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ENGROSSED SUBSTITUTE HOUSE BILL 2546

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State of Washington

63rd Legislature

2014 Regular Session

By House Higher Education (originally sponsored by Representatives Reykdal, Morrell, Haler, Gregerson, and Manweller)

READ FIRST TIME 01/31/14.

1 AN ACT Relating to decodifying, expiring, and making technical  
2 clarifications to higher education provisions; amending RCW 28B.10.776,  
3 28B.50.1401, 28B.50.1402, 28B.50.1403, 28B.50.1404, 28B.50.1405,  
4 28B.50.1406, 28B.50.256, 28B.50.534, 28B.10.679, 28B.15.543,  
5 28A.600.130, 28A.700.060, 28B.10.0421, 28B.10.786, 28B.30.515,  
6 28B.50.205, 28B.50.285, 28B.77.220, 28B.77.230, and 28B.110.040; adding  
7 a new section to chapter 28B.04 RCW; adding a new section to chapter  
8 28B.06 RCW; adding a new section to chapter 28B.133 RCW; decodifying  
9 RCW 28B.13.010, 28B.13.020, 28B.13.030, 28B.13.040, 28B.13.050,  
10 28B.13.060, 28B.13.900, 28B.14.010, 28B.14.020, 28B.14.030, 28B.14.040,  
11 28B.14.050, 28B.14.060, 28B.14B.010, 28B.14B.020, 28B.14B.030,  
12 28B.14B.040, 28B.14B.050, 28B.14B.060, 28B.14C.010, 28B.14C.020,  
13 28B.14C.030, 28B.14C.040, 28B.14C.050, 28B.14C.060, 28B.14C.070,  
14 28B.14C.080, 28B.14C.090, 28B.14C.100, 28B.14C.110, 28B.14C.120,  
15 28B.14C.130, 28B.14C.140, 28B.14C.900, 28B.14D.010, 28B.14D.020,  
16 28B.14D.030, 28B.14D.040, 28B.14D.050, 28B.14D.060, 28B.14D.070,  
17 28B.14D.080, 28B.14D.090, 28B.14D.900, 28B.14D.950, 28B.14E.010,  
18 28B.14E.020, 28B.14E.030, 28B.14E.040, 28B.14E.050, 28B.14E.060,  
19 28B.14E.950, 28B.14G.010, 28B.14G.020, 28B.14G.030, 28B.14G.040,  
20 28B.14G.050, 28B.14G.060, 28B.14G.070, 28B.14G.080, 28B.14G.900,  
21 28B.14G.950, 28B.31.010, 28B.31.020, 28B.31.030, 28B.31.050,

1 28B.31.060, 28B.31.070, 28B.31.080, 28B.31.090, 28B.31.100, 28B.56.010,  
2 28B.56.020, 28B.56.040, 28B.56.050, 28B.56.070, 28B.56.080, 28B.56.090,  
3 28B.56.100, 28B.56.110, 28B.56.120, 28B.57.010, 28B.57.020, 28B.57.030,  
4 28B.57.040, 28B.57.060, 28B.57.070, 28B.57.080, 28B.57.090, 28B.57.100,  
5 28B.58.010, 28B.58.020, 28B.58.030, 28B.58.040, 28B.58.050, 28B.58.060,  
6 28B.58.070, 28B.58.080, 28B.58.090, 28B.59.010, 28B.59.020, 28B.59.030,  
7 28B.59.040, 28B.59.050, 28B.59.060, 28B.59.070, 28B.59.080, 28B.59.090,  
8 28B.59B.010, 28B.59B.020, 28B.59B.030, 28B.59B.040, 28B.59B.050,  
9 28B.59B.060, 28B.59B.070, 28B.59B.080, 28B.59B.090, 28B.59C.010,  
10 28B.59C.020, 28B.59C.030, 28B.59C.040, 28B.59C.050, 28B.59C.060,  
11 28B.59C.070, 28B.59C.080, 28B.59D.010, 28B.59D.020, 28B.59D.030,  
12 28B.59D.040, 28B.59D.050, 28B.59D.060, 28B.59D.070, 28B.50.301,  
13 28B.50.302, 28B.50.914, and 28B.50.915; and providing expiration dates.

