## SENATE BILL 5898

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State of Washington

63rd Legislature

2013 Regular Session

By Senators Hill and Hargrove

Read first time 04/04/13. Referred to Committee on Ways & Means.

- AN ACT Relating to increasing education funding, including adjusting school district levy and state levy equalization provisions; amending RCW 28A.150.260, 28A.160.192, 84.52.0531, 28A.500.020, and 28A.500.030; reenacting and amending RCW 84.52.0531; providing effective dates; and providing an expiration date.
- 6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 7 Sec. 1. RCW 28A.150.260 and 2011 1st sp.s. c 27 s 2 are each 8 amended to read as follows:
- 9 The purpose of this section is to provide for the allocation of 10 state funding that the legislature deems necessary to support school 11 districts in offering the minimum instructional program of basic 12 education under RCW 28A.150.220. The allocation shall be determined as 13 follows:
- 14 (1) The governor shall and the superintendent of public instruction 15 may recommend to the legislature a formula for the distribution of a 16 basic education instructional allocation for each common school 17 district.
- 18 (2) The distribution formula under this section shall be for 19 allocation purposes only. Except as may be required under chapter

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- 28A.155, 28A.165, 28A.180, or 28A.185 RCW, or federal laws and 1 2 regulations, nothing in this section requires school districts to use basic education instructional funds to 3 implement a particular 4 instructional approach or service. Nothing in this section requires school districts to maintain a particular classroom teacher-to-student 5 ratio or other staff-to-student ratio or to use allocated funds to pay 6 for particular types or classifications of staff. Nothing in this 7 8 section entitles an individual teacher to a particular teacher planning 9 period.
- 10 (3)(a) ((To the extent the technical details of the formula have been adopted by the legislature and)) Except when specifically provided 11 12 as a school district allocation, the distribution formula for the basic 13 education instructional allocation shall be based on minimum staffing and nonstaff costs the legislature deems necessary to support 14 instruction and operations in prototypical schools serving high, 15 middle, and elementary school students as provided in this section. 16 The use of prototypical schools for the distribution formula does not 17 constitute legislative intent that schools should be operated or 18 19 structured in a similar fashion as the prototypes. Prototypical 20 schools illustrate the level of resources needed to operate a school of 21 a particular size with particular types and grade levels of students 22 using commonly understood terms and inputs, such as class size, hours 23 of instruction, and various categories of school staff. 24 intent that the funding allocations to school districts be adjusted from the school prototypes based on the actual number of annual average 25 26 full-time equivalent students in each grade level at each school in the 27 district and not based on the grade-level configuration of the school to the extent that data is available. The allocations shall be further 28 29 adjusted from the school prototypes with minimum allocations for small 30 schools and to reflect other factors identified in the omnibus appropriations act. 31
  - (b) For the purposes of this section, prototypical schools are defined as follows:
  - (i) A prototypical high school has six hundred average annual fulltime equivalent students in grades nine through twelve;
- (ii) A prototypical middle school has four hundred thirty-two average annual full-time equivalent students in grades seven and eight; and

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1	(iii) A prototypical elementary school has four hundred average
2	annual full-time equivalent students in grades kindergarten through
3	six.
4	(4)(a) The minimum allocation for each level of prototypical school
5	shall be based on the number of full-time equivalent classroom teachers
6	needed to provide instruction over the minimum required annual
7	instructional hours under RCW 28A.150.220 and provide at least one
8	teacher planning period per school day, and based on the following
9	general education average class size of full-time equivalent students
10	per teacher:
11	General education
12	average
13	class size
14	Grades K-3
15	Grade 4
16	Grades 5-6
17	Grades 7-8
18	Grades 9-12
1.0	
19 20	(b) During the 2011-2013 biennium and beginning with schools with
21	the highest percentage of students eligible for free and reduced-price
22	meals in the prior school year, the general education average class size for grades K-3 shall be reduced until the average class size
23	funded under this subsection (4) is no more than 17.0 full-time
24	equivalent students per teacher beginning in the 2017-18 school year.
25	(c) The minimum allocation for each prototypical middle and high
26	school shall also provide for full-time equivalent classroom teachers
27	based on the following number of full-time equivalent students per
28	teacher in career and technical education:
29	Career and technical
30	education average
31	class size
32	Approved career and technical education offered at
33	the middle school and high school level
34	Skill center programs meeting the standards established
35	by the office of the superintendent of public

