
SUBSTITUTE HOUSE BILL 2546

State of Washington 63rd Legislature 2014 Regular Session

By House Higher Education (originally sponsored by Representatives Reykdal, Morrell, Haler, Gregerson, and Manweller)

READ FIRST TIME 01/31/14.

1 AN ACT Relating to decodifying, expiring, and making technical
2 clarifications to higher education provisions; amending RCW 28B.10.776,
3 28B.50.1401, 28B.50.1402, 28B.50.1403, 28B.50.1404, 28B.50.1405,
4 28B.50.1406, 28B.50.256, 28B.50.534, 28B.10.679, 28B.15.543,
5 28A.600.130, 28A.700.060, 28B.10.029, 28B.10.0421, 28B.10.786,
6 28B.30.515, 28B.50.205, 28B.50.285, 28B.77.220, 28B.77.230, and
7 28B.110.040; adding a new section to chapter 28B.04 RCW; adding a new
8 section to chapter 28B.06 RCW; adding a new section to chapter 28B.133
9 RCW; decodifying RCW 28B.13.010, 28B.13.020, 28B.13.030, 28B.13.040,
10 28B.13.050, 28B.13.060, 28B.13.900, 28B.14.010, 28B.14.020, 28B.14.030,
11 28B.14.040, 28B.14.050, 28B.14.060, 28B.14B.010, 28B.14B.020,
12 28B.14B.030, 28B.14B.040, 28B.14B.050, 28B.14B.060, 28B.14C.010,
13 28B.14C.020, 28B.14C.030, 28B.14C.040, 28B.14C.050, 28B.14C.060,
14 28B.14C.070, 28B.14C.080, 28B.14C.090, 28B.14C.100, 28B.14C.110,
15 28B.14C.120, 28B.14C.130, 28B.14C.140, 28B.14C.900, 28B.14D.010,
16 28B.14D.020, 28B.14D.030, 28B.14D.040, 28B.14D.050, 28B.14D.060,
17 28B.14D.070, 28B.14D.080, 28B.14D.090, 28B.14D.900, 28B.14D.950,
18 28B.14E.010, 28B.14E.020, 28B.14E.030, 28B.14E.040, 28B.14E.050,
19 28B.14E.060, 28B.14E.950, 28B.14G.010, 28B.14G.020, 28B.14G.030,
20 28B.14G.040, 28B.14G.050, 28B.14G.060, 28B.14G.070, 28B.14G.080,
21 28B.14G.900, 28B.14G.950, 28B.31.010, 28B.31.020, 28B.31.030,

1 28B.31.050, 28B.31.060, 28B.31.070, 28B.31.080, 28B.31.090, 28B.31.100,
2 28B.56.010, 28B.56.020, 28B.56.040, 28B.56.050, 28B.56.070, 28B.56.080,
3 28B.56.090, 28B.56.100, 28B.56.110, 28B.56.120, 28B.57.010, 28B.57.020,
4 28B.57.030, 28B.57.040, 28B.57.060, 28B.57.070, 28B.57.080, 28B.57.090,
5 28B.57.100, 28B.58.010, 28B.58.020, 28B.58.030, 28B.58.040, 28B.58.050,
6 28B.58.060, 28B.58.070, 28B.58.080, 28B.58.090, 28B.59.010, 28B.59.020,
7 28B.59.030, 28B.59.040, 28B.59.050, 28B.59.060, 28B.59.070, 28B.59.080,
8 28B.59.090, 28B.59B.010, 28B.59B.020, 28B.59B.030, 28B.59B.040,
9 28B.59B.050, 28B.59B.060, 28B.59B.070, 28B.59B.080, 28B.59B.090,
10 28B.59C.010, 28B.59C.020, 28B.59C.030, 28B.59C.040, 28B.59C.050,
11 28B.59C.060, 28B.59C.070, 28B.59C.080, 28B.59D.010, 28B.59D.020,
12 28B.59D.030, 28B.59D.040, 28B.59D.050, 28B.59D.060, 28B.59D.070,
13 28B.50.301, 28B.50.302, 28B.50.914, and 28B.50.915; and providing
14 expiration dates.

15 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

16 **PART I**

17 NEW SECTION. **Sec. 101.** A new section is added to chapter 28B.04
18 RCW to read as follows:

19 DISPLACED HOMEMAKER ACT. This chapter expires July 1, 2014.

20 NEW SECTION. **Sec. 102.** A new section is added to chapter 28B.06
21 RCW to read as follows:

22 PROJECT EVEN START. This chapter expires July 1, 2014.

23 NEW SECTION. **Sec. 103.** 1974 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
24 RCW 28B.13.010, 28B.13.020, 28B.13.030, 28B.13.040, 28B.13.050,
25 28B.13.060, and 28B.13.900 are each decodified.

26 NEW SECTION. **Sec. 104.** 1975 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
27 RCW 28B.14.010, 28B.14.020, 28B.14.030, 28B.14.040, 28B.14.050, and
28 28B.14.060 are each decodified.