14 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

15 **PART I**

16 NEW SECTION. **Sec. 101.** A new section is added to chapter 28B.04  
17 RCW to read as follows:

18 DISPLACED HOMEMAKER ACT. This chapter expires July 1, 2014.

19 NEW SECTION. **Sec. 102.** A new section is added to chapter 28B.06  
20 RCW to read as follows:

21 PROJECT EVEN START. This chapter expires July 1, 2014.

22 NEW SECTION. **Sec. 103.** 1974 BOND ISSUE FOR CAPITAL IMPROVEMENTS.  
23 RCW 28B.13.010, 28B.13.020, 28B.13.030, 28B.13.040, 28B.13.050,  
24 28B.13.060, and 28B.13.900 are each decodified.

25 NEW SECTION. **Sec. 104.** 1975 BOND ISSUE FOR CAPITAL IMPROVEMENTS.  
26 RCW 28B.14.010, 28B.14.020, 28B.14.030, 28B.14.040, 28B.14.050, and  
27 28B.14.060 are each decodified.

28 NEW SECTION. **Sec. 105.** 1977 BOND ISSUE FOR CAPITAL IMPROVEMENTS.  
29 RCW 28B.14B.010, 28B.14B.020, 28B.14B.030, 28B.14B.040, 28B.14B.050,  
30 and 28B.14B.060 are each decodified.



1 PROJECTS BOND ACT. RCW 28B.58.010, 28B.58.020, 28B.58.030, 28B.58.040,  
2 28B.58.050, 28B.58.060, 28B.58.070, 28B.58.080, and 28B.58.090 are each  
3 decodified.

4 NEW SECTION. **Sec. 114.** 1976 COMMUNITY COLLEGE CAPITAL PROJECTS  
5 BOND ACT. RCW 28B.59.010, 28B.59.020, 28B.59.030, 28B.59.040,  
6 28B.59.050, 28B.59.060, 28B.59.070, 28B.59.080, and 28B.59.090 are each  
7 decodified.

8 NEW SECTION. **Sec. 115.** 1977 COMMUNITY COLLEGE CAPITAL PROJECTS  
9 BOND ACT. RCW 28B.59B.010, 28B.59B.020, 28B.59B.030, 28B.59B.040,  
10 28B.59B.050, 28B.59B.060, 28B.59B.070, 28B.59B.080, and 28B.59B.090 are  
11 each decodified.

12 NEW SECTION. **Sec. 116.** 1979 COMMUNITY COLLEGE CAPITAL PROJECTS  
13 BOND ACT. RCW 28B.59C.010, 28B.59C.020, 28B.59C.030, 28B.59C.040,  
14 28B.59C.050, 28B.59C.060, 28B.59C.070, and 28B.59C.080 are each  
15 decodified.

16 NEW SECTION. **Sec. 117.** 1981 COMMUNITY COLLEGE CAPITAL PROJECTS  
17 BOND ACT. RCW 28B.59D.010, 28B.59D.020, 28B.59D.030, 28B.59D.040,  
18 28B.59D.050, 28B.59D.060, and 28B.59D.070 are each decodified.

19 NEW SECTION. **Sec. 118.** A new section is added to chapter 28B.133  
20 RCW to read as follows:

21 GAINING INDEPENDENCE FOR STUDENTS WITH DEPENDENTS PROGRAM. This  
22 chapter expires July 1, 2014.

23 **Sec. 119.** RCW 28B.10.776 and 1993 sp.s. c 15 s 2 are each amended  
24 to read as follows:

25 (1) It is the policy of the state of Washington that the essential  
26 requirements level budget calculation for institutions of higher  
27 education include enrollment levels necessary to maintain, by  
28 educational sector, the participation rate funded in the 1993 fiscal  
29 year. The participation rate shall be based on the state's estimated  
30 population ages seventeen and above by appropriate age groups.

31 (2) This section expires July 1, 2014.

1       **Sec. 120.** RCW 28B.50.1401 and 2011 c 118 s 1 are each amended to  
2 read as follows:

3       (1) There is hereby created a board of trustees for district  
4 twenty-six and Lake Washington Vocational-Technical Institute,  
5 hereafter known as Lake Washington Institute of Technology. The  
6 members of the board shall be appointed pursuant to the provisions of  
7 RCW 28B.50.100.

8       (2) This section expires July 1, 2014.