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- 1 (d) In addition, the omnibus appropriations act shall at a minimum 2 specify:
  - (i) A high-poverty average class size in schools where more than fifty percent of the students are eligible for free and reduced-price meals; and
  - (ii) A specialty average class size for laboratory science, advanced placement, and international baccalaureate courses.
  - (5) The minimum allocation for each level of prototypical school shall include allocations for the following types of staff in addition to classroom teachers:

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13		Elementary	Middle	High
14		School	School	School
15	Principals, assistant principals, and other certificated building-level			
16	administrators	1.253	1.353	1.880
17	Teacher librarians, a function that includes information literacy, technology,			
18	and media to support school library media programs	0.663	0.519	0.523
19	Health and social services:			
20	School nurses	0.076	0.060	0.096
21	Social workers	0.042	0.006	0.015
22	Psychologists	0.017	0.002	0.007
23	Guidance counselors, a function that includes parent outreach and graduation			
24	advising	0.493	1.116	1.909
25	Teaching assistance, including any aspect of educational instructional			
26	services provided by classified employees	0.936	0.700	0.652
27	Office support and other noninstructional aides	2.012	2.325	3.269
28	Custodians	1.657	1.942	2.965
29	Classified staff providing student and staff safety	0.079	0.092	0.141
30	Parent involvement coordinators	0.00	0.00	0.00

(6)(a) The minimum staffing allocation for each school district to provide district-wide support services shall be allocated per one thousand annual average full-time equivalent students in grades K-12 as follows:

35 Staff per 1,000

1	K-12 students
2	Technology
3	Facilities, maintenance, and grounds
4	Warehouse, laborers, and mechanics
5	(b) The minimum allocation of staff units for each school district
6	to support certificated and classified staffing of central
7	administration shall be 5.30 percent of the staff units generated under
8	subsections (4)(a) and (b) and (5) of this section and (a) of this
9	subsection.
10	(7) The distribution formula shall include staffing allocations to
11	school districts for career and technical education and skill center
12	administrative and other school-level certificated staff, as specified
13	in the omnibus appropriations act.
14	(8)(a) Except as provided in (b) of this subsection, the minimum
15	allocation for each school district shall include allocations per
16	annual average full-time equivalent student for the following
17	materials, supplies, and operating costs, to be adjusted for inflation
18	from the 2008-09 school year:
19	Per annual average
20	full-time equivalent student
21	in grades K-12
22	Technology
23	Utilities and insurance
24	Curriculum and textbooks
25	Other supplies and library materials
26	Instructional professional development for certified and
27	classified staff
28	Facilities maintenance
29	Security and central office
30	Total basic education materials, supplies, and operating
31	costs (MSOC) per student FTE
32	(b) (( <del>During the 2011-2013 biennium</del> )) The allocation rates for the
33	2013-14 and 2014-15 school years for materials, supplies, and operating
34	costs shall be enhanced over minimum levels established in (a) of this
35	subsection, as specified in the omnibus appropriations act. Beginning
36	with the 2015-16 school year, the minimum allocation for
37	((maintenance)) each school district for materials, supplies, and

