

SSB 6105 - H COMM AMD
By Committee on Appropriations

1 Strike everything after the enacting clause and insert the
2 following:

3 "**Sec. 1.** RCW 28A.320.240 and 2006 c 263 s 914 are each amended to
4 read as follows:

5 (1) The purpose of this section is to identify quality criteria for
6 school library ~~((media))~~ information and technology programs that
7 support the student learning goals under RCW 28A.150.210, the essential
8 academic learning requirements under RCW 28A.655.070, and high school
9 graduation requirements adopted under RCW 28A.230.090.

10 (2) Every board of directors shall provide resources and materials
11 for the operation ~~((and stocking of such libraries))~~ of school library
12 information and technology programs as the board deems necessary for
13 the proper education of the district's students or as otherwise
14 required by law or rule of the superintendent of public instruction.

15 (3) "Teacher-librarian" means a ~~((certified))~~ certificated teacher
16 with a library media endorsement under rules adopted by the
17 professional educator standards board.

18 (4) "School~~((-))~~library ~~((media))~~ information and technology
19 program" means a school-based program that is staffed by a certificated
20 teacher-librarian and provides a variety of resources that support
21 student mastery of the essential academic learning requirements in all
22 subject areas and the implementation of the district's school
23 improvement plan.

24 (5) The teacher-librarian, through the ~~((school-library-media))~~
25 school library information and technology program, shall collaborate as
26 an instructional partner to help all students meet the content goals in
27 all subject areas, and assist high school students completing the
28 culminating project and high school and beyond plans required for
29 graduation.

1 (6) The teacher-librarian's duties may include collaborating with
2 his or her schools to:

3 (a) Integrate information and technology into curriculum and
4 instruction, including but not limited to instructing other
5 certificated staff about using and integrating information and
6 technology literacy into instruction through workshops, modeling
7 lessons, and individual peer coaching;

8 (b) Provide information management instruction to students and
9 staff about how to effectively use emerging learning technologies for
10 school and lifelong learning, as well as in the appropriate use of
11 computers and mobile devices in an educational setting;

12 (c) Help teachers and students efficiently and effectively access
13 the highest quality information available while using information
14 ethically;

15 (d) Instruct students in digital citizenship including how to be
16 critical consumers of information and provide guidance about thoughtful
17 and strategic use of online resources; and

18 (e) Create a culture of reading in the school community by
19 developing a diverse, student-focused collection of materials that
20 ensures all students can find something of quality to read and by
21 facilitating school-wide reading initiatives along with providing
22 individual support and guidance for students."

23 Correct the title.

EFFECT: The language specifying that school boards fund school libraries "as provided in the prototypical school model" is removed. The description of what Library Information and Technology Programs provide is removed.

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