9       **Sec. 121.** RCW 28B.50.1402 and 1991 c 238 s 25 are each amended to  
10 read as follows:

11       (1) There is hereby created a board of trustees for district  
12 twenty-seven and Renton Vocational-Technical Institute, hereafter known  
13 as Renton Technical College. The members of the board shall be  
14 appointed pursuant to the provisions of RCW 28B.50.100.

15       (2) This section expires July 1, 2014.

16       **Sec. 122.** RCW 28B.50.1403 and 1991 c 238 s 26 are each amended to  
17 read as follows:

18       (1) There is hereby created a board of trustees for district  
19 twenty-five and Bellingham Vocational-Technical Institute, hereafter  
20 known as Bellingham Technical College. The members of the board shall  
21 be appointed pursuant to the provisions of RCW 28B.50.100.

22       (2) This section expires July 1, 2014.

23       **Sec. 123.** RCW 28B.50.1404 and 1991 c 238 s 27 are each amended to  
24 read as follows:

25       (1) There is hereby created a new board of trustees for district  
26 twenty-eight and Bates Vocational-Technical Institute, hereafter known  
27 as Bates Technical College. The members of the board shall be  
28 appointed pursuant to the provisions of RCW 28B.50.100.

29       (2) This section expires July 1, 2014.

30       **Sec. 124.** RCW 28B.50.1405 and 1991 c 238 s 28 are each amended to  
31 read as follows:

32       (1) There is hereby created a new board of trustees for district  
33 twenty-nine and Clover Park Vocational-Technical Institute, hereafter

1 known as Clover Park Technical College. The members of the board shall  
2 be appointed pursuant to the provisions of RCW 28B.50.100.

3 (2) This section expires July 1, 2014.

4 **Sec. 125.** RCW 28B.50.1406 and 1994 c 217 s 4 are each amended to  
5 read as follows:

6 (1) There is hereby created a board of trustees for district thirty  
7 and Cascadia Community College. The members of the board shall be  
8 appointed pursuant to the provisions of RCW 28B.50.100.

9 (2) This section expires July 1, 2014.

10 **Sec. 126.** RCW 28B.50.256 and 1991 c 238 s 132 are each amended to  
11 read as follows:

12 If, before September 1, 1991, the use of a single building facility  
13 is being shared between an existing vocational-technical institute  
14 program and a K-12 program, the respective boards shall continue to  
15 share the use of the facility until such time as it is convenient to  
16 remove one of the two programs to another facility. The determination  
17 of convenience shall be based solely upon the best interests of the  
18 students involved.

19 If a vocational-technical institute district board and a common  
20 school district board are sharing the use of a single facility, the  
21 program occupying the majority of the space of such facility, exclusive  
22 of space utilized equally by both, shall determine which board will be  
23 charged with the administration and control of such facility. The  
24 determination of occupancy shall be based upon the space occupied as of  
25 January 1, 1990.

26 The board charged with the administration and control of such  
27 facility may share expenses with the other board for the use of the  
28 facility.

29 In the event that the two boards are unable to agree upon which  
30 board is to administer and control the facility or upon a fair share of  
31 expenses for the use of the facility, the governor shall appoint an  
32 arbitrator to settle the matter. The decisions of the arbitrator shall  
33 be final and binding upon both boards. The expenses of the arbitration  
34 shall be divided equally by each board.

35 This section expires July 1, 2014.



1 students located in school districts within their college district as  
2 defined in RCW 28B.50.040 have an opportunity to enroll in a course or  
3 program under this section.

4 (3) Colleges participating in the pilot program shall not require  
5 students enrolled under this section to pay tuition or services and  
6 activities fees; however this waiver of tuition and services and  
7 activities fees shall be in effect only for those courses that lead to  
8 a high school diploma.

9 (4) Nothing in this section or RCW 28A.600.405 precludes a  
10 community or technical college from offering courses or a program of  
11 study for students other than eligible students as defined by RCW  
12 28A.600.405 to obtain a high school diploma, nor is this section or RCW  
13 28A.600.405 intended to restrict diploma completion programs offered by  
14 school districts or educational service districts. Community and  
15 technical colleges and school districts are encouraged to consult with  
16 educational service districts in the development and delivery of  
17 programs and courses required under this section.

