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**ENGROSSED SUBSTITUTE SENATE BILL 6081**

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**State of Washington**

**63rd Legislature**

**2014 Regular Session**

**By** Senate Ways & Means (originally sponsored by Senators Dammeier, Mullet, Honeyford, Keiser, Kohl-Welles, Conway, McAuliffe, and Brown)

READ FIRST TIME 02/07/14.

1        AN ACT Relating to grant programs for specialized STEM facilities  
2 and all-day kindergarten education facilities; amending 2013 2nd sp.s.  
3 c 19 s 5020 (uncodified); adding a new section to chapter 28A.188 RCW;  
4 adding a new section to chapter 28.150 RCW; adding new sections to 2013  
5 2nd sp.s. c 19 (uncodified); creating a new section; and making  
6 appropriations.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8        NEW SECTION. **Sec. 1.** The legislature finds that efforts to  
9 improve science, technology, engineering, and mathematics literacy, and  
10 phase in state-funded all-day kindergarten are impeded by the lack of  
11 adequate school facilities. The legislature also finds that an  
12 unanticipated drop in requests for the school construction assistance  
13 grant program reduces the need for appropriations in the 2013-2015  
14 capital budget by over fifty million dollars. The legislature intends  
15 to create grant programs to assist school districts with their need for  
16 such facilities and fund the initial round of grants for such  
17 facilities from the savings in the school construction assistance  
18 program.

1        NEW SECTION.    **Sec. 2.**    A new section is added to chapter 28A.188  
2    RCW to read as follows:

3        (1) The legislature recognizes that to achieve improvements in  
4    science, technology, engineering, and mathematics literacy specialized  
5    school plant facilities are required. Adequate STEM facilities are  
6    necessary to support interactive, project-based STEM curricula and are  
7    necessary to support STEM teachers who are attempting to deliver  
8    interactive, project-based STEM curricula. The legislature also  
9    recognizes that to achieve expected improvements in STEM literacy the  
10   development and modernization of specialized STEM facilities must occur  
11   at a faster pace than the typical thirty to fifty-year cycle of  
12   modernizing or replacing school plant facilities. The legislature  
13   intends to speed up the development and modernization of specialized  
14   STEM facilities through the competitive grant program described in this  
15   section.

16        (2) The specialized STEM facility grant program must be  
17   administered by the superintendent of public instruction in  
18   consultation with the STEM education innovation alliance specified in  
19   RCW 28A.188.030 and the statewide STEM organization specified in RCW  
20   28A.188.050. The superintendent of public instruction must develop  
21   grant application materials in consultation with the statewide STEM  
22   organization, must review applications for accuracy and financial  
23   reasonableness, and must administer awarded grants. With funds  
24   specifically appropriated for this purpose, the superintendent of  
25   public instruction must contract with the statewide STEM organization  
26   specified in RCW 28A.188.050 to evaluate applications against the  
27   criteria specified in subsection (4) of this section and recommend a  
28   single rank-ordered list of grant applications. The superintendent of  
29   public instruction may modify the rank-ordered list received by the  
30   statewide STEM organization for inclusion in the office's capital  
31   budget request, but must also submit to the governor and fiscal  
32   committees of the legislature the original ranking by the statewide  
33   STEM organization with explanations for any changes made to the  
34   ranking. The governor may use the original list prepared by the  
35   statewide STEM organization or may consider any changes recommended by  
36   the office of the superintendent of public instruction in preparing the  
37   governor's capital budget request.

1 (3) One hundred percent of project costs are eligible for grants  
2 under this program for:

3 (a) Facilities owned by public school districts or public charter  
4 schools used for grades nine through twelve;

5 (b) Facilities built or modernized more than ten years prior to the  
6 grant application; and

7 (c) Project costs for design, construction, project management,  
8 capitalized and noncapitalized equipment and fixtures, and necessary  
9 utility and information technology systems upgrades to support the  
10 specialized STEM facilities.