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1	operating costs shall be ((increased as specified in the omnibus
2	appropriations act. The following allocations, adjusted for inflation
3	from the 2007-08 school year, are provided in the 2015-16 school year,
4	after which the allocations shall)) the following allocations, which
5	shall thereafter be adjusted annually for inflation as specified in the
6	omnibus appropriations act:
7	(( <del>Per annual average</del>
8	full-time equivalent student
9	in grades K-12))
10	Materials, supplies, and operating
11	costs (MSOC) Rates per student
12	full-time equivalent
13	MSOC component
14	Technology
15	\$114.57
16	Utilities and insurance
17	\$311.29
18	Curriculum and textbooks
19	\$122.99
20	Other supplies and library materials (( $\$259.39$ ))
21	<u>\$261.13</u>
22	Instructional professional development for certificated and
23	classified staff
24	\$19.01
25	Facilities maintenance
26	Security and central office administration (( $\$106.12$ ))
27	<u>106.83</u>
28	Total basic education MSOC per student FTE \$1,090.04
29	(9) In addition to the amounts provided in subsection (8) of this
30	section, the omnibus appropriations act shall provide an amount based
31	on full-time equivalent student enrollment in each of the following:
32	(a) Exploratory career and technical education courses for students
33	in grades seven through twelve;
34	(b) Laboratory science courses for students in grades nine through
35	twelve;
36	(c) Preparatory career and technical education courses for students
37	in grades nine through twelve offered in a high school; and

(d) Preparatory career and technical education courses for students in grades eleven and twelve offered through a skill center.

- (10) In addition to the allocations otherwise provided under this section, amounts shall be provided to support the following programs and services:
- (a) To provide supplemental instruction and services for underachieving students through the learning assistance program under RCW 28A.165.005 through 28A.165.065, allocations shall be based on the district percentage of students in grades K-12 who were eligible for free or reduced-price meals in the prior school year. The minimum allocation for the program shall provide for each level of prototypical school resources to provide, on a statewide average, 1.5156 hours per week in extra instruction with a class size of fifteen learning assistance program students per teacher.
- (b) To provide supplemental instruction and services for students whose primary language is other than English, allocations shall be based on the head count number of students in each school who are eligible for and enrolled in the transitional bilingual instruction program under RCW 28A.180.010 through 28A.180.080. The minimum allocation for each level of prototypical school shall provide resources to provide, on a statewide average, 4.7780 hours per week in extra instruction with fifteen transitional bilingual instruction program students per teacher. Notwithstanding other provisions of this subsection (10), the actual per-student allocation may be scaled to provide a larger allocation for students needing more intensive intervention and a commensurate reduced allocation for students needing less intensive intervention, as detailed in the omnibus appropriations act.
- (c) To provide additional allocations to support programs for highly capable students under RCW 28A.185.010 through 28A.185.030, allocations shall be based on two and three hundred fourteen one-thousandths percent of each school district's full-time equivalent basic education enrollment. The minimum allocation for the programs shall provide resources to provide, on a statewide average, 2.1590 hours per week in extra instruction with fifteen highly capable program students per teacher.
- (11) The allocations under subsections (4)(a) and (b), (5), (6),

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and (8) of this section shall be enhanced as provided under RCW 28A.150.390 on an excess cost basis to provide supplemental instructional resources for students with disabilities.

- (12)(a) For the purposes of allocations for prototypical high schools and middle schools under subsections (4) and (10) of this section that are based on the percent of students in the school who are eligible for free and reduced-price meals, the actual percent of such students in a school shall be adjusted by a factor identified in the omnibus appropriations act to reflect underreporting of free and reduced-price meal eligibility among middle and high school students.
- (b) Allocations or enhancements provided under subsections (4), (7), and (9) of this section for exploratory and preparatory career and technical education courses shall be provided only for courses approved by the office of the superintendent of public instruction under chapter 28A.700 RCW.
- (13)(a) This formula for distribution of basic education funds shall be reviewed biennially by the superintendent and governor. The recommended formula shall be subject to approval, amendment or rejection by the legislature.
- (b) In the event the legislature rejects the distribution formula recommended by the governor, without adopting a new distribution formula, the distribution formula for the previous school year shall remain in effect.
- (c) The enrollment of any district shall be the annual average number of full-time equivalent students and part-time students as provided in RCW 28A.150.350, enrolled on the first school day of each month, including students who are in attendance pursuant to RCW 28A.335.160 and 28A.225.250 who do not reside within the servicing school district. The definition of full-time equivalent student shall be determined by rules of the superintendent of public instruction and shall be included as part of the superintendent's biennial budget request. The definition shall be based on the minimum instructional hour offerings required under RCW 28A.150.220. Any revision of the present definition shall not take effect until approved by the house ways and means committee and the senate ways and means committee.
- (d) The office of financial management shall make a monthly review of the superintendent's reported full-time equivalent students in the common schools in conjunction with RCW 43.62.050.