18 (5) Community and technical colleges participating in the pilot  
19 program shall not be required to administer the Washington assessment  
20 of student learning.

21 (6) This section expires July 1, 2014.

22 NEW SECTION. Sec. 129. TRANSFERS OF POWERS. RCW 28B.50.914 and  
23 28B.50.915 are each decodified.

24 **Sec. 130.** RCW 28B.10.679 and 2007 c 396 s 10 are each amended to  
25 read as follows:

26 ~~((1) By September 1, 2008, the state board for community and  
27 technical colleges, the council of presidents, the higher education  
28 coordinating board, and the office of the superintendent of public  
29 instruction, under the leadership of the transition math project and in  
30 collaboration with representatives of public two and four year  
31 institutions of higher education, shall jointly revise the Washington  
32 mathematics placement test to serve as a common college readiness test  
33 for all two and four year institutions of higher education.~~

34 ~~(2) The revised mathematics college readiness test shall be  
35 implemented by all public two and four year institutions of higher  
36 education by September 1, 2009.)~~) All public two and four-year



1 institutions of higher education must use a common performance standard  
2 on the mathematics placement test for purposes of determining college  
3 readiness in mathematics. The performance standard must be publicized  
4 to all high schools in the state.

5 **Sec. 131.** RCW 28B.15.543 and 2011 1st sp.s. c 11 s 152 are each  
6 amended to read as follows:

7 ~~((1) Subject to the limitations of RCW 28B.15.910, the governing  
8 boards of the state universities, the regional universities, The  
9 Evergreen State College, and the community colleges shall waive tuition  
10 and service and activities fees for students named by the office of  
11 student financial assistance on or before June 30, 1994, as recipients  
12 of the Washington scholars award under RCW 28A.600.100 through  
13 28A.600.150. The waivers shall be used only for undergraduate studies.  
14 To qualify for the waiver, recipients shall enter the college or  
15 university within three years of high school graduation and maintain a  
16 minimum grade point average at the college or university equivalent to  
17 3.30. Students shall be eligible to receive a maximum of twelve  
18 quarters or eight semesters of waivers and may transfer among state-  
19 supported institutions of higher education during that period and  
20 continue to have the tuition and services and activities fees waived by  
21 the state supported institution of higher education that the student  
22 attends. Should the student's cumulative grade point average fall  
23 below 3.30 during the first three quarters or two semesters, that  
24 student may petition the office of student financial assistance which  
25 shall have the authority to establish a probationary period until such  
26 time as the student's grade point average meets required standards.~~

27 ~~(2))~~ Students named by the office of student financial assistance  
28 after June 30, 1994, as recipients of the Washington scholars award  
29 under RCW 28A.600.100 through 28A.600.150 shall be eligible to receive  
30 a grant for undergraduate coursework as authorized under RCW  
31 28B.76.660.

32 **PART II**

33 **Sec. 201.** RCW 28A.600.130 and 2011 1st sp.s. c 11 s 127 are each  
34 amended to read as follows:

35 The office of student financial assistance shall establish a

1 planning committee to develop criteria for screening and selection of  
2 the Washington scholars each year in accordance with RCW  
3 28A.600.110(1). It is the intent that these criteria shall emphasize  
4 scholastic achievement but not exclude such criteria as leadership  
5 ability and community contribution in final selection procedures. The  
6 Washington scholars planning committee shall have members from selected  
7 state agencies and private organizations having an interest and  
8 responsibility in education, including but not limited to, the office  
9 of superintendent of public instruction, (~~the council of presidents~~)  
10 a representative of four-year institutions of higher education as  
11 defined in RCW 28B.10.016, the state board for community and technical  
12 colleges, and the Washington friends of higher education.

13 **Sec. 202.** RCW 28A.700.060 and 2012 c 229 s 803 are each amended to  
14 read as follows:

15 (1) The office of the superintendent of public instruction, the  
16 workforce training and education coordinating board, the state board  
17 for community and technical colleges, and (~~the council of presidents~~)  
18 a representative of four-year institutions of higher education as  
19 defined in RCW 28B.10.016 shall work with local school districts,  
20 workforce education programs in colleges, tech prep consortia, and  
21 four-year institutions of higher education to develop model career and  
22 technical education programs of study as described by this section.

