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## Education Committee

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### HB 1562

**Brief Description:** Requiring funding for professional development for K-12 teachers.

**Sponsors:** Representatives Lytton, Stonier, Haigh, Bergquist, Fitzgibbon, Appleton, Fey, Sells, Goodman, Ryu, Cody, Maxwell, Santos, Sawyer, Roberts, Hunt, Moscoso and Pollet.

<p style="text-align: center;"><b>Brief Summary of Bill</b></p> <ul style="list-style-type: none"><li>• Requires that funds be provided for a minimum of two professional development days for K-12 teachers each school year for the purpose of understanding new evaluation systems.</li></ul>
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**Hearing Date:** 2/15/13

**Staff:** Barbara McLain (786-7383).

**Background:**

Legislation enacted in 2010 and 2012 requires development of revised evaluation systems for teachers and principals, including eight new evaluation criteria for teachers, eight criteria for principals, and a four-level rating system using a continuum of performance based on the extent to which the criteria have been met. School districts must adopt one of three preferred instructional and leadership frameworks to support the evaluation systems, and student growth data using multiple measures must be a substantial factor in evaluating a teacher or principal's performance on at least three of the evaluation criteria.

As of January 2013 at least 226 school districts have been actively involved in implementing the revised evaluation systems, either as a pilot district, through a regional implementation grant, or as a recipient of a federal school improvement grant. School districts must begin implementation of the revised systems in the 2013-14 school year, and by 2015-16 must have transitioned all staff to the new evaluations.

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*This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.*

If funds are appropriated, the Office of the Superintendent of Public Instruction is required to make a professional development program available to support implementation, with components for principals, administrators, and teachers. Training opportunities thus far have focused primarily on principals and administrators who must conduct the evaluations.

**Summary of Bill:**

Funds must be provided for a minimum of two professional development days for K-12 teachers each school year for the purpose of training and understanding the new evaluation systems.

Training should include:

- examination of the instructional framework;
- the relationship of the state criteria and rubrics to the instructional framework;
- the use of multiple measures;
- the relationship between the teacher and principal evaluation systems; and
- other evaluation topics.

**Appropriation:** None.

**Fiscal Note:** Preliminary fiscal note available.

**Effective Date:** The bill takes effect 90 days after adjournment of the session in which the bill is passed.