligible funds under the
21 school construction assistance grant program to the Evergreen (Clark
22 County) School District to address the school construction emergency
23 resulting from the fire that destroyed the Crestline School.

24 (6) The space allocations for state funding assistance purposes for
25 districts with senior or four-year high schools with fewer than four
26 hundred students, as outlined in WAC 392-343-035, must be computed in
27 accordance with the following formula:

28

Number of Headcount	Maximum Space
Student-Grades 9-12	Allocation Per Facility
0-200	42,000 square feet
201-300	48,000 square feet
301-or more	52,000 square feet

34 Appropriation:

35 State Building Construction Account--State (~~\$285,355,000~~)

1		<u>\$227,461,000</u>
2	Common School Construction Account--State	((\$208,232,000))
3		<u>\$188,096,000</u>
4	Common School Construction Account--Federal	\$1,500,000
5	Subtotal Appropriation	((\$495,087,000))
6		<u>\$417,057,000</u>
7	Prior Biennia (Expenditures)	\$.00
8	Future Biennia (Projected Costs)	\$3,099,310,000
9	TOTAL	((\$3,594,397,000))
10		<u>\$3,516,367,000</u>

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