23 (2) Career and technical education programs of study:

24 (a) Incorporate secondary and postsecondary education elements;

25 (b) Include coherent and rigorous academic content aligned with  
26 state learning standards and relevant career and technical content in  
27 a coordinated, nonduplicative progression of courses that are aligned  
28 with postsecondary education in a related field;

29 (c) Include opportunities for students to earn dual high school and  
30 college credit; and

31 (d) Lead to an industry-recognized credential or certificate at the  
32 postsecondary level, or an associate or baccalaureate degree.

33 (3) During the 2008-09 school year, model career and technical  
34 education programs of study shall be developed for the following  
35 high-demand programs: Construction, health care, and information  
36 technology. Each school year thereafter, the office of the  
37 superintendent of public instruction, the state board for community and

1 technical colleges, and the workforce training and education  
2 coordinating board shall select additional programs of study to  
3 develop, with a priority on high-demand programs as identified under  
4 RCW 28A.700.020.

5 **Sec. 203.** RCW 28B.10.0421 and 2001 c 103 s 4 are each amended to  
6 read as follows:

7 (1) Each institution of higher education shall use its own existing  
8 budgetary funds to develop the system for personal identifiers. No new  
9 state funds shall be allocated for this purpose.

10 (2) This section expires July 1, 2014.

11 **Sec. 204.** RCW 28B.10.786 and 2011 1st sp.s. c 11 s 138 are each  
12 amended to read as follows:

13 (1) It is the policy of the state of Washington that financial need  
14 not be a barrier to participation in higher education. It is also the  
15 policy of the state of Washington that the essential requirements level  
16 budget calculation include funding for state student financial aid  
17 programs. The calculation should, at a minimum, include a funding  
18 level equal to the amount provided in the second year of the previous  
19 biennium in the omnibus appropriations act, adjusted for the percentage  
20 of needy resident students, by educational sector, likely to be  
21 included in any enrollment increases necessary to maintain, by  
22 educational sector, the participation rate funded in the 1993 fiscal  
23 year. The calculation should also be adjusted to reflect, by  
24 educational sector, any increases in cost of attendance. The cost of  
25 attendance figures should be calculated by the office of financial  
26 management and provided to the appropriate legislative committees by  
27 June 30th of each even-numbered year.

28 (2) This section expires July 1, 2014.

29 **Sec. 205.** RCW 28B.30.515 and 2012 c 229 s 530 are each amended to  
30 read as follows:

31 (1) The legislature finds that access to baccalaureate and graduate  
32 degree programs continues to be limited for residents of north  
33 Snohomish, Island, and Skagit counties. Studies conducted by the state  
34 board for community and technical colleges, the higher education  
35 coordinating board, and ~~((the council of presidents))~~ a representative

1 of four-year institutions of higher education confirm that enrollment  
2 in higher education compared to demand in this geographic region lags  
3 behind enrollment in other parts of the state, particularly for  
4 upper-division courses leading to advanced degrees.

5 (2) The legislature also finds that access to high employer demand  
6 programs of study is imperative for the state's global competitiveness  
7 and economic prosperity, particularly those degrees in the science,  
8 technology, engineering, and mathematics (STEM) fields that align with  
9 the workforce skill demands of the regional economy, that support the  
10 aerospace industry, and provide skilled undergraduate and  
11 graduate-degree engineers required by the largest employers in the  
12 aerospace industry cluster.

13 (3) The legislature finds that meeting the long-range goal of  
14 greatly expanded access for the population of the region to the widest  
15 array of baccalaureate and graduate programs can best be accomplished  
16 by assigning responsibility to a research university with multiple  
17 experiences in similar settings.

18 (4) Management and leadership of the University Center of North  
19 Puget Sound is assigned to Washington State University to meet the  
20 needs of the Everett metropolitan area and the north Snohomish, Island,  
21 and Skagit county region and the state of Washington for baccalaureate  
22 and graduate degrees offered by a state university. The chief  
23 executive officer of the University Center of North Puget Sound is the  
24 director who reports to the president of Washington State University.  
25 The director shall manage the activities and logistics of operating the  
26 center, make policy and planning recommendations to the council in  
27 subsection (5) of this section, and implement decisions of the council.