11 (4) The criteria listed in this subsection must be used to rank  
12 grant requests. In applying these criteria, the statewide STEM  
13 organization should seek to recommend funding for projects that  
14 modernize the most inadequate facilities, to be used by the most  
15 qualified STEM teachers, expected to result in the greatest gains in  
16 STEM literacy for the greatest number of students for the aggregate  
17 amount of proposed grant funding, while improving specialized STEM  
18 facilities in rural, suburban, and urban districts in all parts of the  
19 state. The criteria are:

20 (a) The extent that existing STEM facilities are inadequate  
21 including the lack of adequate STEM facilities to meet graduation  
22 requirements in RCW 28A.150.220;

23 (b) A demonstration that existing STEM faculty are in place and are  
24 qualified to deliver an interactive, project-based STEM curriculum in  
25 the proposed specialized STEM facilities, or a plan and budget are in  
26 place to recruit or train such STEM faculty;

27 (c) The expected gains in STEM literacy that are expected from the  
28 proposed specialized STEM facilities in comparison to the proposed  
29 project costs; and

30 (d) A broad distribution of grants across the state benefiting  
31 rural, suburban, and urban districts.

32 (5) For the first round of grant applications to be considered for  
33 inclusion in the governor's capital budget request for the 2015-2017  
34 biennium, an expedited grant application and review process must be  
35 conducted by the superintendent of public instruction and the statewide  
36 STEM organization. The first rank-ordered list must consider, in  
37 addition to the criteria in subsection (4) of this section, projects  
38 that demonstrate innovative approaches to the design and construction

1 of specialized STEM facilities, including facilities for smaller  
2 schools that are flexible and convertible to support education in a  
3 variety of STEM disciplines. The first rank-ordered list of proposed  
4 grants must be submitted to the office of financial management and the  
5 appropriate committees of the legislature by October 30, 2014.  
6 Following that first submission, the superintendent of public  
7 instruction must prepare a biennial grant application cycle for  
8 subsequent biennia.

9 (6) Modernized spaces funded with this grant program in the prior  
10 ten years are not eligible to receive state funding for modernization  
11 through this grant program or the school construction assistance  
12 program for the space that has been modernized with this grant program.  
13 The office of the superintendent of public instruction shall write  
14 rules to ensure new space added with funding provided by this grant is  
15 included in the eligible inventory for the school construction  
16 assistance program.

17 (7) The office of the superintendent of public instruction, in  
18 consultation with the STEM education innovation alliance, must prepare  
19 a plan for evaluating the student performance outcomes resulting from  
20 the STEM facility grant program. The evaluation plan and estimated  
21 cost must be submitted to the appropriate committees of the legislature  
22 by January 1, 2015. The evaluation plan must provide an initial  
23 evaluation report on student outcomes by January 1, 2019. The report  
24 must also consider options for expanding the grant program to improve  
25 specialized STEM facilities for middle and elementary schools.

26 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.150  
27 RCW to read as follows:

28 (1) The legislature recognizes that insufficient classroom space  
29 has impeded the phase-in of state-funded all-day kindergarten specified  
30 in this section even though the school construction assistance program  
31 under chapter 28A.525 RCW has included all-day kindergarten in the  
32 calculation of necessary classroom space since 2001. The legislature  
33 intends to assist school districts in the phase-in of all-day  
34 kindergarten with the grant program described in this section.

35 (2) The all-day kindergarten facility grant program must be  
36 administered by the superintendent of public instruction in  
37 consultation with an advisory committee. The advisory committee must

1 include three school district facility managers, one each from an  
2 urban, suburban, and rural school district, selected by the  
3 superintendent of public instruction, and four community members  
4 selected by the governor representing parents and organizations  
5 concerned with early education and student academic performance. The  
6 superintendent of public instruction must develop grant application  
7 materials in consultation with the advisory committee, must review  
8 applications for accuracy and financial reasonableness, and must  
9 administer awarded grants. The advisory committee must review  
10 applications against the criteria specified in subsection (4) of this  
11 section and recommend a single rank-ordered list. The superintendent  
12 of public instruction may modify the rank-ordered list received by the  
13 advisory committee for inclusion in the agency's capital budget  
14 request, but must also submit to the governor and fiscal committees of  
15 the legislature the original ranking by the advisory committee with  
16 explanations for any changes made to the ranking. The governor may use  
17 the original list prepared by the advisory committee or may consider  
18 any changes recommended by the office of the superintendent of public  
19 instruction in preparing the governor's capital budget request.

