

E2SSB 6552 - H AMD TO H AMD (6552-S2.E AMH STON MCLA 997) **876**
By Representative Pollet

WITHDRAWN 03/12/2014

1 On page 5, line 33 of the striking amendment, after "citizenship."
2 insert "The opportunity to complete graduation requirements must be
3 provided to students without discrimination as required under RCW
4 28A.642.010, and without disparate impact on the basis of a student's
5 status under RCW 28A.642.010 or a student's homelessness, poverty, or
6 limited English proficiency."

7
8 On page 10, beginning on line 4 of the striking amendment, after
9 "waive" strike all material through "circumstances" on line 9 and
10 insert "requirements on an individual student basis in accordance with
11 written policies established by school district boards of directors as
12 provided in section 203 of this act"

13
14 On page 11, after line 29 of the striking amendment, insert the
15 following:

16
17 "NEW SECTION. Sec. 203. A new section is added to chapter 28A.230
18 RCW to read as follows:

19 School district boards of directors must adopt written policies
20 that provide for a waiver of credits required for high school
21 graduation as follows:

22 (1) The school district must provide a waiver of required
23 credits based on criteria that take into account the unique
24 limitations of a student to complete the required credits, which must
25 include but not be limited to limitations associated with
26 homelessness; poverty; limited English proficiency; medical conditions
27 that impair a student's opportunity to learn; or disabilities,

1 regardless of whether the student has an individualized education
2 program or a plan under section 504 of the federal rehabilitation act
3 of 1973.

4 (2) The school district must provide for a waiver of up to
5 three credits from the total number of credits required for
6 graduation if the student has not been provided with an opportunity
7 to retake classes or enroll in remedial classes free of charge
8 during the first four years of high school."

9
10 Renumber the remaining sections consecutively and correct any
11 internal references accordingly.

EFFECT: Amends a Basic Education provision to require that the opportunity for students to complete graduation requirements must be provided without discrimination as required under current laws, and without disparate impact on the basis of a student's status under current laws related to discrimination, or on the basis of a student's homelessness, poverty, or limited English proficiency.

Replaces authorization for school districts to waive up to two graduation credits in accordance with written policies adopted by school boards, with criteria established for granting the waiver based on unusual circumstances. Instead, authorizes school districts to waive credits on an individual student basis in accordance with the following policies, which must be adopted by school boards:

- The district must provide for a waiver based on criteria that take into account the unique limitations of a student to complete the required credits, which must include but not be limited to homelessness, poverty, limited English proficiency, medical conditions, or disabilities regardless if the student has an IEP or a Section 504 plan.
- The district must waive up to three credits if the student has not been provided an opportunity to retake classes or enroll in remedial classes free of charge during the first four years of high school.

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