29 NEW SECTION. **Sec. 105.** 1977 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
30 RCW 28B.14B.010, 28B.14B.020, 28B.14B.030, 28B.14B.040, 28B.14B.050,
31 and 28B.14B.060 are each decodified.

1 NEW SECTION. **Sec. 106.** 1977 BOND ACT FOR THE REFUNDING OF
2 OUTSTANDING LIMITED OBLIGATION REVENUE BONDS. RCW 28B.14C.010,
3 28B.14C.020, 28B.14C.030, 28B.14C.040, 28B.14C.050, 28B.14C.060,
4 28B.14C.070, 28B.14C.080, 28B.14C.090, 28B.14C.100, 28B.14C.110,
5 28B.14C.120, 28B.14C.130, 28B.14C.140, and 28B.14C.900 are each
6 decodified.

7 NEW SECTION. **Sec. 107.** 1979 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
8 RCW 28B.14D.010, 28B.14D.020, 28B.14D.030, 28B.14D.040, 28B.14D.050,
9 28B.14D.060, 28B.14D.070, 28B.14D.080, 28B.14D.090, 28B.14D.900, and
10 28B.14D.950 are each decodified.

11 NEW SECTION. **Sec. 108.** 1979 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
12 RCW 28B.14E.010, 28B.14E.020, 28B.14E.030, 28B.14E.040, 28B.14E.050,
13 28B.14E.060, and 28B.14E.950 are each decodified.

14 NEW SECTION. **Sec. 109.** 1981 BOND ISSUE FOR CAPITAL IMPROVEMENTS.
15 RCW 28B.14G.010, 28B.14G.020, 28B.14G.030, 28B.14G.040, 28B.14G.050,
16 28B.14G.060, 28B.14G.070, 28B.14G.080, 28B.14G.900, and 28B.14G.950 are
17 each decodified.

18 NEW SECTION. **Sec. 110.** 1977 WASHINGTON STATE UNIVERSITY BUILDINGS
19 AND FACILITIES FINANCING ACT. RCW 28B.31.010, 28B.31.020, 28B.31.030,
20 28B.31.050, 28B.31.060, 28B.31.070, 28B.31.080, 28B.31.090, and
21 28B.31.100 are each decodified.

22 NEW SECTION. **Sec. 111.** 1972 COMMUNITY COLLEGES FACILITIES AID--
23 BOND ISSUE. RCW 28B.56.010, 28B.56.020, 28B.56.040, 28B.56.050,
24 28B.56.070, 28B.56.080, 28B.56.090, 28B.56.100, 28B.56.110, and
25 28B.56.120 are each decodified.

26 NEW SECTION. **Sec. 112.** 1975 COMMUNITY COLLEGE SPECIAL CAPITAL
27 PROJECTS BOND ACT. RCW 28B.57.010, 28B.57.020, 28B.57.030, 28B.57.040,
28 28B.57.060, 28B.57.070, 28B.57.080, 28B.57.090, and 28B.57.100 are each
29 decodified.

30 NEW SECTION. **Sec. 113.** 1975 COMMUNITY COLLEGE GENERAL CAPITAL

1 PROJECTS BOND ACT. RCW 28B.58.010, 28B.58.020, 28B.58.030, 28B.58.040,
2 28B.58.050, 28B.58.060, 28B.58.070, 28B.58.080, and 28B.58.090 are each
3 decodified.

4 NEW SECTION. **Sec. 114.** 1976 COMMUNITY COLLEGE CAPITAL PROJECTS
5 BOND ACT. RCW 28B.59.010, 28B.59.020, 28B.59.030, 28B.59.040,
6 28B.59.050, 28B.59.060, 28B.59.070, 28B.59.080, and 28B.59.090 are each
7 decodified.

8 NEW SECTION. **Sec. 115.** 1977 COMMUNITY COLLEGE CAPITAL PROJECTS
9 BOND ACT. RCW 28B.59B.010, 28B.59B.020, 28B.59B.030, 28B.59B.040,
10 28B.59B.050, 28B.59B.060, 28B.59B.070, 28B.59B.080, and 28B.59B.090 are
11 each decodified.

12 NEW SECTION. **Sec. 116.** 1979 COMMUNITY COLLEGE CAPITAL PROJECTS
13 BOND ACT. RCW 28B.59C.010, 28B.59C.020, 28B.59C.030, 28B.59C.040,
14 28B.59C.050, 28B.59C.060, 28B.59C.070, and 28B.59C.080 are each
15 decodified.

16 NEW SECTION. **Sec. 117.** 1981 COMMUNITY COLLEGE CAPITAL PROJECTS
17 BOND ACT. RCW 28B.59D.010, 28B.59D.020, 28B.59D.030, 28B.59D.040,
18 28B.59D.050, 28B.59D.060, and 28B.59D.070 are each decodified.

19 NEW SECTION. **Sec. 118.** A new section is added to chapter 28B.133
20 RCW to read as follows:
21 GAINING INDEPENDENCE FOR STUDENTS WITH DEPENDENTS PROGRAM. This
22 chapter expires July 1, 2014.