Sec. 2. RCW 28A.160.192 and 2011 1st sp.s. c 27 s 3 are each amended to read as follows:

- (1) ((The superintendent of public instruction shall phase in the implementation of)) The distribution formula under this chapter for allocating state funds to school districts for the transportation of students to and from school((. The phase in shall begin no later than the 2011-2013 biennium and be fully implemented by the 2013-2015 biennium.)) must:
- (a) ((The formula must)) Be developed and revised on an ongoing basis using the major cost factors in student transportation, including basic and special student loads, school district land area, average distance to school, roadway miles, and number of locations served. Factors must include all those site characteristics that are statistically significant after analysis of the data required by the revised reporting process.
- (b) ((The formula must)) Allocate funds to school districts based on the average predicted costs of transporting students to and from school, using a regression analysis. Only factors that are statistically significant shall be used in the regression analysis. Employee compensation costs included in the allowable transportation expenditures used for the purpose of establishing each ((school district's independent)) variable in the regression analysis shall be limited to the base salary or hourly wage rates, fringe benefit rates, and ((applicable health care)) the insurance benefit allocation rates provided in the omnibus appropriations act.
- (2) (( $\frac{During the phase-in period}{,}$ )) <u>F</u>unding provided to school districts for student transportation operations shall be distributed on the following basis:
- (a) Annually, each school district shall receive the lesser of the ((previous school year's pupil transportation operations allocation)) expected cost as predicted by the regression analysis under subsection (1)(b) of this section, or the total of allowable pupil transportation expenditures identified on the previous school year's final expenditure report to the state plus district indirect expenses using the federal restricted indirect rate as calculated in the district annual financial report;
  - (b) Annually, the amount identified in (a) of this subsection shall

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be adjusted for any budgeted ((increases)) changes provided in the omnibus appropriations act for salaries ((or)), fringe benefits, and the insurance benefit allocation rates; and

- (c) ((Annually, any funds appropriated by the legislature in excess of the maintenance level funding amount for student transportation shall be distributed among school districts on a prorated basis using the difference between the amount identified in (a) adjusted by (b) of this subsection and the amount determined under the formula in RCW 28A.160.180; and
- (d)) Allocations provided to recognize the cost of depreciation to districts contracting with private carriers for student transportation shall be deducted from the allowable transportation expenditures in (a) of this subsection.
- **Sec. 3.** RCW 84.52.0531 and 2012 1st sp.s. c 10 s 8 are each 15 amended to read as follows:

The maximum dollar amount which may be levied by or for any school district for maintenance and operation support under the provisions of RCW 84.52.053 shall be determined as follows:

- (1) For excess levies for collection in calendar year 1997, the maximum dollar amount shall be calculated pursuant to the laws and rules in effect in November 1996.
- (2) For excess levies for collection in calendar year 1998 and thereafter, the maximum dollar amount shall be the sum of (a) plus or minus (b), (c), and (d) of this subsection minus (e) of this subsection:
- (a) The district's levy base as defined in subsections (3) and (4) of this section multiplied by the district's maximum levy percentage as defined in subsection (6) of this section;
- (b) For districts in a high/nonhigh relationship, the high school district's maximum levy amount shall be reduced and the nonhigh school district's maximum levy amount shall be increased by an amount equal to the estimated amount of the nonhigh payment due to the high school district under RCW 28A.545.030(3) and 28A.545.050 for the school year commencing the year of the levy;
- 35 (c) Except for nonhigh districts under (d) of this subsection, for 36 districts in an interdistrict cooperative agreement, the nonresident 37 school district's maximum levy amount shall be reduced and the resident

school district's maximum levy amount shall be increased by an amount equal to the per pupil basic education allocation included in the nonresident district's levy base under subsection (3) of this section multiplied by:

