

2SHB 1709 - S AMD 662

By Senators McAuliffe, Litzow

ADOPTED 03/07/2014

1 On page 2, after line 34, insert the following:

2 "NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.320
3 RCW to read as follows:

4 (1) Subject to funds appropriated for this specific purpose, by
5 June 1, 2015, the Washington state school directors' association, with
6 the office of the education ombuds and other interested parties, shall
7 develop a model family language access policy and procedure for school
8 districts.

9 (2) This section expires August 1, 2017.

10 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.300
11 RCW to read as follows:

12 (1) The office of the superintendent of public instruction and the
13 office of the education ombuds shall post information on the agency's
14 web site regarding the phone interpretation vendors on contract with
15 the state of Washington, including contact information.

16 (2) School districts are encouraged to use the phone interpretation
17 services addressed in subsection (1) of this section to communicate
18 with student's parents, legal guardians, and family members who have
19 limited English proficiency."

20 Renumber the remaining section consecutively.

ADOPTED 03/07/2014

1 On page 1, line 2 of the title, after "schools;" strike the
2 remainder of the title and insert "adding a new section to chapter
3 28A.320 RCW; adding a new section to chapter 28A.300 RCW; creating new
4 sections; and providing an expiration date."

EFFECT: Directs the Washington State School Directors' Association, with the Office of the Education Ombuds and other interested parties, to develop a model Family Language Access policy and procedure by June 1, 2015. The section expires August 1, 2017.

Instructs the Office of the Superintendent of Public Instruction and the Office of the Education Ombuds to post information on their web sites regarding the phone interpretation vendors on contract with the state of Washington, including contact information.

Encourages school districts to use the phone interpretation services to communicate with student's parents, legal guardians, and family members who have limited English proficiency.

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