23 **Sec. 119.** RCW 28B.10.776 and 1993 sp.s. c 15 s 2 are each amended
24 to read as follows:

25 (1) It is the policy of the state of Washington that the essential
26 requirements level budget calculation for institutions of higher
27 education include enrollment levels necessary to maintain, by
28 educational sector, the participation rate funded in the 1993 fiscal
29 year. The participation rate shall be based on the state's estimated
30 population ages seventeen and above by appropriate age groups.

31 (2) This section expires July 1, 2014.

1 **Sec. 120.** RCW 28B.50.1401 and 2011 c 118 s 1 are each amended to
2 read as follows:

3 (1) There is hereby created a board of trustees for district
4 twenty-six and Lake Washington Vocational-Technical Institute,
5 hereafter known as Lake Washington Institute of Technology. The
6 members of the board shall be appointed pursuant to the provisions of
7 RCW 28B.50.100.

8 (2) This section expires July 1, 2014.

9 **Sec. 121.** RCW 28B.50.1402 and 1991 c 238 s 25 are each amended to
10 read as follows:

11 (1) There is hereby created a board of trustees for district
12 twenty-seven and Renton Vocational-Technical Institute, hereafter known
13 as Renton Technical College. The members of the board shall be
14 appointed pursuant to the provisions of RCW 28B.50.100.

15 (2) This section expires July 1, 2014.

16 **Sec. 122.** RCW 28B.50.1403 and 1991 c 238 s 26 are each amended to
17 read as follows:

18 (1) There is hereby created a board of trustees for district
19 twenty-five and Bellingham Vocational-Technical Institute, hereafter
20 known as Bellingham Technical College. The members of the board shall
21 be appointed pursuant to the provisions of RCW 28B.50.100.

22 (2) This section expires July 1, 2014.

23 **Sec. 123.** RCW 28B.50.1404 and 1991 c 238 s 27 are each amended to
24 read as follows:

25 (1) There is hereby created a new board of trustees for district
26 twenty-eight and Bates Vocational-Technical Institute, hereafter known
27 as Bates Technical College. The members of the board shall be
28 appointed pursuant to the provisions of RCW 28B.50.100.

29 (2) This section expires July 1, 2014.

30 **Sec. 124.** RCW 28B.50.1405 and 1991 c 238 s 28 are each amended to
31 read as follows:

32 (1) There is hereby created a new board of trustees for district
33 twenty-nine and Clover Park Vocational-Technical Institute, hereafter

1 known as Clover Park Technical College. The members of the board shall
2 be appointed pursuant to the provisions of RCW 28B.50.100.

3 (2) This section expires July 1, 2014.

4 **Sec. 125.** RCW 28B.50.1406 and 1994 c 217 s 4 are each amended to
5 read as follows:

6 (1) There is hereby created a board of trustees for district thirty
7 and Cascadia Community College. The members of the board shall be
8 appointed pursuant to the provisions of RCW 28B.50.100.

9 (2) This section expires July 1, 2014.

10 **Sec. 126.** RCW 28B.50.256 and 1991 c 238 s 132 are each amended to
11 read as follows:

12 If, before September 1, 1991, the use of a single building facility
13 is being shared between an existing vocational-technical institute
14 program and a K-12 program, the respective boards shall continue to
15 share the use of the facility until such time as it is convenient to
16 remove one of the two programs to another facility. The determination
17 of convenience shall be based solely upon the best interests of the
18 students involved.

19 If a vocational-technical institute district board and a common
20 school district board are sharing the use of a single facility, the
21 program occupying the majority of the space of such facility, exclusive
22 of space utilized equally by both, shall determine which board will be
23 charged with the administration and control of such facility. The
24 determination of occupancy shall be based upon the space occupied as of
25 January 1, 1990.

26 The board charged with the administration and control of such
27 facility may share expenses with the other board for the use of the
28 facility.

29 In the event that the two boards are unable to agree upon which
30 board is to administer and control the facility or upon a fair share of
31 expenses for the use of the facility, the governor shall appoint an
32 arbitrator to settle the matter. The decisions of the arbitrator shall
33 be final and binding upon both boards. The expenses of the arbitration
34 shall be divided equally by each board.

35 This section expires July 1, 2014.

1 students located in school districts within their college district as
2 defined in RCW 28B.50.040 have an opportunity to enroll in a course or
3 program under this section.

4 (3) Colleges participating in the pilot program shall not require
5 students enrolled under this section to pay tuition or services and
6 activities fees; however this waiver of tuition and services and
7 activities fees shall be in effect only for those courses that lead to
8 a high school diploma.

9 (4) Nothing in this section or RCW 28A.600.405 precludes a
10 community or technical college from offering courses or a program of
11 study for students other than eligible students as defined by RCW
12 28A.600.405 to obtain a high school diploma, nor is this section or RCW
13 28A.600.405 intended to restrict diploma completion programs offered by
14 school districts or educational service districts. Community and
15 technical colleges and school districts are encouraged to consult with
16 educational service districts in the development and delivery of
17 programs and courses required under this section.

18 (5) Community and technical colleges participating in the pilot
19 program shall not be required to administer the Washington assessment
20 of student learning.

21 (6) This section expires July 1, 2014.

