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**SUBSTITUTE HOUSE BILL 1526**

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**State of Washington**

**63rd Legislature**

**2013 Regular Session**

**By** House Education (originally sponsored by Representatives Orwall, Reykdal, Santos, Goodman, Upthegrove, Maxwell, Seaquist, Freeman, Bergquist, Lytton, Ryu, Kagi, Tarleton, Jinkins, Fey, and Pollet)

READ FIRST TIME 02/22/13.

1       AN ACT Relating to increasing enrollment of underrepresented  
2 students in running start through a middle school, high school, and  
3 running start college partnership pilot project; adding new sections to  
4 chapter 28A.630 RCW; creating a new section; and providing expiration  
5 dates.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

7       NEW SECTION.   **Sec. 1.** The legislature finds that low-income  
8 students and students of color often do not have access to dual-credit  
9 programs that allow students to earn both high school and college  
10 credits. Low-income students and students of color are  
11 underrepresented in running start. Running start provides a cost-  
12 effective way for high school students to obtain college credits. It  
13 also accelerates their progress through the education system. Because  
14 low-income students and students of color are underrepresented in  
15 running start, they are unable to take advantage of its benefits.  
16 Therefore, a pilot project is necessary to improve enrollment among  
17 those populations and to ensure that running start is accessible to all  
18 students.

1           The legislature finds that there are currently effective programs  
2 that provide a college preparatory curriculum to middle school and high  
3 school students, based on research methods of effective instruction  
4 that can be expanded through a pilot project. This curriculum will  
5 help students transition into dual credit programs. The purpose of  
6 this pilot project is to provide coordination between middle schools,  
7 high schools, and running start college programs to help address the  
8 existing opportunity gap and to implement a proven college preparatory  
9 curriculum and summer institute training to help serve this  
10 partnership.

11           NEW SECTION.   **Sec. 2.** A new section is added to chapter 28A.630  
12 RCW to read as follows:

13           (1) A partnership pilot project involving middle schools, high  
14 schools, and participating institutions as defined in RCW 28A.600.300,  
15 aimed at increasing enrollment of underrepresented students in running  
16 start programs is established for a four-year period beginning no later  
17 than the 2014-15 school year.

18           (2) A pilot project under this section must have the following  
19 characteristics:

20           (a) A partnership between at least one middle school, one high  
21 school, and one participating institution;

22           (b) The schools and participating institution must purchase  
23 curriculum emphasizing college preparation in writing, inquiry  
24 collaboration, and reading;

25           (c) Some teachers and faculty from each of the schools and the  
26 participating institution must attend a summer institute geared toward  
27 both closing the opportunity gap and college preparation of students;

28           (d) Each school and participating institution must identify and  
29 provide part-time funding for a lead teacher, whose duties must  
30 include:

31           (i) Conducting regular meetings with the other lead teachers to  
32 discuss the effectiveness of the pilot project and identify additional  
33 supports for students;

34           (ii) Interacting with and providing outreach to prospective  
35 students;

36           (iii) Visiting the other partnering school or schools and

1 participating institutions within their school district to observe  
2 programming and develop ideas for improving the collaboration; and

3 (iv) Attending a summer institute geared toward both closing the  
4 opportunity gap and college preparation of students.

5 (e) Each school and participating institution must incorporate the  
6 college preparatory curriculum into its instruction;

7 (f) Each partnering school and participating institution must  
8 collect and report data on the demographics of its participating  
9 students;

10 (g) The school district must provide outreach to students regarding  
11 the running start program; and

12 (h) The school district must provide incentives for students  
13 participating in the running start component of the pilot project,  
14 which may include providing money to help pay for required running  
15 start textbooks, classroom fees, or transportation.

16 (3) The curriculum and summer institute programming required under  
17 subsection (2) of this section must be provided by an organization that  
18 has at least thirty years of experience in secondary and postsecondary  
19 instructional services that have been implemented nationwide and  
20 evaluated, tested, and proven to be successful.

21 (4)(a) Subject to funds appropriated specifically for this purpose,  
22 the office of the superintendent of public instruction shall develop a  
23 competitive grant process for school districts and allocate one grant  
24 of not more than one hundred eighty thousand dollars per year.

25 (b) Applicants must meet the requirements listed in subsection (2)  
26 of this section.

27 (c) Eligibility for the grant is limited to school districts that  
28 already offer a college preparatory program as described in subsection  
29 (3) of this section.

30 (5) Participating institutions, in consultation with partnering  
31 school districts, may establish an alternative admission process for  
32 students participating in the pilot project who apply for the running  
33 start program.

34 (6) Each pilot project shall submit an annual progress report to  
35 the office of the superintendent of public instruction by December 1st.  
36 The report must include demographic data of students involved in the  
37 pilot project and demographic data of students enrolled in the running

1 start program. The office of the superintendent of public instruction  
2 shall compile and summarize the reports in a standard format and  
3 forward them to the legislature each year.

4 (7) This section expires August 1, 2019.

5 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.630  
6 RCW to read as follows:

7 (1) A second component of the increasing enrollment of  
8 underrepresented students in the running start pilot project shall be  
9 facilitated by the office of the superintendent of public instruction  
10 and involve close collaboration and coordination between the  
11 participating institutions of higher education as defined in RCW  
12 28A.600.300 that have over fifty students participating in the running  
13 start program and school districts with students participating in that  
14 program. School districts of the second class and nonhigh districts  
15 are not required to participate. School districts must meet with  
16 participating institutions of higher education located within their  
17 district and identify a plan for increasing enrollment of  
18 underrepresented students in the running start program. These meetings  
19 may include more than one school district or participating institution  
20 of higher education. A plan identified by each school district and  
21 partnering running start institution must be provided to the office of  
22 the superintendent of public instruction by August 1, 2014. The plan  
23 must include a focus on:

24 (a) Identifying and implementing strategies to provide outreach  
25 regarding the running start program to underrepresented populations at  
26 middle schools and high schools to ensure that students and families  
27 have information on the program. These strategies should include  
28 outreach efforts conducted by students from underrepresented  
29 populations, representatives from participating institutions of higher  
30 education visiting local high schools, and school districts providing  
31 explicit information sessions regarding running start;

32 (b) Ensuring better coordination between middle schools, high  
33 schools, and participating institutions of higher education to provide  
34 academic guidance to students who have been underrepresented in the  
35 running start program so that these students are better able to  
36 participate in that program.

1           (2) By December 1, 2014, the office of the superintendent of public  
2 instruction must provide to appropriate committees of the legislature  
3 guidelines for improving outreach to students who have been  
4 underrepresented in the running start program and collaboration among  
5 middle schools, high schools, and participating institutions of higher  
6 education based on the plans that were reported by school districts and  
7 participating institutions of higher education.

8           (3) The office of the superintendent of public instruction shall  
9 collect current demographic data from each school district related to  
10 student participation in running start. This data shall be compared  
11 with data collected after two years of collaboration as described in  
12 subsection (1) of this section, and submitted to appropriate committees  
13 of the legislature by December 1, 2016.

14           (4) This section expires August 1, 2017.

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