28 (5)(a) Washington State University and Everett Community College  
29 must collaborate with community leaders, and other four-year  
30 institutions of higher education that offer programs at the University  
31 Center of North Puget Sound to serve the varied interests of students  
32 in the region. To this end, a coordinating and planning council must  
33 be established to be responsible for long-range and strategic planning,  
34 interinstitutional collaboration, collaboration with the community  
35 served, and dispute resolution for the center. The following  
36 individuals shall comprise the coordinating and planning council:

37 (i) The president of Washington State University, or his or her  
38 designee;

1 (ii) The provost of Washington State University, or his or her  
2 designee;

3 (iii) The president of Everett Community College;

4 (iv) Two representatives of two other institutions of higher  
5 education that offer baccalaureate or graduate degree programs at the  
6 center;

7 (v) A student enrolled at the University Center of North Puget  
8 Sound appointed by the coordinating and planning council;

9 (vi) The director of the council, as the nonvoting chair;

10 (vii) A community leader appointed by the president of Everett  
11 Community College; and

12 (viii) A community leader appointed by the mayor of Everett.

13 (b) The coordinating and planning council may appoint other groups,  
14 as appropriate, to advise on administration and operations, and may  
15 alter its own composition by agreement of all the members.

16 (6)(a) Washington State University shall assume leadership of the  
17 center upon completion and approval by the legislature as provided  
18 under (d) of this subsection of a strategic plan for meeting the  
19 academic needs of the region and successful establishment of an  
20 engineering degree program. The strategic plan must build on the  
21 strengths of the institutions, reflecting each institution's mission,  
22 in order to provide the region with the highest standard of educational  
23 programs, research, and service to the community. The strategic plan  
24 must include a multibiennium budget that addresses both operating and  
25 capital expenses required to effectively implement the plan. The  
26 strategic plan shall be developed with the collaboration of the  
27 University Center at Everett Community College and all the institutions  
28 of higher education that provide baccalaureate degrees at the  
29 University Center, and community leaders.

30 (b) Center partners must implement the strategic plan with careful  
31 attention to the academic and professional standards established and  
32 maintained by each institution and by the appropriate accrediting  
33 bodies, and to the historic role of each institution's governing board  
34 in setting policy.

35 (c) The strategic plan must address expansion of the range and  
36 depth of educational opportunities in the region and include strategies  
37 that:

1 (i) Build upon baccalaureate and graduate degree offerings at the  
2 center;

3 (ii) Meet projected student enrollment demands for baccalaureate,  
4 graduate, and certificate programs in the region;

5 (iii) Meet employers' needs for skilled workers by expanding high  
6 employer demand programs of study as defined in RCW 28B.50.030, with an  
7 initial and ongoing emphasis by Washington State University on  
8 undergraduate and graduate science, technology, mathematics, and  
9 engineering degree programs, including a variety of engineering  
10 disciplines such as civil, mechanical, aeronautical, and aerospace  
11 manufacturing;

12 (iv) Coordinate delivery of lower and upper division courses to  
13 maximize student opportunities and resources; and

14 (v) Transfer budget support and resources for the center from  
15 Everett Community College to Washington State University.

16 (d) The strategic plan must be completed by December 1, 2012, and  
17 submitted to the legislature for review. The strategic plan shall be  
18 considered approved if the legislature does not take further action on  
19 the strategic plan during the 2013 legislative session. The transfer  
20 of the responsibility for the management and operation of the  
21 University Center of North Puget Sound to Washington State University  
22 must occur by July 1, 2014.

23 (7)(a) Academic programming and delivery at the center must be  
24 developed in accordance with the missions of Washington State  
25 University, Everett Community College, and other institutions of higher  
26 education that have a presence at the center.

27 (b) Each institution shall abide by the guidelines for university  
28 centers adopted by the student achievement council.

29 (c) Each institution shall award all degrees and certificates  
30 granted in the programs it delivers at the center.

31 (d) The coordinating council described in subsection (5) of this  
32 section shall establish a process for prioritizing new programs and  
33 revising existing programs that facilitates timeliness of new  
34 offerings, recognizes the internal processes of the proposing  
35 institutions, and addresses each proposal's fit with the needs of the  
36 region.

37 (8)(a) Washington State University shall review center expansion  
38 needs and consider capital facilities funding at least annually.