22 NEW SECTION. Sec. 129. TRANSFERS OF POWERS. RCW 28B.50.914 and
23 28B.50.915 are each decodified.

24 **Sec. 130.** RCW 28B.10.679 and 2007 c 396 s 10 are each amended to
25 read as follows:

26 ~~((1) By September 1, 2008, the state board for community and
27 technical colleges, the council of presidents, the higher education
28 coordinating board, and the office of the superintendent of public
29 instruction, under the leadership of the transition math project and in
30 collaboration with representatives of public two and four-year
31 institutions of higher education, shall jointly revise the Washington
32 mathematics placement test to serve as a common college readiness test
33 for all two and four-year institutions of higher education.~~

34 ~~(2) The revised mathematics college readiness test shall be
35 implemented by all public two and four-year institutions of higher
36 education by September 1, 2009.)~~ All public two and four-year

1 institutions of higher education must use a common performance standard
2 on the mathematics placement test for purposes of determining college
3 readiness in mathematics. The performance standard must be publicized
4 to all high schools in the state.

5 **Sec. 131.** RCW 28B.15.543 and 2011 1st sp.s. c 11 s 152 are each
6 amended to read as follows:

7 ~~((1) Subject to the limitations of RCW 28B.15.910, the governing
8 boards of the state universities, the regional universities, The
9 Evergreen State College, and the community colleges shall waive tuition
10 and service and activities fees for students named by the office of
11 student financial assistance on or before June 30, 1994, as recipients
12 of the Washington scholars award under RCW 28A.600.100 through
13 28A.600.150. The waivers shall be used only for undergraduate studies.
14 To qualify for the waiver, recipients shall enter the college or
15 university within three years of high school graduation and maintain a
16 minimum grade point average at the college or university equivalent to
17 3.30. Students shall be eligible to receive a maximum of twelve
18 quarters or eight semesters of waivers and may transfer among state-
19 supported institutions of higher education during that period and
20 continue to have the tuition and services and activities fees waived by
21 the state supported institution of higher education that the student
22 attends. Should the student's cumulative grade point average fall
23 below 3.30 during the first three quarters or two semesters, that
24 student may petition the office of student financial assistance which
25 shall have the authority to establish a probationary period until such
26 time as the student's grade point average meets required standards.~~

27 ~~(2))~~ Students named by the office of student financial assistance
28 after June 30, 1994, as recipients of the Washington scholars award
29 under RCW 28A.600.100 through 28A.600.150 shall be eligible to receive
30 a grant for undergraduate coursework as authorized under RCW
31 28B.76.660.

32 **PART II**

33 **Sec. 201.** RCW 28A.600.130 and 2011 1st sp.s. c 11 s 127 are each
34 amended to read as follows:

35 The office of student financial assistance shall establish a

1 planning committee to develop criteria for screening and selection of
2 the Washington scholars each year in accordance with RCW
3 28A.600.110(1). It is the intent that these criteria shall emphasize
4 scholastic achievement but not exclude such criteria as leadership
5 ability and community contribution in final selection procedures. The
6 Washington scholars planning committee shall have members from selected
7 state agencies and private organizations having an interest and
8 responsibility in education, including but not limited to, the office
9 of superintendent of public instruction, (~~the council of presidents~~)
10 a representative of four-year institutions of higher education as
11 defined in RCW 28B.10.016, the state board for community and technical
12 colleges, and the Washington friends of higher education.

13 **Sec. 202.** RCW 28A.700.060 and 2012 c 229 s 803 are each amended to
14 read as follows:

15 (1) The office of the superintendent of public instruction, the
16 workforce training and education coordinating board, the state board
17 for community and technical colleges, and (~~the council of presidents~~)
18 a representative of four-year institutions of higher education as
19 defined in RCW 28B.10.016 shall work with local school districts,
20 workforce education programs in colleges, tech prep consortia, and
21 four-year institutions of higher education to develop model career and
22 technical education programs of study as described by this section.

23 (2) Career and technical education programs of study:

24 (a) Incorporate secondary and postsecondary education elements;

25 (b) Include coherent and rigorous academic content aligned with
26 state learning standards and relevant career and technical content in
27 a coordinated, nonduplicative progression of courses that are aligned
28 with postsecondary education in a related field;

29 (c) Include opportunities for students to earn dual high school and
30 college credit; and

31 (d) Lead to an industry-recognized credential or certificate at the
32 postsecondary level, or an associate or baccalaureate degree.

33 (3) During the 2008-09 school year, model career and technical
34 education programs of study shall be developed for the following
35 high-demand programs: Construction, health care, and information
36 technology. Each school year thereafter, the office of the
37 superintendent of public instruction, the state board for community and

1 technical colleges, and the workforce training and education
2 coordinating board shall select additional programs of study to
3 develop, with a priority on high-demand programs as identified under
4 RCW 28A.700.020.

5 **Sec. 203.** RCW 28B.10.029 and 2013 c 291 s 27 are each amended to
6 read as follows:

7 (1)(a) An institution of higher education may, consistent with RCW
8 28B.10.925 and 28B.10.926, exercise independently those powers
9 otherwise granted to the director of enterprise services in chapters
10 39.26 and 43.19 RCW in connection with the purchase and disposition of
11 all material, supplies, services, and equipment needed for the support,
12 maintenance, and use of the respective institution of higher education.