20 (3) One hundred percent of project costs necessary to provide  
21 additional classroom space at existing elementary schools are eligible  
22 for kindergarten classroom grants under this program for:

23 (a) Facilities owned by public school districts or public charter  
24 schools;

25 (b) Facilities built or modernized prior to 2003; and

26 (c) Project costs for design, construction, purchase and  
27 installation of modular buildings, project management, capitalized  
28 equipment, and fixtures. Costs for purchase or lease of portables or  
29 other facilities not installed on permanent foundations are not  
30 eligible.

31 (4) The criteria listed in this subsection must be used to rank  
32 grant requests. In applying these criteria, the advisory committee  
33 should seek to recommend funding for projects that provide necessary  
34 classroom space in districts furthest behind in implementing  
35 state-funded all-day kindergarten, or for districts that have  
36 implemented state-funded all-day kindergarten in temporary spaces, with  
37 the highest enrollment percentages of students eligible for free and

1 reduced-price school lunches, in districts least able to provide the  
2 necessary classroom space from local sources. The criteria are:

3 (a) The extent that implementing state-funded all-day kindergarten  
4 is impeded by the lack of classroom space in the district as verified  
5 by site visits by the office of the superintendent of public  
6 instruction. School districts that have implemented state-funded all-  
7 day kindergarten in temporary spaces must be ranked as high as schools  
8 not having implemented state-funded all-day kindergarten due to a lack  
9 of space. For the purposes of this subsection, temporary spaces mean  
10 spaces that are not designed as a classroom nor typically used as a  
11 classroom, such as the library, auditorium, gymnasium, or in  
12 neighboring community facilities not owned by the district;

13 (b) The kindergarten classroom space is needed in schools with the  
14 highest free and reduced-price school lunch enrollment percentages; and

15 (c) Economic conditions within the district that limit the ability  
16 of the district to finance the necessary classroom space from local  
17 sources.

18 (5) For the first round of grant applications to be considered for  
19 inclusion in the governor's capital budget request for the 2015-2017  
20 biennium, an expedited grant application and review process must be  
21 conducted by the superintendent of public instruction and the advisory  
22 committee. The first rank-ordered list of proposed grants must be  
23 submitted to the office of financial management and the appropriate  
24 committees of the legislature by October 30, 2014. Following that  
25 first submission, the superintendent of public instruction must prepare  
26 a biennial grant application cycle for subsequent biennia.

27 (6) The office of the superintendent of public instruction shall  
28 write rules to ensure new space added with funding provided by this  
29 grant is included in the eligible inventory for the school construction  
30 assistance program. Grant funds provided under this section must not  
31 be counted as local match for the school construction assistance  
32 program. The all-day kindergarten program is not intended to replace  
33 the school construction assistance program for providing state  
34 assistance for the construction of new schools.

35 NEW SECTION. **Sec. 4.** A new section is added to 2013 2nd sp.s. c  
36 19 (uncodified) to read as follows:

1 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION**

2 2013-2015 Specialized STEM Facility Grant Program (92000021)

3 The appropriation in this section is subject to the following  
4 conditions and limitations:

5 (1) \$9,000,000 of the appropriation is for grants for the following  
6 list of STEM facility improvement projects:

7	Franklin Pierce - Washington High School . . . . .	\$7,500,000
8	University Place - Curtis High School . . . . .	\$850,000
9	Zillah School District - Expand Engineering Facility . . .	\$450,000
10	Enumclaw - Stem Computer Lab . . . . .	\$200,000

11 (2) \$15,750,000 of the appropriation is for the top ranked projects  
12 under the process specified in section 2 of this act.

