
HOUSE BILL 2284

State of Washington

63rd Legislature

2014 Regular Session

By Representatives Stonier, Hunt, Pollet, Haigh, Reykdal, Ryu, Fitzgibbon, and Fey; by request of Superintendent of Public Instruction

Read first time 01/15/14. Referred to Committee on Appropriations.

1 AN ACT Relating to state-funded learning improvement days; and
2 amending RCW 28A.415.360.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.415.360 and 2009 c 548 s 403 are each amended to
5 read as follows:

6 (1) Subject to funds appropriated for this purpose, targeted
7 professional development programs, to be known as learning improvement
8 days, are authorized to further the development of outstanding
9 mathematics, science, and reading teaching and learning opportunities
10 in the state of Washington and to provide educators with the training
11 and support necessary to ensure the successful implementation of
12 statewide education reforms. The intent of this section is to provide
13 guidance for the learning improvement days in the omnibus
14 appropriations act: PROVIDED, That for the 2013-2015 and 2015-2017
15 fiscal biennia, districts receiving funding for learning improvement
16 days must use those funds as specified in the omnibus appropriations
17 act. The learning improvement days authorized in this section shall
18 not be considered part of the definition of basic education.

1 (2) A school district is eligible to receive funding for learning
2 improvement days that are limited to specific activities related to
3 student learning that contribute to the following outcomes:

4 (a) Provision of meaningful, targeted professional development for
5 all teachers in mathematics, science, or reading;

6 (b) Increased knowledge and instructional skill for mathematics,
7 science, or reading teachers;

8 (c) Increased use of curriculum materials with supporting
9 diagnostic and supplemental materials that align with state standards;

10 (d) Skillful guidance for students participating in alternative
11 assessment activities;

12 (e) Increased rigor of course offerings especially in mathematics,
13 science, and reading;

14 (f) Increased student opportunities for focused, applied
15 mathematics and science classes;

16 (g) Increased student success on state achievement measures; and

17 (h) Increased student appreciation of the value and uses of
18 mathematics, science, and reading knowledge and exploration of related
19 careers.

20 (3) School districts receiving resources under this section shall
21 submit reports to the superintendent of public instruction documenting
22 how the use of the funds contributes to measurable improvement in the
23 outcomes described under subsection (2) of this section; and how other
24 professional development resources and programs authorized in statute
25 or in the omnibus appropriations act contribute to the expected
26 outcomes. The superintendent of public instruction and the office of
27 financial management shall collaborate on required report content and
28 format.

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