13 (b) Property disposition policies followed by institutions of
14 higher education shall be consistent with policies followed by the
15 department of enterprise services.

16 (c)(i) Except as provided in (c)(ii) and (iii) of this subsection,
17 purchasing policies and procedures followed by institutions of higher
18 education shall be in compliance with chapters 39.19(~~(, 39.29,)~~) and
19 43.03 RCW(~~(, and RCW 43.19.1917, 43.19.685, 39.26.260 through~~
20 ~~39.26.271, and 43.19.560 through 43.19.637)~~)).

21 (ii) Institutions of higher education may use all appropriate means
22 for making and paying for travel arrangements including, but not
23 limited to, electronic booking and reservations, advance payment and
24 deposits for tours, lodging, and other necessary expenses, and other
25 travel transactions based on standard industry practices and federal
26 accountable plan requirements. Such arrangements shall support
27 student, faculty, staff, and other participants' travel, by groups and
28 individuals, both domestic and international, in the most cost-
29 effective and efficient manner possible, regardless of the source of
30 funds.

31 (iii) Formal sealed, electronic, or web-based competitive bidding
32 is not necessary for purchases or personal services contracts by
33 institutions of higher education for less than one hundred thousand
34 dollars. However, for purchases and personal services contracts of ten
35 thousand dollars or more and less than one hundred thousand dollars,
36 quotations must be secured from at least three vendors to assure
37 establishment of a competitive price and may be obtained by telephone,

1 electronic, or written quotations, or any combination thereof. As part
2 of securing the three vendor quotations, institutions of higher
3 education must invite at least one quotation each from a certified
4 minority and a certified woman-owned vendor that otherwise qualifies to
5 perform the work. A record of competition for all such purchases and
6 personal services contracts of ten thousand dollars or more and less
7 than one hundred thousand dollars must be documented for audit
8 purposes.

9 (d) Purchases under chapter (~~(39.29)~~) 39.26, 43.19, or 43.105 RCW
10 by institutions of higher education may be made by using contracts for
11 materials, supplies, services, or equipment negotiated or entered into
12 by, for, or through group purchasing organizations.

13 (e) The community and technical colleges shall comply with RCW
14 43.19.450.

15 (f) Except for the University of Washington, institutions of higher
16 education shall comply with RCW 43.19.769, 43.19.763, and 43.19.781.

17 (g) If an institution of higher education can satisfactorily
18 demonstrate to the director of the office of financial management that
19 the cost of compliance is greater than the value of benefits from any
20 of the following statutes, then it shall be exempt from them: RCW
21 43.19.685 and 43.19.637.

22 (h) Any institution of higher education that chooses to exercise
23 independent purchasing authority for a commodity or group of
24 commodities shall notify the director of enterprise services.
25 Thereafter the director of enterprise services shall not be required to
26 provide those services for that institution for the duration of the
27 enterprise services contract term for that commodity or group of
28 commodities.

29 (2) (~~The council of presidents~~) A representative of four-year
30 institutions of higher education and the state board for community and
31 technical colleges shall convene its correctional industries business
32 development advisory committee, and work collaboratively with
33 correctional industries, to:

34 (a) Reaffirm purchasing criteria and ensure that quality, service,
35 and timely delivery result in the best value for expenditure of state
36 dollars;

37 (b) Update the approved list of correctional industries products
38 from which higher education shall purchase; and

1 (c) Develop recommendations on ways to continue to build
2 correctional industries' business with institutions of higher
3 education.

4 (3) Higher education and correctional industries shall develop a
5 plan to build higher education business with correctional industries to
6 increase higher education purchases of correctional industries
7 products, based upon the criteria established in subsection (2) of this
8 section. The plan shall include the correctional industries'
9 production and sales goals for higher education and an approved list of
10 products from which higher education institutions shall purchase, based
11 on the criteria established in subsection (2) of this section. Higher
12 education and correctional industries shall report to the legislature
13 regarding the plan and its implementation no later than January 30,
14 2005.

15 (4)(a) Institutions of higher education shall set as a target to
16 contract, beginning not later than June 30, 2006, to purchase one
17 percent of the total goods and services required by the institutions
18 each year produced or provided in whole or in part from class II inmate
19 work programs operated by the department of corrections. Institutions
20 of higher education shall set as a target to contract, beginning not
21 later than June 30, 2008, to purchase two percent of the total goods
22 and services required by the institutions each year produced or
23 provided in whole or in part from class II inmate work programs
24 operated by the department of corrections.

25 (b) Institutions of higher education shall endeavor to assure the
26 department of corrections has notifications of bid opportunities with
27 the goal of meeting or exceeding the purchasing target in (a) of this
28 subsection.

29 **Sec. 204.** RCW 28B.10.0421 and 2001 c 103 s 4 are each amended to
30 read as follows:

31 (1) Each institution of higher education shall use its own existing
32 budgetary funds to develop the system for personal identifiers. No new
33 state funds shall be allocated for this purpose.