13 (3) \$250,000 of the appropriation is provided solely for the  
14 contract with the statewide STEM organization specified in section 2 of  
15 this act.

16 Appropriation:

17	State Building Construction Account--State . . . . .	\$25,000,000
18	Prior Biennia (Expenditures) . . . . .	.\$0
19	Future Biennia (Projected Costs) . . . . .	\$200,000,000
20	TOTAL . . . . .	\$225,000,000

21 NEW SECTION. **Sec. 5.** A new section is added to 2013 2nd sp.s. c  
22 19 (uncodified) to read as follows:

23 **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION**

24 2013-2015 State-Funded All-Day Kindergarten Grant Program  
25 (92000027)

26 The appropriation in this section is subject to the following  
27 conditions and limitations:

28 (1) \$24,750,000 of the appropriation is provided solely for the top  
29 ranked projects under the process specified in section 2 of this act.

30 (2) \$250,000 of the appropriation is for administrative costs for  
31 implementing the grant program specified in section 3 of this act.

32 Appropriation:

33	State Building Construction Account--State . . . . .	\$25,000,000
34	Prior Biennia (Expenditures) . . . . .	.\$0

1	Future Biennia (Projected Costs) . . . . .	\$200,000,000
2	TOTAL . . . . .	\$225,000,000

3       **Sec. 6.** 2013 2nd sp.s. c 19 s 5020 (uncodified) is amended to read  
4 as follows:

5       **FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION**

6       2013-2015 School Construction Assistance Program - Maintenance  
7 (30000145)

8       The appropriations in this section are subject to the following  
9 conditions and limitations:

10       (1) \$1,340,000 of the common school construction account--state  
11 appropriation is provided solely for study and survey grants and for  
12 completing inventory and building condition assessments for all public  
13 school districts once every six years.

14       (2) \$933,000 of the common school construction account--state  
15 appropriation is provided solely for mapping the design of new  
16 facilities and remapping the design of facilities to be remodeled, for  
17 school construction projects funded through the school construction  
18 assistance program.

19       (3) The office of the superintendent of public instruction must  
20 improve web-based access by taxpayers to school capacity and actual  
21 enrollment in order to understand possible opportunities to increase  
22 efficiency through consolidation. The office of the superintendent of  
23 public instruction must post this capacity and enrollment information  
24 on its web site.

25       (4) Funds from this appropriation may be used to match federal  
26 dollars provided by the office of economic adjustment for school  
27 replacement facilities located on military bases.

28       (5) The office of the superintendent of public instruction must  
29 expedite allocation and distribution of any eligible funds under the  
30 school construction assistance grant program to the Evergreen (Clark  
31 County) School District to address the school construction emergency  
32 resulting from the fire that destroyed the Crestline School.

33       (6) The space allocations for state funding assistance purposes for  
34 districts with senior or four-year high schools with fewer than four  
35 hundred students, as outlined in WAC 392-343-035, must be computed in  
36 accordance with the following formula:



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<b>Number of Headcount</b>	<b>Maximum Space</b>
<b>Student-Grades 9-12</b>	<b>Allocation Per Facility</b>
0-200	42,000 square feet
201-300	48,000 square feet
301-or more	52,000 square feet

Appropriation:

State Building Construction Account--State . . . . .	<del>(\$285,355,000)</del>
	<u>\$227,461,000</u>
Common School Construction Account--State . . . . .	<del>(\$208,232,000)</del>
	<u>\$188,096,000</u>
Common School Construction Account--Federal . . . . .	\$1,500,000
Subtotal Appropriation . . . . .	<del>(\$495,087,000)</del>
	<u>\$417,057,000</u>
Prior Biennia (Expenditures) . . . . .	.\$0
Future Biennia (Projected Costs) . . . . .	\$3,099,310,000
TOTAL . . . . .	<del>(\$3,594,397,000)</del>
	<u>\$3,516,367,000</u>

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