

# HOUSE BILL REPORT

## E2SHB 1526

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**As Passed House:**  
March 8, 2013

**Title:** An act relating to increasing enrollment of underrepresented students in running start through a middle school, high school, and running start college partnership pilot project.

**Brief Description:** Creating a pilot project to increase enrollment of underrepresented students in the running start program.

**Sponsors:** House Committee on Appropriations Subcommittee on Education (originally sponsored by Representatives Orwall, Reykdal, Santos, Goodman, Upthegrove, Maxwell, Seaquist, Freeman, Bergquist, Lytton, Ryu, Kagi, Tarleton, Jinkins, Fey and Pollet).

**Brief History:**

**Committee Activity:**

Education: 2/12/13, 2/22/13 [DPS];

Appropriations Subcommittee on Education: 2/25/13 [DP2S(w/o sub ED)].

**Floor Activity:**

Passed House: 3/8/13, 75-23.

**Brief Summary of Engrossed Second Substitute Bill**

- Requires school districts and Running Start institutions to meet and develop a plan for increasing enrollment of underrepresented populations in Running Start.

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### HOUSE COMMITTEE ON EDUCATION

**Majority Report:** The substitute bill be substituted therefor and the substitute bill do pass. Signed by 17 members: Representatives Santos, Chair; Stonier, Vice Chair; Dahlquist, Ranking Minority Member; Magendanz, Assistant Ranking Minority Member; Bergquist, Fagan, Haigh, Hayes, Hunt, Lytton, Maxwell, McCoy, Orwall, Parker, Pollet, Seaquist and Warnick.

**Minority Report:** Do not pass. Signed by 4 members: Representatives Hargrove, Hawkins, Klippert and Pike.

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*This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.*

**Staff:** Luke Wickham (786-7146).

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## HOUSE COMMITTEE ON APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

**Majority Report:** The second substitute bill be substituted therefor and the second substitute bill do pass and do not pass the substitute bill by Committee on Education. Signed by 10 members: Representatives Haigh, Chair; Fagan, Ranking Minority Member; Carlyle, Dahlquist, Haler, Maxwell, Pettigrew, Seaquist, Sullivan and Wilcox.

**Staff:** Jessica Harrell (786-7349).

### **Background:**

The Running Start Program (Running Start) allows juniors and seniors in high school to enroll in college courses offered at a community or technical college or a participating public baccalaureate, and receive both high school and college credit. Students must demonstrate that they are ready for college-level work, usually through a placement test administered by the participating institution. Institutions may use different tests or have different readiness standards.

The Running Start students do not pay tuition. Instead, the student is reported as enrolled in the school district for purposes of state funding allocations, and the district pays the institution an amount equal to the statewide average basic education allocation, minus 7 percent, which is retained by the district. The allocation amount for the 2012-13 school year is \$4,961.76 per full time equivalent student for regular courses, and \$5,856.48 for vocational courses.

Students must purchase textbooks, provide for their own travel, and pay any fees associated with the course. Since 2009 students have also been required to pay other mandatory fees. Institutions must waive the mandatory fees for low-income students.

In the 2011-12 academic year, 18,604 students participated in Running Start, primarily through a community or technical college.

### **Summary of Engrossed Second Substitute Bill:**

Meetings are required between participating Running Start institutions that have over 50 Running Start students and school districts to develop a plan for increasing enrollment of underrepresented students in Running Start. The plans must include strategies to provide outreach to underrepresented populations at middle and high schools regarding Running Start. The plans must also include details regarding coordination between high schools and participating institutions to provide academic guidance to underrepresented students. School districts without a high school or with fewer than 2,000 students do not have to participate in these meetings.

Plans identified by the school district and participating institution must be provided to the OSPI by August 1, 2014. The OSPI must then provide guidelines to the appropriate

committees of the Legislature regarding outreach and collaboration based on the plans provided by districts.

The OSPI must collect current demographic data from each school district related to student participation in Running Start and compare that with data collected after two years of collaboration and submit that data to the Legislature by December 1, 2017.

**Appropriation:** None.

**Fiscal Note:** Preliminary fiscal note available.

**Effective Date:** The bill takes effect 90 days after adjournment of the session in which the bill is passed.

**Staff Summary of Public Testimony (Education):**

(In support) Students of color are underrepresented in Running Start. This bill has an outreach component. For students of color, it is difficult to join Running Start because there are not other students that look like them. The students in the middle need outreach to increase their enrollment in Running Start. Many low-income students and students of color do not get the opportunities they need to succeed. High school students of color often feel like Running Start is not right for them. The lack of communication between Running Start institutions and high schools creates a barrier for many low-income students to enroll in Running Start. High schools often do not understand Running Start requirements and higher education institutions often do not understand graduation requirements. Many students cannot pay the extra fees for books and transportation required for participation in Running Start. This bill helps students who cannot pay for these fees or other costs. This bill addresses the graduation gap between students of color and others. This bill is an effective way to address the enrollment of underrepresented populations in Running Start.

(With concerns) There is not a support network for a lot of students in Running Start. High school counselors do not always have the time or means to help students. Students should be given the assistance they need at the high school campus instead of moving them to a different campus. Students should remain on campus and can receive other dual credit courses.

(Opposed) None.

**Staff Summary of Public Testimony (Appropriations Subcommittee on Education):**

None.

**Persons Testifying (Education):** (In support) Representative Orwall, prime sponsor; Rashad Norris, Highline Community College; Shaline John and Elaha Bashizada, Green River Community College; Erin Jones, Federal Way Public Schools; and Mike Hubert, Office of the Superintendent of Public Instruction.

(With concerns) Patty Wood, Kelso School Board.

**Persons Testifying** (Appropriations Subcommittee on Education): None.

**Persons Signed In To Testify But Not Testifying** (Education): Barbara Dittrich, Office of the Superintendent of Public Instruction.

**Persons Signed In To Testify But Not Testifying** (Appropriations Subcommittee on Education): None.