34 (2) This section expires July 1, 2014.

35 **Sec. 205.** RCW 28B.10.786 and 2011 1st sp.s. c 11 s 138 are each
36 amended to read as follows:

1 (1) It is the policy of the state of Washington that financial need
2 not be a barrier to participation in higher education. It is also the
3 policy of the state of Washington that the essential requirements level
4 budget calculation include funding for state student financial aid
5 programs. The calculation should, at a minimum, include a funding
6 level equal to the amount provided in the second year of the previous
7 biennium in the omnibus appropriations act, adjusted for the percentage
8 of needy resident students, by educational sector, likely to be
9 included in any enrollment increases necessary to maintain, by
10 educational sector, the participation rate funded in the 1993 fiscal
11 year. The calculation should also be adjusted to reflect, by
12 educational sector, any increases in cost of attendance. The cost of
13 attendance figures should be calculated by the office of financial
14 management and provided to the appropriate legislative committees by
15 June 30th of each even-numbered year.

16 (2) This section expires July 1, 2014.

17 **Sec. 206.** RCW 28B.30.515 and 2012 c 229 s 530 are each amended to
18 read as follows:

19 (1) The legislature finds that access to baccalaureate and graduate
20 degree programs continues to be limited for residents of north
21 Snohomish, Island, and Skagit counties. Studies conducted by the state
22 board for community and technical colleges, the higher education
23 coordinating board, and (~~the council of presidents~~) a representative
24 of four-year institutions of higher education confirm that enrollment
25 in higher education compared to demand in this geographic region lags
26 behind enrollment in other parts of the state, particularly for
27 upper-division courses leading to advanced degrees.

28 (2) The legislature also finds that access to high employer demand
29 programs of study is imperative for the state's global competitiveness
30 and economic prosperity, particularly those degrees in the science,
31 technology, engineering, and mathematics (STEM) fields that align with
32 the workforce skill demands of the regional economy, that support the
33 aerospace industry, and provide skilled undergraduate and
34 graduate-degree engineers required by the largest employers in the
35 aerospace industry cluster.

36 (3) The legislature finds that meeting the long-range goal of
37 greatly expanded access for the population of the region to the widest

1 array of baccalaureate and graduate programs can best be accomplished
2 by assigning responsibility to a research university with multiple
3 experiences in similar settings.

4 (4) Management and leadership of the University Center of North
5 Puget Sound is assigned to Washington State University to meet the
6 needs of the Everett metropolitan area and the north Snohomish, Island,
7 and Skagit county region and the state of Washington for baccalaureate
8 and graduate degrees offered by a state university. The chief
9 executive officer of the University Center of North Puget Sound is the
10 director who reports to the president of Washington State University.
11 The director shall manage the activities and logistics of operating the
12 center, make policy and planning recommendations to the council in
13 subsection (5) of this section, and implement decisions of the council.

14 (5)(a) Washington State University and Everett Community College
15 must collaborate with community leaders, and other four-year
16 institutions of higher education that offer programs at the University
17 Center of North Puget Sound to serve the varied interests of students
18 in the region. To this end, a coordinating and planning council must
19 be established to be responsible for long-range and strategic planning,
20 interinstitutional collaboration, collaboration with the community
21 served, and dispute resolution for the center. The following
22 individuals shall comprise the coordinating and planning council:

23 (i) The president of Washington State University, or his or her
24 designee;

25 (ii) The provost of Washington State University, or his or her
26 designee;

27 (iii) The president of Everett Community College;

28 (iv) Two representatives of two other institutions of higher
29 education that offer baccalaureate or graduate degree programs at the
30 center;

31 (v) A student enrolled at the University Center of North Puget
32 Sound appointed by the coordinating and planning council;

33 (vi) The director of the council, as the nonvoting chair;

34 (vii) A community leader appointed by the president of Everett
35 Community College; and

36 (viii) A community leader appointed by the mayor of Everett.

37 (b) The coordinating and planning council may appoint other groups,

1 as appropriate, to advise on administration and operations, and may
2 alter its own composition by agreement of all the members.

3 (6)(a) Washington State University shall assume leadership of the
4 center upon completion and approval by the legislature as provided
5 under (d) of this subsection of a strategic plan for meeting the
6 academic needs of the region and successful establishment of an
7 engineering degree program. The strategic plan must build on the
8 strengths of the institutions, reflecting each institution's mission,
9 in order to provide the region with the highest standard of educational
10 programs, research, and service to the community. The strategic plan
11 must include a multibiennium budget that addresses both operating and
12 capital expenses required to effectively implement the plan. The
13 strategic plan shall be developed with the collaboration of the
14 University Center at Everett Community College and all the institutions
15 of higher education that provide baccalaureate degrees at the
16 University Center, and community leaders.

17 (b) Center partners must implement the strategic plan with careful
18 attention to the academic and professional standards established and
19 maintained by each institution and by the appropriate accrediting
20 bodies, and to the historic role of each institution's governing board
21 in setting policy.