1 Washington State University and Everett Community College must  
2 cooperate in preparing funding requests and bond financing for  
3 submission to the legislature on behalf of development at the center,  
4 in accordance with each institution's process and priorities for  
5 advancing legislative requests.

6 (b) Washington State University shall design, construct, and manage  
7 any facility developed at the center. Any facility developed at the  
8 center with Everett Community College capital funding must be designed  
9 by Everett Community College in consultation with Washington State  
10 University. Building construction may be managed by Washington State  
11 University via an interagency agreement which details responsibility  
12 and associated costs. Building operations and management for all  
13 facilities at the center must be governed by the infrastructure and  
14 operating cost allocation method described in subsection (9) of this  
15 section.

16 (9) Washington State University has responsibility for  
17 infrastructure development and maintenance for the center. All  
18 infrastructure operating and maintenance costs are to be shared in what  
19 is deemed to be an equitable and fair manner based on space allocation,  
20 special cost, and other relevant considerations. Washington State  
21 University may make infrastructure development and maintenance  
22 decisions in consultation with the council described in subsection (5)  
23 of this section.

24 (10) In the event that conflict cannot be resolved through the  
25 coordinating council described in subsection (5) of this section the  
26 student achievement council dispute resolution must be employed.

27 **Sec. 206.** RCW 28B.50.205 and 1991 c 238 s 44 are each amended to  
28 read as follows:

29 (1) The state board for community and technical colleges shall make  
30 information available to all newly matriculated students on methods of  
31 transmission of the human immunodeficiency virus and prevention of  
32 acquired immunodeficiency syndrome. The curricula and materials shall  
33 be reviewed for medical accuracy by the office on AIDS in coordination  
34 with the appropriate regional AIDS service network.

35 (2) This section expires July 1, 2014.

1           **Sec. 207.** RCW 28B.50.285 and 2010 1st sp.s. c 24 s 3 are each  
2 amended to read as follows:

3           (1) By July 1, 2010, and within existing resources, the college  
4 board may create a single web site for the purpose of advertising the  
5 availability of opportunity express funding to Washington citizens;  
6 explaining that opportunity express helps people who want to pursue  
7 college and apprenticeship for certain targeted industries; and  
8 explaining that opportunity express includes the following tracks:  
9 Worker retraining for unemployed adults; training programs approved by  
10 the commissioner of the employment security department, training  
11 programs administered by labor and management partnerships, and  
12 training programs prioritized by industry, for unemployed adults and  
13 incumbent workers; opportunity internships for high school students;  
14 and opportunity grants for low-income adults. The web site may also  
15 direct interested individuals to the appropriate local intake office.  
16 The web site may also include a link to the Washington state department  
17 of labor and industries apprenticeship program.

18           (2) This section expires July 1, 2014.

19           **Sec. 208.** RCW 28B.77.220 and 2013 c 23 s 61 are each amended to  
20 read as follows:

21           (1) The council must convene work groups to develop transfer  
22 associate degrees that will satisfy lower division requirements at  
23 public four-year institutions of higher education for specific academic  
24 majors. Work groups must include representatives from the state board  
25 for community and technical colleges and (~~the council of presidents~~)  
26 a representative of four-year institutions of higher education, as well  
27 as faculty from two and four-year institutions. Work groups may  
28 include representatives from independent four-year institutions.

29           (2) Each transfer associate degree developed under this section  
30 must enable a student to complete the lower-division courses or  
31 competencies for general education requirements and preparation for the  
32 major that a direct-entry student would typically complete in the  
33 first-year student and sophomore years for that academic major.

34           (3) Completion of a transfer associate degree does not guarantee a  
35 student admission into an institution of higher education or admission  
36 into a major, minor, or professional program at an institution of



1 higher education that has competitive admission standards for the  
2 program based on grade point average or other performance criteria.

3 (4) During the 2004-05 academic year, the work groups must develop  
4 transfer degrees for elementary education, engineering, and nursing.  
5 As necessary based on demand or identified need, the council must  
6 convene additional groups to identify and develop additional transfer  
7 degrees. The council must give priority to majors in high demand by  
8 transfer students and majors that the general direct transfer agreement  
9 associate degree does not adequately prepare students to enter  
10 automatically upon transfer.