- (i) The number of full-time equivalent students served from the resident district in the prior school year; multiplied by:
- (ii) The serving district's maximum levy percentage determined under subsection (6) of this section; increased by:
- (iii) The percent increase per full-time equivalent student as stated in the state basic education appropriation section of the biennial budget between the prior school year and the current school year divided by fifty-five percent;
- (d) The levy bases of nonhigh districts participating in an innovation academy cooperative established under RCW 28A.340.080 shall be adjusted by the office of the superintendent of public instruction to reflect each district's proportional share of student enrollment in the cooperative;
- (e) The district's maximum levy amount shall be reduced by the maximum amount of state matching funds for which the district is eligible under RCW 28A.500.010.
- (3) For excess levies for collection in calendar year 2005 and thereafter, a district's levy base shall be the sum of allocations in (a) through (c) of this subsection received by the district for the prior school year and the amounts determined under subsection (4) of this section, including allocations for compensation increases, plus the sum of such allocations multiplied by the percent increase per full time equivalent student as stated in the state basic education appropriation section of the biennial budget between the prior school year and the current school year and divided by fifty-five percent. A district's levy base shall not include local school district property tax levies or other local revenues, or state and federal allocations not identified in (a) through (c) of this subsection.
- (a) The district's basic education allocation as determined pursuant to RCW 28A.150.250, 28A.150.260, and 28A.150.350;
- 35 (b) State and federal categorical allocations for the following 36 programs:
  - (i) Pupil transportation;

(ii) Special education;

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- (iii) Education of highly capable students;
- 2 (iv) Compensatory education, including but not limited to learning 3 assistance, migrant education, Indian education, refugee programs, and 4 bilingual education;
  - (v) Food services; and

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- (vi) Statewide block grant programs; and
- (c) Any other federal allocations for elementary and secondary school programs, including direct grants, other than federal impact aid funds and allocations in lieu of taxes.
- (4) For levy collections in calendar years 2005 through 2017, in addition to the allocations included under subsection (3)(a) through (c) of this section, a district's levy base shall also include the following:
- (a)(i) For levy collections in calendar year 2010, the difference between the allocation the district would have received in the current school year had RCW 84.52.068 not been amended by chapter 19, Laws of 2003 1st sp. sess. and the allocation the district received in the current school year pursuant to RCW 28A.505.220;
- (ii) For levy collections in calendar years 2011 through 2017, the allocation rate the district would have received in the prior school year using the Initiative 728 rate multiplied by the full-time equivalent student enrollment used to calculate the Initiative 728 allocation for the prior school year; and
- (b) The difference between the allocations the district would have received the prior school year using the Initiative 732 base and the allocations the district actually received the prior school year pursuant to RCW 28A.400.205.
- (5) For levy collections in calendar years 2011 through 2017, in addition to the allocations included under subsections (3)(a) through (c) and (4)(a) and (b) of this section, a district's levy base shall also include the difference between an allocation of fifty-three and two-tenths certificated instructional staff units per thousand fulltime equivalent students in grades kindergarten through four enrolled allocation of in the prior school year and the certificated instructional staff units per thousand full-time equivalent students in grades kindergarten through four that the district actually received in the prior school year, except that the levy base for a school district whose allocation in the 2009-10 school year was less than fifty-three

and two-tenths certificated instructional staff units per thousand full-time equivalent students in grades kindergarten through four shall include the difference between the allocation the district actually received in the 2009-10 school year and the allocation the district actually received in the prior school year.