22 (c) The strategic plan must address expansion of the range and
23 depth of educational opportunities in the region and include strategies
24 that:

25 (i) Build upon baccalaureate and graduate degree offerings at the
26 center;

27 (ii) Meet projected student enrollment demands for baccalaureate,
28 graduate, and certificate programs in the region;

29 (iii) Meet employers' needs for skilled workers by expanding high
30 employer demand programs of study as defined in RCW 28B.50.030, with an
31 initial and ongoing emphasis by Washington State University on
32 undergraduate and graduate science, technology, mathematics, and
33 engineering degree programs, including a variety of engineering
34 disciplines such as civil, mechanical, aeronautical, and aerospace
35 manufacturing;

36 (iv) Coordinate delivery of lower and upper division courses to
37 maximize student opportunities and resources; and

1 (v) Transfer budget support and resources for the center from
2 Everett Community College to Washington State University.

3 (d) The strategic plan must be completed by December 1, 2012, and
4 submitted to the legislature for review. The strategic plan shall be
5 considered approved if the legislature does not take further action on
6 the strategic plan during the 2013 legislative session. The transfer
7 of the responsibility for the management and operation of the
8 University Center of North Puget Sound to Washington State University
9 must occur by July 1, 2014.

10 (7)(a) Academic programming and delivery at the center must be
11 developed in accordance with the missions of Washington State
12 University, Everett Community College, and other institutions of higher
13 education that have a presence at the center.

14 (b) Each institution shall abide by the guidelines for university
15 centers adopted by the student achievement council.

16 (c) Each institution shall award all degrees and certificates
17 granted in the programs it delivers at the center.

18 (d) The coordinating council described in subsection (5) of this
19 section shall establish a process for prioritizing new programs and
20 revising existing programs that facilitates timeliness of new
21 offerings, recognizes the internal processes of the proposing
22 institutions, and addresses each proposal's fit with the needs of the
23 region.

24 (8)(a) Washington State University shall review center expansion
25 needs and consider capital facilities funding at least annually.
26 Washington State University and Everett Community College must
27 cooperate in preparing funding requests and bond financing for
28 submission to the legislature on behalf of development at the center,
29 in accordance with each institution's process and priorities for
30 advancing legislative requests.

31 (b) Washington State University shall design, construct, and manage
32 any facility developed at the center. Any facility developed at the
33 center with Everett Community College capital funding must be designed
34 by Everett Community College in consultation with Washington State
35 University. Building construction may be managed by Washington State
36 University via an interagency agreement which details responsibility
37 and associated costs. Building operations and management for all

1 facilities at the center must be governed by the infrastructure and
2 operating cost allocation method described in subsection (9) of this
3 section.

4 (9) Washington State University has responsibility for
5 infrastructure development and maintenance for the center. All
6 infrastructure operating and maintenance costs are to be shared in what
7 is deemed to be an equitable and fair manner based on space allocation,
8 special cost, and other relevant considerations. Washington State
9 University may make infrastructure development and maintenance
10 decisions in consultation with the council described in subsection (5)
11 of this section.

12 (10) In the event that conflict cannot be resolved through the
13 coordinating council described in subsection (5) of this section the
14 student achievement council dispute resolution must be employed.

15 **Sec. 207.** RCW 28B.50.205 and 1991 c 238 s 44 are each amended to
16 read as follows:

17 (1) The state board for community and technical colleges shall make
18 information available to all newly matriculated students on methods of
19 transmission of the human immunodeficiency virus and prevention of
20 acquired immunodeficiency syndrome. The curricula and materials shall
21 be reviewed for medical accuracy by the office on AIDS in coordination
22 with the appropriate regional AIDS service network.

23 (2) This section expires July 1, 2014.

24 **Sec. 208.** RCW 28B.50.285 and 2010 1st sp.s. c 24 s 3 are each
25 amended to read as follows:

26 (1) By July 1, 2010, and within existing resources, the college
27 board may create a single web site for the purpose of advertising the
28 availability of opportunity express funding to Washington citizens;
29 explaining that opportunity express helps people who want to pursue
30 college and apprenticeship for certain targeted industries; and
31 explaining that opportunity express includes the following tracks:
32 Worker retraining for unemployed adults; training programs approved by
33 the commissioner of the employment security department, training
34 programs administered by labor and management partnerships, and
35 training programs prioritized by industry, for unemployed adults and
36 incumbent workers; opportunity internships for high school students;

1 and opportunity grants for low-income adults. The web site may also
2 direct interested individuals to the appropriate local intake office.
3 The web site may also include a link to the Washington state department
4 of labor and industries apprenticeship program.

5 (2) This section expires July 1, 2014.

6 **Sec. 209.** RCW 28B.77.220 and 2013 c 23 s 61 are each amended to
7 read as follows:

8 (1) The council must convene work groups to develop transfer
9 associate degrees that will satisfy lower division requirements at
10 public four-year institutions of higher education for specific academic
11 majors. Work groups must include representatives from the state board
12 for community and technical colleges and (~~the council of presidents~~)
13 a representative of four-year institutions of higher education, as well
14 as faculty from two and four-year institutions. Work groups may
15 include representatives from independent four-year institutions.

