
Higher Education Committee

HB 1858

Brief Description: Providing for awarding academic credit for military training.

Sponsors: Representatives McCoy, Appleton, Morrell, Ryu and Ormsby.

Brief Summary of Bill

- Requires each public institution of higher education to adopt a policy to award academic credit for military training courses or programs before December 31, 2014, and submit the policy to the Prior Learning Assessment work group for evaluation.
- Requires each public institution of higher education to provide a copy of their policy to award academic credit for military training to enrolled students who have listed prior or present military service in their application.

Hearing Date: 2/19/13

Staff: Madeleine Thompson (786-7304).

Background:

Prior Learning Definition.

"Prior learning" is defined as "the knowledge and skills gained through work and life experience; through military training and experience; and through formal and informal education and training from in-state and out-of-state institutions including foreign institutions."

Prior Learning Assessment.

Legislation enacted in 2011 directs the Washington Student Achievement Council (Council), the State Board for Community and Technical Colleges (SBCTC), the Council of Presidents of the four-year public baccalaureate institutions, the private independent higher education institutions, and the private career schools to collaborate to increase the number of students who receive academic credit for prior learning that counts towards their major or degree or certificate, while ensuring credit is awarded only for high quality, course-level competencies. Statute specifically charges the agencies and institutions to:

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- increase the number of students who receive academic credit for prior learning that counts towards their major or towards earning their degree, certificate, or credential, while ensuring that credit is awarded only for high quality, course-level competencies;
- increase the number and type of academic credits accepted for prior learning;
- develop transparent policies and practices in awarding academic credit for prior learning;
- improve prior learning assessment practices;
- create tools to develop faculty and staff knowledge and expertise in awarding credit for prior learning and to share exemplary policies and practices among institutions of higher education;
- develop articulation agreements when patterns of credit for prior learning are identified for particular programs and pathways;
- develop outcome measures to track progress on goals; and
- report progress annually.

The Council and the SBCTC jointly staff the Prior Learning Assessment (PLA) work group. In 2013 the PLA work group completed a draft statewide policy for prior learning assessment that provides an operational definition and guidance on tracking credits earned through PLA that would apply to public two-year and four-year institutions of higher education. In addition, PLA was added to an existing reciprocity agreement between community and technical colleges. The expanded agreement allows for individual courses that meet certain requirements at the sending college to be considered to have met that requirement at the receiving college for a similar transfer degree.

Guides for Awarding Credit for Military Training.

There are three national associations that develop guidelines for acceptance of military training and experience for transfer and the award of credit:

- the American Association of Collegiate Registrars and Admissions Officer (AACRAO);
- the American Council on Education (ACE); and
- the Council for Higher Education Accreditation (CHEA).

Colleges and universities in Washington use the ACE Military Guide recommendations as a starting point to evaluate the award of credit towards certificates and degrees.

Summary of Bill:

Each public institution of higher education is required to adopt a policy to award academic credit to individuals for certain military training courses or programs before December 31, 2014. The individual must be enrolled in a public institution of higher education and have successfully completed any military training course or program as part of his or her military service that is:

- recommended for credit by a national higher education association that provides credit recommendations for military training courses and programs;
- included in the individual's military transcript issued by any branch of the armed services;
or
- documented military training or experience that is substantially equivalent to any course or program offered by the institution of higher education.

Each public institution of higher education must:

- develop a procedure for receiving the necessary documentation to identify and verify the military training course or program that an individual is claiming for academic credit;
- provide a copy of their policy to award academic credit for military training to any enrolled students who have listed prior or present military service in their application; and
- develop and maintain a list of military training courses and programs that have qualified for academic credit.

Each public institution of higher education must submit its policy for awarding academic credit for military training to the PLA work group. The PLA must evaluate each policy and make recommendations.

Appropriation: None.

Fiscal Note: Requested on February 14, 2013.

Effective Date: The bill takes effect 90 days after adjournment of the session in which the bill is passed.