
HOUSE BILL 1526

State of Washington

63rd Legislature

2013 Regular Session

By Representatives Orwall, Reykdal, Santos, Goodman, Upthegrove, Maxwell, Seaquist, Freeman, Bergquist, Lytton, Ryu, Kagi, Tarleton, Jinkins, Fey, and Pollet

Read first time 01/29/13. Referred to Committee on Education.

1 AN ACT Relating to increasing enrollment of underrepresented
2 students in running start through a middle school, high school, and
3 running start college partnership pilot project; adding a new section
4 to chapter 28A.630 RCW; creating a new section; and providing an
5 expiration date.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7 NEW SECTION. **Sec. 1.** The legislature finds that low-income
8 students and students of color often do not have access to dual-credit
9 programs that allow students to earn both high school and college
10 credits. Low-income students and students of color are
11 underrepresented in running start. Running start provides a cost-
12 effective way for high school students to obtain college credits. It
13 also accelerates their progress through the education system. Because
14 low-income students and students of color are underrepresented in
15 running start, they are unable to take advantage of its benefits.
16 Therefore, a pilot project is necessary to improve enrollment among
17 those populations and to ensure that running start is accessible to all
18 students.

1 The legislature finds that there are currently effective programs
2 that provide a college preparatory curriculum to middle school and high
3 school students, based on research methods of effective instruction
4 that can be expanded through a pilot project. This curriculum will
5 help students transition into dual credit programs. The purpose of
6 this pilot project is to provide coordination between middle schools,
7 high schools, and running start college programs to help address the
8 existing opportunity gap and to implement a proven college preparatory
9 curriculum and summer institute training to help serve this
10 partnership.

11 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
12 RCW to read as follows:

13 (1) A partnership pilot project involving middle schools, high
14 schools, and participating institutions as defined in RCW 28A.600.300,
15 aimed at increasing enrollment of underrepresented students in running
16 start programs is established for a six-year period beginning no later
17 than the 2014-15 school year.

18 (2) Pilot projects under this section must have the following
19 characteristics:

20 (a) A partnership between at least one middle school, one high
21 school, and one participating institution;

22 (b) The schools and participating institution must purchase
23 curriculum emphasizing college preparation in writing, inquiry
24 collaboration, and reading;

25 (c) Some teachers and faculty from each of the schools and the
26 participating institution must attend a summer institute geared toward
27 both closing the opportunity gap and college preparation of students;

28 (d) Each school and participating institution must identify and
29 provide part-time funding for a lead teacher, whose duties must
30 include:

31 (i) Conducting regular meetings with the other lead teachers to
32 discuss the effectiveness of the pilot project and identify additional
33 supports for students;

34 (ii) Interacting with and providing outreach to prospective
35 students;

36 (iii) Visiting the other partnering school or schools and

1 participating institutions within their school district to observe
2 programming and develop ideas for improving the collaboration; and

3 (iv) Attending a summer institute geared toward both closing the
4 opportunity gap and college preparation of students.

5 (e) Each school and participating institution must incorporate the
6 college preparatory curriculum into its instruction;

7 (f) Each partnering school and participating institution must
8 collect and report data on the demographics of its participating
9 students;

10 (g) The school district must provide outreach to students regarding
11 the running start program; and

12 (h) The school district must provide incentives for students
13 participating in the running start component of the pilot project,
14 which may include providing money to help pay for required running
15 start textbooks, classroom fees, or transportation.

16 (3) The curriculum and summer institute programming required under
17 subsection (2) of this section must be provided by an organization that
18 has at least thirty years of experience in secondary and postsecondary
19 instructional services that have been implemented nationwide and
20 evaluated, tested, and proven to be successful.

21 (4)(a) Subject to funds appropriated specifically for this purpose,
22 the office of the superintendent of public instruction shall develop a
23 competitive grant process for school districts and allocate grants to
24 three of the selected applicants.

25 (b) Applicants must meet the requirements listed in subsection (2)
26 of this section.

27 (c) One of the three applicants must already have incorporated
28 components of the pilot project as described in subsection (2) of this
29 section in its school district and running start program.

30 (d) Of the remaining two applicants one must be selected from east
31 of the crest of the Cascade mountains and one must be selected from
32 west of the crest of the Cascade mountains.

33 (5) Participating institutions, in consultation with partnering
34 school districts, may establish an alternative admission process for
35 students participating in the pilot project who apply for the running
36 start program.

37 (6) Each pilot project shall submit an annual progress report to
38 the office of the superintendent of public instruction by December 1st.

1 The report must include demographic data of students involved in the
2 pilot project and demographic data of students enrolled in the running
3 start program. The office of the superintendent of public instruction
4 shall compile and summarize the reports in a standard format and
5 forward them to the legislature each year.

6 (7) Subject to funds appropriated specifically for this purpose,
7 the office of the superintendent of public instruction shall contract
8 with a northwest educational research organization to conduct an
9 evaluation of the pilot project using qualitative and quantitative
10 analysis to identify successful practices in improving enrollment of
11 underrepresented students in the running start program.

12 (8) This section expires August 1, 2021.

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