

SSB 5242 - S AMD 122

By Senators Frockt, Billig, Mullet

NOT ADOPTED 03/06/2013

1 Strike everything after the enacting clause and insert the
2 following:

3 "Sec. 1. RCW 28A.150.230 and 2010 c 235 s 201 are each amended to
4 read as follows:

5 (1) It is the intent and purpose of this section to guarantee that
6 each common school district board of directors, whether or not acting
7 through its respective administrative staff, be held accountable for
8 the proper operation of their district to the local community and its
9 electorate. In accordance with the provisions of this title (~~((28A RCW,~~
10 ~~as now or hereafter amended))~~), each common school district board of
11 directors shall be vested with the final responsibility for the setting
12 of policies ensuring quality in the content and extent of its
13 educational program and that such program provide students with the
14 opportunity to achieve those skills which are generally recognized as
15 requisite to learning.

16 (2) In conformance with the provisions of this title (~~((28A RCW, as~~
17 ~~now or hereafter amended))~~), it shall be the responsibility of each
18 common school district board of directors to adopt policies to:

19 (a) Establish performance criteria and an evaluation process for
20 its superintendent, classified staff, certificated personnel, including
21 administrative staff, and for all programs constituting a part of such
22 district's curriculum. Each district shall report annually to the
23 superintendent of public instruction the following for each employee
24 group listed in this subsection (2)(a): (i) Evaluation criteria and
25 rubrics; (ii) a description of each rating; and (iii) the number of
26 staff in each rating;

27 (b) Determine the final assignment of staff, certificated or
28 classified, according to board enumerated classroom and program needs
29 and data, based upon a plan to ensure that the assignment policy: (i)
30 Supports the learning needs of all the students in the district;

1 ((and)) (ii) gives specific attention to high-need schools and
2 classrooms; and (iii) includes the following elements: (A)
3 Certifications and endorsements; (B) evaluation performance ratings;
4 (C) expertise related to the assignment; (D) seniority; and (E) other
5 appropriate variables as determined by the school board and set forth
6 in the policy;

7 (c) Provide information to the local community and its electorate
8 describing the school district's policies concerning hiring, assigning,
9 terminating, and evaluating staff, including the criteria for
10 evaluating teachers and principals;

11 (d) Determine the amount of instructional hours necessary for any
12 student to acquire a quality education in such district, in not less
13 than an amount otherwise required in RCW 28A.150.220, or rules of the
14 state board of education;

15 (e) Determine the allocation of staff time, whether certificated or
16 classified;

17 (f) Establish final curriculum standards consistent with law and
18 rules of the superintendent of public instruction, relevant to the
19 particular needs of district students or the unusual characteristics of
20 the district, and ensuring a quality education for each student in the
21 district; and

22 (g) Evaluate teaching materials, including text books, teaching
23 aids, handouts, or other printed material, in public hearing upon
24 complaint by parents, guardians or custodians of students who consider
25 dissemination of such material to students objectionable.

26 (3) The inclusion of evaluation performance ratings under
27 subsection (2)(b) of this section in the district assignment policies
28 is not required until the school districts have implemented the
29 certificated classroom teacher and principal evaluation systems under
30 RCW 28A.405.100(7)(b)."

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1 On page 1, line 2 of the title, after "schools;" strike the
2 remainder of the title and insert "and amending RCW 28A.150.230."

EFFECT: Creates a list of criteria districts must consider when making assignment decisions and staffing decisions during reductions in force. Districts are not required to apply the criteria until the certificated teacher and principal evaluation systems under RCW 28A.405.100(7)(b) come into effect.

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