- (6)(a) A district's maximum levy percentage shall be twenty-four percent in 2010 ((and)); twenty-eight percent in 2011 through 2014; twenty-seven percent in 2015; twenty-six percent in 2016; twenty-five percent in 2017; and twenty-four percent every year thereafter;
- (b) For qualifying districts, in addition to the percentage in (a) of this subsection the grandfathered percentage determined as follows:
- (i) For 1997, the difference between the district's 1993 maximum levy percentage and twenty percent; and
  - (ii) For 2011 through 2017, the percentage calculated as follows:
- 15 (A) Multiply the grandfathered percentage for the prior year times 16 the district's levy base determined under subsection (3) of this 17 section;
  - (B) Reduce the result of (b)(ii)(A) of this subsection by any levy reduction funds as defined in subsection (7) of this section that are to be allocated to the district for the current school year;
  - (C) Divide the result of (b)(ii)(B) of this subsection by the district's levy base; and
  - (D) Take the greater of zero or the percentage calculated in (b)(ii)(C) of this subsection.
    - (7) "Levy reduction funds" shall mean increases in state funds from the prior school year for programs included under subsections (3) and (4) of this section: (a) That are not attributable to enrollment changes, compensation increases, or inflationary adjustments; and (b) that are or were specifically identified as levy reduction funds in the appropriations act. If levy reduction funds are dependent on formula factors which would not be finalized until after the start of the current school year, the superintendent of public instruction shall estimate the total amount of levy reduction funds by using prior school year data in place of current school year data. Levy reduction funds shall not include moneys received by school districts from cities or counties.
- 37 (8) The definitions in this subsection apply throughout this 38 section unless the context clearly requires otherwise.

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1 (a) "Prior school year" means the most recent school year completed 2 prior to the year in which the levies are to be collected.

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- (b) "Current school year" means the year immediately following the prior school year.
- (c) "Initiative 728 rate" means the allocation rate at which the student achievement program would have been funded under chapter 3, Laws of 2001, if all annual adjustments to the initial 2001 allocation rate had been made in previous years and in each subsequent year as provided for under chapter 3, Laws of 2001.
- (d) "Initiative 732 base" means the prior year's state allocation for annual salary cost-of-living increases for district employees in the state-funded salary base as it would have been calculated under chapter 4, Laws of 2001, if each annual cost-of-living increase allocation had been provided in previous years and in each subsequent year.
- 16 (9) Funds collected from transportation vehicle fund tax levies 17 shall not be subject to the levy limitations in this section.
  - (10) The superintendent of public instruction shall develop rules and inform school districts of the pertinent data necessary to carry out the provisions of this section.
  - (11) For calendar year 2009, the office of the superintendent of public instruction shall recalculate school district levy authority to reflect levy rates certified by school districts for calendar year 2009.
- 25 **Sec. 4.** RCW 84.52.0531 and 2010 c 237 s 2 and 2010 c 99 s 11 are each reenacted and amended to read as follows:

The maximum dollar amount which may be levied by or for any school district for maintenance and operation support under the provisions of RCW 84.52.053 shall be determined as follows:

- (1) For excess levies for collection in calendar year 1997, the maximum dollar amount shall be calculated pursuant to the laws and rules in effect in November 1996.
- 33 (2) For excess levies for collection in calendar year 1998 and 34 thereafter, the maximum dollar amount shall be the sum of (a) plus or 35 minus (b), (c), and (d) of this subsection minus (e) of this 36 subsection:

(a) The district's levy base as defined in subsection (3) of this section multiplied by the district's maximum levy percentage as defined in subsection (4) of this section;

- (b) For districts in a high/nonhigh relationship, the high school district's maximum levy amount shall be reduced and the nonhigh school district's maximum levy amount shall be increased by an amount equal to the estimated amount of the nonhigh payment due to the high school district under RCW 28A.545.030(3) and 28A.545.050 for the school year commencing the year of the levy;
- (c) Except for nonhigh districts under (d) of this subsection, for districts in an interdistrict cooperative agreement, the nonresident school district's maximum levy amount shall be reduced and the resident school district's maximum levy amount shall be increased by an amount equal to the per pupil basic education allocation included in the nonresident district's levy base under subsection (3) of this section multiplied by:
- (i) The number of full-time equivalent students served from the resident district in the prior school year; multiplied by:
- (ii) The serving district's maximum levy percentage determined under subsection (4) of this section; increased by:
- (iii) The percent increase per full-time equivalent student as stated in the state basic education appropriation section of the biennial budget between the prior school year and the current school year divided by fifty-five percent;
- (d) The levy bases of nonhigh districts participating in an innovation academy cooperative established under RCW 28A.340.080 shall be adjusted by the office of the superintendent of public instruction to reflect each district's proportional share of student enrollment in the cooperative;
- (e) The district's maximum levy amount shall be reduced by the maximum amount of state matching funds for which the district is eligible under RCW 28A.500.010.
- (3) For excess levies for collection in calendar year 1998 and thereafter, a district's levy base shall be the sum of allocations in (a) through (c) of this subsection received by the district for the prior school year, including allocations for compensation increases, plus the sum of such allocations multiplied by the percent increase per full time equivalent student as stated in the state basic education

