

2SHB 1642 - S COMM AMD  
By Committee on Ways & Means

ADOPTED 04/16/2013

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The legislature finds that progress is  
4 being made in making dual high school and college credit courses  
5 available for students:

6 (a) Overall dual credit program enrollments increased by almost  
7 four percent between 2009 and 2012;

8 (b) The number of dual credit programs offered by Washington high  
9 schools increased by almost fifteen percent between the 2009-10 school  
10 year and the 2011-12 school year; and

11 (c) Dual credit program participation rates for low-income students  
12 increased more than fourteen percent between the 2009-10 school year  
13 and the 2011-12 school year.

14 (2) However, the legislature further finds that more can be done to  
15 promote academic acceleration for all students and eliminate barriers,  
16 real or perceived, that may prevent students from enrolling in rigorous  
17 advanced courses, including dual credit courses.

18 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.320  
19 RCW to read as follows:

20 (1) Each school district board of directors is encouraged to adopt  
21 an academic acceleration policy for high school students as provided  
22 under this section.

23 (2) Under an academic acceleration policy:

24 (a) The district automatically enrolls any student who meets the  
25 state standard on the high school statewide student assessment in the  
26 next most rigorous level of advanced courses offered by the high  
27 school. Students who successfully complete such an advanced course are  
28 then enrolled in the next most rigorous level of advanced course, with

1 the objective that students will eventually be automatically enrolled  
2 in courses that offer the opportunity to earn dual credit for high  
3 school and college.

4 (b) The subject matter of the advanced courses in which the student  
5 is automatically enrolled depends on the content area or areas of the  
6 statewide student assessment where the student has met the state  
7 standard. Students who meet the state standard on both end-of-course  
8 mathematics assessments are considered to have met the state standard  
9 for high school mathematics. Students who meet the state standard in  
10 both reading and writing are eligible for enrollment in advanced  
11 courses in English, social studies, humanities, and other related  
12 subjects.

13 (c) The district must notify students and parents or guardians  
14 regarding the academic acceleration policy and the advanced courses  
15 available to students.

16 (d) The district must provide a parent or guardian with an  
17 opportunity to opt out of the academic acceleration policy and enroll  
18 a student in an alternative course.

19 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.320  
20 RCW to read as follows:

21 (1) Subject to funds appropriated specifically for this purpose,  
22 the academic acceleration incentive program is established as provided  
23 in this section. The intent of the legislature is that the funds  
24 awarded under the program be used to support teacher training,  
25 curriculum, technology, examination fees, and other costs associated  
26 with offering dual credit courses to high school students.

27 (2) The office of the superintendent of public instruction shall  
28 allocate half of the funds appropriated for the purposes of this  
29 section on a competitive basis to provide one-time grants for high  
30 schools to expand the availability of dual credit courses. To be  
31 eligible for a grant, a school district must have adopted an academic  
32 acceleration policy as provided under section 2 of this act. In making  
33 grant awards, the office of the superintendent of public instruction  
34 must give priority to grants for high schools with a high proportion of  
35 low-income students and high schools seeking to develop new capacity  
36 for dual credit courses rather than proposing marginal expansion of  
37 current capacity.

1 (3) The office of the superintendent of public instruction shall  
2 allocate half of the funds appropriated for the purposes of this  
3 section to school districts as an incentive award for each student who  
4 earned dual high school and college credit, as described under  
5 subsection (4) of this section, for courses offered by the district's  
6 high schools during the previous school year. School districts must  
7 distribute the award to the high schools that generated the funds. The  
8 award amount for low-income students eligible to participate in the  
9 federal free and reduced-price meals program who earn dual credits must  
10 be set at one hundred twenty-five percent of the base award for other  
11 students. A student who earns more than one dual credit in the same  
12 school year counts only once for the purposes of the incentive award.

13 (4) For the purposes of this section, the following students are  
14 considered to have earned dual high school and college credit in a  
15 course offered by a high school:

16 (a) Students who achieve a score of three or higher on an AP  
17 examination;

18 (b) Students who achieve a score of four or higher on an  
19 examination of the international baccalaureate diploma programme;

20 (c) Students who successfully complete a Cambridge advanced  
21 international certificate of education examination;

22 (d) Students who successfully complete a course through the college  
23 in the high school program under RCW 28A.600.290 and are awarded credit  
24 by the partnering institution of higher education; and

25 (e) Students who satisfy the dual enrollment and class performance  
26 requirements to earn college credit through a tech prep course.

27 (5) If a high school provides access to online courses for students  
28 to earn dual high school and college credit at no cost to the student,  
29 such a course is considered to be offered by the high school. Students  
30 enrolled in the running start program under RCW 28A.600.300 do not  
31 generate an incentive award under this section.

32 (6) The office of the superintendent of public instruction shall  
33 report to the education policy committees and the fiscal committees of  
34 the legislature, by January 1st of each year, information about the  
35 demographics of the students earning dual credits in the schools  
36 receiving grants under this section for the prior school year.  
37 Demographic data shall be disaggregated pursuant to RCW 28A.300.042.

1        NEW SECTION.    **Sec. 4.**    A new section is added to chapter 28A.300  
2    RCW to read as follows:

3        In addition to data on student enrollment in dual credit courses,  
4    the office of the superintendent of public instruction shall collect  
5    and post on the Washington state report card web site the rates at  
6    which students earn college credit through a dual credit course, using  
7    the following criteria:

8        (1) Students who achieve a score of three or higher on an AP  
9    examination;

10       (2) Students who achieve a score of four or higher on an  
11    examination of the international baccalaureate diploma programme;

12       (3) Students who successfully complete a Cambridge advanced  
13    international certificate of education examination;

14       (4) Students who successfully complete a course through the college  
15    in the high school program under RCW 28A.600.290 and are awarded credit  
16    by the partnering institution of higher education; and

17       (5) Students who satisfy the dual enrollment and class performance  
18    requirements to earn college credit through a tech prep course; and

19       (6) Students who successfully complete a course through the running  
20    start program under RCW 28A.600.300 and are awarded credit by the  
21    institution of higher education.

22       NEW SECTION.    **Sec. 5.**    If specific funding for purposes of section  
23    3 of this act, referencing section 3 of this act by bill or chapter and  
24    section number, is not provided by June 30, 2013, in the omnibus  
25    operating appropriations act, section 3 of this act is null and void."

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26        On page 1, line 2 of the title, after "students;" strike the  
27    remainder of the title and insert "adding new sections to chapter  
28    28A.320 RCW; adding a new section to chapter 28A.300 RCW; and creating  
29    new sections."

EFFECT: Directs school districts to adopt an academic acceleration policy by September 1, 2013. Requires students who meet a minimum threshold score on the PSAT to be enrolled in the academic acceleration program. Allows students to enroll in advanced mathematics and science courses by meeting a minimum score threshold on the PSAT mathematics section, or to enroll in advanced English, social studies, humanities, and other related subjects by meeting a minimum score threshold on the PSAT writing skills and critical reading skills sections of the PSAT. Requires OSPI to direct half of the appropriated funding for the Academic Acceleration Award Program to schools in the bottom 25 percent of enrollment in dual credit classes for the purpose of encouraging higher enrollment, and to direct the second half of the appropriated funding in a program providing an award to schools that finish in the top 10 percent of growth of enrollment in dual credit programs. Adds career and technical education courses that result in a student receiving dual credit and Running Start programs to the list of courses considered "dual credit" for the purposes of the award program. Removes a null and void clause that applies to the incentive award program if specific funding is not provided in the omnibus appropriations bill in 2013.

Requires reports on student demographics of grant-recipient schools.

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