11 (5) The council, in collaboration with the intercollegiate relations  
12 commission, must collect and maintain lists of courses offered by each  
13 community and technical college and public four-year institution of  
14 higher education that fall within each transfer associate degree.

15 (6) The council must monitor implementation of transfer associate  
16 degrees by public four-year institutions to ensure compliance with  
17 subsection (2) of this section.

18 (7) Beginning January 10, 2005, the council must submit a progress  
19 report on the development of transfer associate degrees to the higher  
20 education committees of the house of representatives and the senate.  
21 The first progress report must include measurable benchmark indicators  
22 to monitor the effectiveness of the initiatives in improving transfer  
23 and baseline data for those indicators before the implementation of the  
24 initiatives. Subsequent reports must be submitted by January 10th of  
25 each odd-numbered year and must monitor progress on the indicators,  
26 describe development of additional transfer associate degrees, and  
27 provide other data on improvements in transfer efficiency.

28 **Sec. 209.** RCW 28B.77.230 and 2012 c 229 s 116 are each amended to  
29 read as follows:

30 (1) The council, the state board for community and technical  
31 colleges, (~~the council of presidents~~) a representative of four-year  
32 institutions of higher education, the four-year institutions of higher  
33 education, the private independent higher education institutions, and  
34 the private career schools shall collaborate to carry out the following  
35 goals:

36 (a) Increase the number of students who receive academic credit for  
37 prior learning and the number of students who receive credit for prior

1 learning that counts towards their major or towards earning their  
2 degree, certificate, or credential, while ensuring that credit is  
3 awarded only for high quality, course-level competencies;

4 (b) Increase the number and type of academic credits accepted for  
5 prior learning in institutions of higher education, while ensuring that  
6 credit is awarded only for high quality, course-level competencies;

7 (c) Develop transparent policies and practices in awarding academic  
8 credit for prior learning;

9 (d) Improve prior learning assessment practices across the  
10 institutions of higher education;

11 (e) Create tools to develop faculty and staff knowledge and  
12 expertise in awarding credit for prior learning and to share exemplary  
13 policies and practices among institutions of higher education;

14 (f) Develop articulation agreements when patterns of credit for  
15 prior learning are identified for particular programs and pathways; and

16 (g) Develop outcome measures to track progress on the goals  
17 outlined in this section.

18 (2) The council shall convene the academic credit for prior  
19 learning work group.

20 (a) The work group must include the following members:

21 (i) One representative from the council;

22 (ii) One representative from the state board for community and  
23 technical colleges;

24 (iii) One representative (~~(from the council of presidents)~~) of the  
25 four-year institutions of higher education;

26 (iv) Two representatives each from faculty from two and four-year  
27 institutions of higher education;

28 (v) Two representatives from private career schools;

29 (vi) Two representatives from business; and

30 (vii) Two representatives from labor.

31 (b) The purpose of the work group is to coordinate and implement  
32 the goals in subsection (1) of this section.

33 (3) The council shall report progress on the goals and outcome  
34 measures annually by December 31st.

35 (4) For the purposes of this section, "prior learning" means the  
36 knowledge and skills gained through work and life experience; through  
37 military training and experience; and through formal and informal

1 education and training from in-state and out-of-state institutions  
2 including foreign institutions.

3 **Sec. 210.** RCW 28B.110.040 and 2012 c 229 s 567 are each amended to  
4 read as follows:

5 The executive director of the student achievement council, in  
6 consultation with (~~the council of presidents~~) a representative of  
7 four-year institutions of higher education and the state board for  
8 community and technical colleges, shall monitor the compliance by  
9 institutions of higher education with this chapter.

10 (1) The council shall establish a timetable and guidelines for  
11 compliance with this chapter.

12 (2) By November 30, 1990, each institution shall submit to the  
13 council for approval a plan to comply with the requirements of RCW  
14 28B.110.030. The plan shall contain measures to ensure institutional  
15 compliance with the provisions of this chapter by September 30, 1994.  
16 If participation in activities, such as intercollegiate athletics and  
17 matriculation in academic programs is not proportionate to the  
18 percentages of male and female enrollment, the plan should outline  
19 efforts to identify barriers to equal participation and to encourage  
20 gender equity in all aspects of college and university life.

21 (3) The council may delegate to the state board for community and  
22 technical colleges any or all responsibility for community college  
23 compliance with the provisions of this chapter.

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