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- 1 appropriation section of the biennial budget between the prior school
- 2 year and the current school year and divided by fifty-five percent. A
- 3 district's levy base shall not include local school district property
- 4 tax levies or other local revenues, or state and federal allocations
- 5 not identified in (a) through (c) of this subsection.
- 6 (a) The district's basic education allocation as determined 7 pursuant to RCW 28A.150.250, 28A.150.260, and 28A.150.350;
- 8 (b) State and federal categorical allocations for the following 9 programs:
  - (i) Pupil transportation;
- 11 (ii) Special education;
- 12 (iii) Education of highly capable students;
- 13 (iv) Compensatory education, including but not limited to learning 14 assistance, migrant education, Indian education, refugee programs, and
- 15 bilingual education;

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- 16 (v) Food services; and
  - (vi) Statewide block grant programs; and
- 18 (c) Any other federal allocations for elementary and secondary 19 school programs, including direct grants, other than federal impact aid 20 funds and allocations in lieu of taxes.
  - (4)(a) A district's maximum levy percentage shall be twenty-four percent in 2010 ((and)); twenty-eight percent in 2011 through 2014; twenty-seven percent in 2015; twenty-six percent in 2016; twenty-five percent in 2017; and twenty-four percent every year thereafter;
  - (b) For qualifying districts, in addition to the percentage in (a) of this subsection the grandfathered percentage determined as follows:
- 27 (i) For 1997, the difference between the district's 1993 maximum levy percentage and twenty percent; ((and))
  - (ii) For 2011 through 2017, the percentage calculated as follows:
- 30 (A) Multiply the grandfathered percentage for the prior year times 31 the district's levy base determined under subsection (3) of this 32 section;
  - (B) Reduce the result of (b)(ii)(A) of this subsection by any levy reduction funds as defined in subsection (5) of this section that are to be allocated to the district for the current school year;
- 36 (C) Divide the result of (b)(ii)(B) of this subsection by the 37 district's levy base; and

1 (D) Take the greater of zero or the percentage calculated in 2 (b)(ii)(C) of this subsection;

- (iii) For 2018 and thereafter, the percentage shall be calculated as follows:
  - (A) Multiply the grandfathered percentage for the prior year times the district's levy base determined under subsection (3) of this section;
  - (B) Reduce the result of (b)(iii)(A) of this subsection by any levy reduction funds as defined in subsection (5) of this section that are to be allocated to the district for the current school year;
- (C) Divide the result of (b)(iii)(B) of this subsection by the district's levy base; and
- (D) Take the greater of zero or the percentage calculated in (b)(iii)(C) of this subsection.
  - (5) "Levy reduction funds" shall mean increases in state funds from the prior school year for programs included under subsection (3) of this section: (a) That are not attributable to enrollment changes, compensation increases, or inflationary adjustments; and (b) that are or were specifically identified as levy reduction funds in the appropriations act. If levy reduction funds are dependent on formula factors which would not be finalized until after the start of the current school year, the superintendent of public instruction shall estimate the total amount of levy reduction funds by using prior school year data in place of current school year data. Levy reduction funds shall not include moneys received by school districts from cities or counties.
  - (6) For the purposes of this section, "prior school year" means the most recent school year completed prior to the year in which the levies are to be collected.
- (7) For the purposes of this section, "current school year" means the year immediately following the prior school year.
- (8) Funds collected from transportation vehicle fund tax levies shall not be subject to the levy limitations in this section.
- (9) The superintendent of public instruction shall develop rules and regulations and inform school districts of the pertinent data necessary to carry out the provisions of this section.

