

E2SHB 1526 - S COMM AMD

By Committee on Early Learning & K-12 Education

NOT CONSIDERED

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that low-income
4 students and students of color often do not have access to dual-credit
5 programs that allow students to earn both high school and college
6 credits. Low-income students and students of color are
7 underrepresented in running start. Running start provides a cost-
8 effective way for high school students to obtain college credits. It
9 also accelerates their progress through the education system. Because
10 low-income students and students of color are underrepresented in
11 running start, they are unable to take advantage of its benefits.
12 Therefore, a pilot project is necessary to improve enrollment among
13 those populations and to ensure that running start is accessible to all
14 students.

15 The legislature finds that there are currently effective programs
16 that provide a college preparatory curriculum to middle school and high
17 school students, based on research methods of effective instruction
18 that can be expanded through a pilot project. This curriculum will
19 help students transition into dual credit programs. The purpose of
20 this pilot project is to provide coordination between middle schools,
21 high schools, and running start college programs to help address the
22 existing opportunity gap and to implement a proven college preparatory
23 curriculum and summer institute training to help serve this
24 partnership.

25 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.630
26 RCW to read as follows:

27 (1) A partnership pilot project involving middle schools, high
28 schools, and participating institutions as defined in RCW 28A.600.300,

1 aimed at increasing enrollment of underrepresented students in running
2 start programs is established for the 2014-15 school year.

3 (2) A pilot project under this section must have the following
4 characteristics:

5 (a) A partnership between at least one middle school, one high
6 school, and one participating institution;

7 (b) The schools and participating institution must purchase
8 curriculum emphasizing college preparation in writing, inquiry
9 collaboration, and reading;

10 (c) Some teachers and faculty from each of the schools and the
11 participating institution must attend a summer institute geared toward
12 both closing the opportunity gap and college preparation of students;

13 (d) Each school and participating institution must identify and
14 provide part-time funding for a lead teacher, whose duties must
15 include:

16 (i) Conducting regular meetings with the other lead teachers to
17 discuss the effectiveness of the pilot project and identify additional
18 supports for students;

19 (ii) Interacting with and providing outreach to prospective
20 students;

21 (iii) Visiting the other partnering school or schools and
22 participating institutions within their school district to observe
23 programming and develop ideas for improving the collaboration; and

24 (iv) Attending a summer institute geared toward both closing the
25 opportunity gap and college preparation of students.

26 (e) Each school and participating institution must incorporate the
27 college preparatory curriculum into its instruction;

28 (f) Each partnering school and participating institution must
29 collect and report data on the demographics of its participating
30 students;

31 (g) The school district must provide outreach to students regarding
32 the running start program; and

33 (h) The school district must provide incentives for students
34 participating in the running start component of the pilot project,
35 which may include providing money to help pay for required running
36 start textbooks, classroom fees, or transportation.

37 (3) The curriculum and summer institute programming required under
38 subsection (2) of this section must be provided by an organization that

1 has at least thirty years of experience in secondary and postsecondary
2 instructional services that have been implemented nationwide and
3 evaluated, tested, and proven to be successful.

4 (4)(a) Subject to funds appropriated specifically for this purpose,
5 the office of the superintendent of public instruction shall develop a
6 competitive grant process for school districts and allocate one grant
7 of not more than one hundred eighty thousand dollars per year.

8 (b) Applicants must meet the requirements listed in subsection (2)
9 of this section.

10 (c) Eligibility for the grant is limited to school districts that
11 already offer a college preparatory program as described in subsection
12 (3) of this section.

13 (5) Participating institutions, in consultation with partnering
14 school districts, may establish an alternative admission process for
15 students participating in the pilot project who apply for the running
16 start program.

17 (6) Each pilot project shall submit an annual progress report to
18 the office of the superintendent of public instruction by December 1st.
19 The report must include demographic data of students involved in the
20 pilot project and demographic data of students enrolled in the running
21 start program. The office of the superintendent of public instruction
22 shall compile and summarize the reports in a standard format and
23 forward them to the legislature each year.

24 (7) This section expires August 1, 2015.

25 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.630
26 RCW to read as follows:

27 (1) A second component of the increasing enrollment of
28 underrepresented students in the running start pilot project shall be
29 facilitated by the office of the superintendent of public instruction
30 and involve close collaboration and coordination between the
31 participating institutions of higher education as defined in RCW
32 28A.600.300 that have over fifty students participating in the running
33 start program and school districts with students participating in that
34 program. School districts of the second class and nonhigh districts
35 are not required to participate. School districts must meet with
36 participating institutions of higher education located within their
37 district and identify a plan for increasing enrollment of

1 underrepresented students in the running start program. These meetings
2 may include more than one school district or participating institution
3 of higher education. A plan identified by each school district and
4 partnering running start institution must be provided to the office of
5 the superintendent of public instruction by August 1, 2014. The plan
6 must include a focus on:

7 (a) Identifying and implementing strategies to provide outreach
8 regarding the running start program to underrepresented populations at
9 middle schools and high schools to ensure that students and families
10 have information on the program. These strategies should include
11 outreach efforts conducted by students from underrepresented
12 populations, representatives from participating institutions of higher
13 education visiting local high schools, and school districts providing
14 explicit information sessions regarding running start;

15 (b) Ensuring better coordination between middle schools, high
16 schools, and participating institutions of higher education to provide
17 academic guidance to students who have been underrepresented in the
18 running start program so that these students are better able to
19 participate in that program.

20 (2) By December 1, 2014, the office of the superintendent of public
21 instruction must provide to appropriate committees of the legislature
22 guidelines for improving outreach to students who have been
23 underrepresented in the running start program and collaboration among
24 middle schools, high schools, and participating institutions of higher
25 education based on the plans that were reported by school districts and
26 participating institutions of higher education.

27 (3) The office of the superintendent of public instruction shall
28 collect current demographic data from each school district related to
29 student participation in running start. This data shall be compared
30 with data collected after two years of collaboration as described in
31 subsection (1) of this section, and submitted to appropriate committees
32 of the legislature by December 1, 2016.

33 (4) This section expires August 1, 2017."

E2SHB 1526 - S COMM AMD

By Committee on Early Learning & K-12 Education

NOT CONSIDERED

1 On page 1, line 3 of the title, after "project;" strike the
2 remainder of the title and insert "adding new sections to chapter
3 28A.630 RCW; creating a new section; and providing expiration dates."

EFFECT: Reinstates a partnership pilot project involving middle schools, high schools, and higher education institutions that participate in Running Start but just for the 2014-15 school year.

--- END ---