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HOUSE BILL 2383

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State of Washington

63rd Legislature

2014 Regular Session

By Representatives Reykdal, Tarleton, Pollet, Stonier, Tharinger, Ryu, Morrell, Hunt, Gregerson, Freeman, and Santos

Read first time 01/16/14. Referred to Committee on Higher Education.

1 AN ACT Relating to integrating career and college readiness  
2 standards into K-12 and higher education policies and practices;  
3 creating new sections; and providing an expiration date.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature acknowledges and supports  
6 the work being done by classroom teachers, curriculum specialists,  
7 college faculty, state education agencies, and other interested groups  
8 and organizations to implement new, more rigorous K-12 learning  
9 standards in English language arts and mathematics throughout the  
10 public school system in Washington. The common core state standards  
11 offer the potential to increase students' overall knowledge and skills,  
12 as well as significantly improve the rate at which students graduate  
13 from high school ready to pursue a range of career and college pathways  
14 without remediation and successfully attain higher levels of education.  
15 To ensure that the standards achieve this potential, the legislature  
16 intends to direct further work by state education agencies in key  
17 policy areas such as high school planning, curriculum and course  
18 development, support for dual credit courses, and integration of the

1 common core state standards into career and technical education and  
2 educator certification.

3 NEW SECTION. **Sec. 2.** (1) The state board of education shall  
4 examine options and strategies for making the high school and beyond  
5 plan a more rigorous and meaningful tool for students to identify and  
6 pursue career and college pathways beginning in the eighth grade and  
7 align their high school course-taking with those pathways. The state  
8 board shall submit its recommendations along with examples of best  
9 practices currently used by high schools as provided under subsection  
10 (6) of this section.

11 (2) The office of the superintendent of public instruction, in  
12 consultation with career and technical educators and directors across  
13 the state, shall identify and recommend specific strategies and  
14 resources needed to embed the common core state standards into career  
15 and technical course curriculum and instruction. The office shall also  
16 make recommendations to address particular challenges, such as courses  
17 taught by individuals certified through a business and industry route  
18 or courses offered by skill centers that serve multiple school  
19 districts. The office shall submit its recommendations as provided  
20 under subsection (6) of this section.

21 (3) The professional educator standards board shall examine the  
22 strategies being used to incorporate the common core state standards  
23 into educator certification, including preservice, professional  
24 certification, and continuing certification through professional growth  
25 plans. The board shall also examine the verification and review  
26 processes used by both certification programs and the board to assure  
27 that all educators have the requisite knowledge and skills to support  
28 student learning of the standards. The board shall submit its  
29 recommendations for improvement along with examples of best practices  
30 as provided under subsection (6) of this section.

31 (4) The state board for community and technical colleges shall  
32 continue convening college faculty and high school teachers to design  
33 and develop courses and curricula for students in their senior year of  
34 high school who do not meet the career and college ready standard on  
35 the eleventh grade consortium-developed assessments of the common core  
36 state standards. The purpose of the courses and curricula is to  
37 provide these students an opportunity to become career and college

1 ready by the end of their senior year and avoid the need for  
2 remediation in English language arts or mathematics. The state board  
3 shall submit a status report and any recommendations to enhance  
4 statewide dissemination and use of the courses and curricula as  
5 provided under subsection (6) of this section.

6 (5) The student achievement council shall conduct an analysis of  
7 dual credit courses offered to high school students as a key strategy  
8 for increasing not only career and college readiness but also  
9 educational attainment of students. Specifically, the council shall  
10 examine the variability of access to dual credit opportunities; costs  
11 to students, high schools, and colleges; and acceptance of dual credit  
12 by institutions of higher education. The council shall recommend  
13 strategies and policies to reduce the variability of access, costs, and  
14 acceptance of dual credit courses as provided under subsection (6) of  
15 this section.

16 (6) The student achievement council shall convene the state  
17 education agencies at least three times in 2014 to address tasks  
18 assigned under this section and as specified in the ten-year roadmap  
19 under RCW 28B.77.020 to assure that the analyses, strategies, and  
20 recommendations from each agency are aligned and not duplicative. The  
21 student achievement council shall also coordinate a common format for  
22 the analyses and recommendations required under this section and  
23 combine them to create a single report, to be submitted to the  
24 education and higher education committees of the legislature by  
25 December 1, 2014.

26 (7) This section expires December 31, 2014.

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