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**Sec. 5.** RCW 28A.500.020 and 2010 c 237 s 5 are each amended to read as follows:

- (1) Unless the context clearly requires otherwise, the definitions in this section apply throughout this chapter.
- (a) "Prior tax collection year" means the year immediately preceding the year in which the local effort assistance shall be allocated.
- (b) "Statewide average ((fourteen)) local effort assistance percent levy rate" means ((fourteen)) the percent specified in (f) of this subsection of the total levy bases as defined in RCW 84.52.0531 (3) and (4) summed for all school districts, and divided by the total assessed valuation for excess levy purposes in the prior tax collection year for all districts as adjusted to one hundred percent by the county indicated ratio established in RCW 84.48.075.
- (c) The "district's ((fourteen)) local effort assistance percent levy amount" means the school district's maximum levy authority after transfers determined under RCW 84.52.0531(2) (a) through (c) divided by the district's maximum levy percentage determined under RCW  $84.52.0531((\frac{1}{5}))$  (6) multiplied by ((fourteen)) the percent specified in (f) of this subsection.
- (d) The "district's ((fourteen)) <u>local effort assistance</u> percent levy rate" means the district's ((fourteen)) percent <u>specified in (f)</u> of this <u>subsection</u> levy amount divided by the district's assessed valuation for excess levy purposes for the prior tax collection year as adjusted to one hundred percent by the county indicated ratio.
- (e) "Districts eligible for local effort assistance" means those districts with a ((fourteen)) local effort assistance percent levy rate that exceeds the statewide average ((fourteen)) local effort assistance percent levy rate.
- 30 <u>(f) Applicable percents for the purposes of (b), (c), (d), and (e)</u>
  31 of this subsection are:
  - (i) For calendar years 2013 and 2014, fourteen percent;
  - (ii) For calendar year 2015, thirteen and one-half percent;
- (iii) For calendar year 2016, thirteen percent; and
- 35 (iv) For calendar year 2017, twelve and one-half percent.
- 36 (2) Unless otherwise stated all rates, percents, and amounts are 37 for the calendar year for which local effort assistance is being 38 calculated under this chapter.

- 1 **Sec. 6.** RCW 28A.500.030 and 2010 c 237 s 6 are each amended to read as follows:
- Allocation of state matching funds to eligible districts for local effort assistance shall be determined as follows:
- 5 (1) Funds raised by the district through maintenance and operation 6 levies shall be matched with state funds using the following ratio of 7 state funds to levy funds:
- 8 (a) The difference between the district's ((fourteen)) local effort
  9 assistance percent levy rate and the statewide average ((fourteen))
  10 local effort assistance percent levy rate; to
- 11 (b) The statewide average ((fourteen)) local effort assistance 12 percent levy rate.
- (2) The maximum amount of state matching funds for districts eligible for local effort assistance shall be the district's ((fourteen)) local effort assistance percent levy amount, multiplied by the following percentage:
- 17 (a) The difference between the district's ((fourteen)) local effort
  18 assistance percent levy rate and the statewide average ((fourteen))
  19 local effort assistance percent levy rate; divided by
- 20 (b) The district's ((<del>fourteen</del>)) <u>local effort assistance</u> percent 21 levy rate.
- 22 (3) Beginning with calendar year 2007, allocations and maximum 23 eligibility under this chapter shall be fully funded at one hundred 24 percent and shall not be reduced.
- NEW SECTION. Sec. 7. Sections 1 and 2 of this act take effect September 1, 2013.
- NEW SECTION. Sec. 8. Sections 3, 5, and 6 of this act take effect January 1, 2014.
- NEW SECTION. Sec. 9. Section 4 of this act takes effect January 30 1, 2018.
- 31 <u>NEW SECTION.</u> **Sec. 10.** Sections 3, 5, and 6 of this act expire 32 January 1, 2018.

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