16 (2) Each transfer associate degree developed under this section
17 must enable a student to complete the lower-division courses or
18 competencies for general education requirements and preparation for the
19 major that a direct-entry student would typically complete in the
20 first-year student and sophomore years for that academic major.

21 (3) Completion of a transfer associate degree does not guarantee a
22 student admission into an institution of higher education or admission
23 into a major, minor, or professional program at an institution of
24 higher education that has competitive admission standards for the
25 program based on grade point average or other performance criteria.

26 (4) During the 2004-05 academic year, the work groups must develop
27 transfer degrees for elementary education, engineering, and nursing.
28 As necessary based on demand or identified need, the council must
29 convene additional groups to identify and develop additional transfer
30 degrees. The council must give priority to majors in high demand by
31 transfer students and majors that the general direct transfer agreement
32 associate degree does not adequately prepare students to enter
33 automatically upon transfer.

34 (5) The council, in collaboration with the intercollege relations
35 commission, must collect and maintain lists of courses offered by each
36 community and technical college and public four-year institution of
37 higher education that fall within each transfer associate degree.

1 (6) The council must monitor implementation of transfer associate
2 degrees by public four-year institutions to ensure compliance with
3 subsection (2) of this section.

4 (7) Beginning January 10, 2005, the council must submit a progress
5 report on the development of transfer associate degrees to the higher
6 education committees of the house of representatives and the senate.
7 The first progress report must include measurable benchmark indicators
8 to monitor the effectiveness of the initiatives in improving transfer
9 and baseline data for those indicators before the implementation of the
10 initiatives. Subsequent reports must be submitted by January 10th of
11 each odd-numbered year and must monitor progress on the indicators,
12 describe development of additional transfer associate degrees, and
13 provide other data on improvements in transfer efficiency.

14 **Sec. 210.** RCW 28B.77.230 and 2012 c 229 s 116 are each amended to
15 read as follows:

16 (1) The council, the state board for community and technical
17 colleges, (~~the council of presidents~~) a representative of four-year
18 institutions of higher education, the four-year institutions of higher
19 education, the private independent higher education institutions, and
20 the private career schools shall collaborate to carry out the following
21 goals:

22 (a) Increase the number of students who receive academic credit for
23 prior learning and the number of students who receive credit for prior
24 learning that counts towards their major or towards earning their
25 degree, certificate, or credential, while ensuring that credit is
26 awarded only for high quality, course-level competencies;

27 (b) Increase the number and type of academic credits accepted for
28 prior learning in institutions of higher education, while ensuring that
29 credit is awarded only for high quality, course-level competencies;

30 (c) Develop transparent policies and practices in awarding academic
31 credit for prior learning;

32 (d) Improve prior learning assessment practices across the
33 institutions of higher education;

34 (e) Create tools to develop faculty and staff knowledge and
35 expertise in awarding credit for prior learning and to share exemplary
36 policies and practices among institutions of higher education;

1 (f) Develop articulation agreements when patterns of credit for
2 prior learning are identified for particular programs and pathways; and

3 (g) Develop outcome measures to track progress on the goals
4 outlined in this section.

5 (2) The council shall convene the academic credit for prior
6 learning work group.

7 (a) The work group must include the following members:

8 (i) One representative from the council;

9 (ii) One representative from the state board for community and
10 technical colleges;

11 (iii) One representative (~~((from the council of presidents))~~) of the
12 four-year institutions of higher education;

13 (iv) Two representatives each from faculty from two and four-year
14 institutions of higher education;

15 (v) Two representatives from private career schools;

16 (vi) Two representatives from business; and

17 (vii) Two representatives from labor.

18 (b) The purpose of the work group is to coordinate and implement
19 the goals in subsection (1) of this section.

20 (3) The council shall report progress on the goals and outcome
21 measures annually by December 31st.

22 (4) For the purposes of this section, "prior learning" means the
23 knowledge and skills gained through work and life experience; through
24 military training and experience; and through formal and informal
25 education and training from in-state and out-of-state institutions
26 including foreign institutions.

27 **Sec. 211.** RCW 28B.110.040 and 2012 c 229 s 567 are each amended to
28 read as follows:

29 The executive director of the student achievement council, in
30 consultation with (~~((the council of presidents))~~) a representative of
31 four-year institutions of higher education and the state board for
32 community and technical colleges, shall monitor the compliance by
33 institutions of higher education with this chapter.

34 (1) The council shall establish a timetable and guidelines for
35 compliance with this chapter.

36 (2) By November 30, 1990, each institution shall submit to the
37 council for approval a plan to comply with the requirements of RCW

1 28B.110.030. The plan shall contain measures to ensure institutional
2 compliance with the provisions of this chapter by September 30, 1994.
3 If participation in activities, such as intercollegiate athletics and
4 matriculation in academic programs is not proportionate to the
5 percentages of male and female enrollment, the plan should outline
6 efforts to identify barriers to equal participation and to encourage
7 gender equity in all aspects of college and university life.
8 (3) The council may delegate to the state board for community and
9 technical colleges any or all responsibility for community college
10 compliance with the provisions of this chapter.

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