

SHB 2792 - H AMD **919**

By Representative Stonier

1 On page 2, line 24, after "class of" strike "2019" and insert
2 "2021"

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4 On page 17, beginning on line 23, strike all of section 6 and
5 insert the following:

6 **"Sec. 6.** RCW 28A.230.090 and 2011 c 203 s 2 are each amended to
7 read as follows:

8 (1) The state board of education shall establish high school
9 graduation requirements or equivalencies for students as provided in
10 this section, except as provided in RCW 28A.230.122 and except those
11 equivalencies established by local high schools or school districts
12 under RCW 28A.230.097. The purpose of a high school diploma is to
13 declare that a student is ready for success in postsecondary
14 education, gainful employment, and citizenship, and is equipped with
15 the skills to be a lifelong learner.

16 (a) Any course in Washington state history and government used to
17 fulfill high school graduation requirements shall consider including
18 information on the culture, history, and government of the American
19 Indian peoples who were the first inhabitants of the state.

20 (b) The certificate of academic achievement requirements under RCW
21 28A.655.061 or the certificate of individual achievement requirements
22 under RCW 28A.155.045 are required for graduation from a public high
23 school but are not the only requirements for graduation.

24 (c) Any decision on whether a student has met the state board's
25 high school graduation requirements for a high school and beyond plan
26 shall remain at the local level.

27

1 (2)(a) (~~In recognition of the statutory authority of the state~~
2 ~~board of education to establish and enforce minimum high school~~
3 ~~graduation requirements,~~) The state board shall establish the
4 following credit and course distribution requirements beginning with
5 the graduating class of 2021:

6 (i) Four English credits;

7 (ii) Three mathematics credits, which may include equivalent
8 career and technical courses, and where the content of the third
9 credit is chosen by the student based on the student's interests and
10 high school and beyond plan with agreement of the student's parent or
11 guardian or agreement of the school counselor or principal;

12 (iii) Three social studies credits;

13 (iv) Three science credits, including two credits of laboratory
14 science, which may include equivalent career and technical courses,
15 and where the content of the third credit is chosen by the student
16 based on the student's interests and high school and beyond plan with
17 agreement of the student's parent or guardian or agreement of the
18 school counselor or principal;

19 (v) One-half credit in health;

20 (vi) One and one-half credits in fitness;

21 (vii) Two credits in the arts, one of which may be substituted for
22 a personalized pathway requirement;

23 (viii) One credit in career and technical education or
24 occupational education;

25 (ix) Two credits of a second language or two credits of
26 personalized pathway requirements; and

27 (x) Four elective credits.

28 (b) Personalized pathway requirements are related courses that
29 lead to a specific posthigh school career or educational outcome
30 chosen by the student based on the student's interests and high school
31 and beyond plan, that may include career and technical education, and
32 are intended to provide a focus for the student's learning.

33 (c) School districts are authorized to waive up to two credits of
34 the twenty-four credits specified in (a) and (b) of this subsection on

1 an individual student basis in accordance with written policies
2 adopted by school district boards of directors. The policies must
3 establish criteria for granting the waiver based on unusual
4 circumstances.

5 (d) The state board shall periodically reevaluate the graduation
6 requirements and shall report such findings to the legislature in a
7 timely manner as determined by the state board.

8 ~~((b))~~ (e) The state board shall ~~((reevaluate))~~ monitor the
9 graduation requirements for students enrolled in vocationally
10 intensive and rigorous career and technical education programs,
11 particularly those programs that lead to a certificate or credential
12 that is state or nationally recognized. The purpose of the
13 ~~((evaluation))~~ monitoring is to ensure that students enrolled in these
14 programs have sufficient opportunity to earn a certificate of academic
15 achievement, complete the program and earn the program's certificate
16 or credential, and complete other state and local graduation
17 requirements.

18 ~~((e))~~ (f) After the effective date of this section, the state
19 board shall forward any proposed changes to the high school graduation
20 requirements specified in (a) and (b) of this subsection to the
21 education committees of the legislature for review and to the quality
22 education council established under RCW 28A.290.010. The legislature
23 shall have the opportunity to act during a regular legislative session
24 before the changes are adopted through administrative rule by the
25 state board. Changes that have a fiscal impact on school districts,
26 as identified by a fiscal analysis prepared by the office of the
27 superintendent of public instruction, shall take effect only if
28 formally authorized and funded by the legislature through the omnibus
29 appropriations act or other enacted legislation.

30 (g) The state board shall adopt rules consistent with this
31 section.

32 (3) Pursuant to any requirement for instruction in languages other
33 than English established by the state board of education or a local
34 school district, or both, for purposes of high school graduation,

1 students who receive instruction in American sign language or one or
2 more American Indian languages shall be considered to have satisfied
3 the state or local school district graduation requirement for
4 instruction in one or more languages other than English.

5 (4) If requested by the student and his or her family, a student
6 who has completed high school courses before attending high school
7 shall be given high school credit which shall be applied to fulfilling
8 high school graduation requirements if:

9 (a) The course was taken with high school students, if the
10 academic level of the course exceeds the requirements for seventh and
11 eighth grade classes, and the student has successfully passed by
12 completing the same course requirements and examinations as the high
13 school students enrolled in the class; or

14 (b) The academic level of the course exceeds the requirements for
15 seventh and eighth grade classes and the course would qualify for high
16 school credit, because the course is similar or equivalent to a course
17 offered at a high school in the district as determined by the school
18 district board of directors.

19 (5) Students who have taken and successfully completed high school
20 courses under the circumstances in subsection (4) of this section
21 shall not be required to take an additional competency examination or
22 perform any other additional assignment to receive credit.

23 (6) At the college or university level, five quarter or three
24 semester hours equals one high school credit."

EFFECT: Strikes the provisions of the bill directing the State Board of Education (SBE) to adopt rules to implement a 24-credit graduation framework adopted by SBE resolution in November 2010 and revised in January 2014, beginning with the graduating class of 2019. Instead, specifies a 24-credit graduation framework in statute that matches the proposal by the SBE with some exceptions, to take effect with the graduating class of 2021.

Makes the following changes to the SBE proposal:

- Allows the content of the 3rd credit of mathematics and the 3rd credit of science to be chosen by the student based on a High School and Beyond Plan with agreement of the student's parent/guardian or the school counselor/principal.
- Specifies in statute, rather than only in SBE rule, that career

and technical education (CTE) equivalent courses may be used for mathematics and science.

- Authorizes school districts to waive up to two credits of the required twenty-four credits on an individual student basis based on criteria specified in written policies adopted by school boards, rather than based on SBE rules. Requires the policies to establish criteria for granting the waiver based on unusual circumstances.
- Refers to "second" languages rather than "world" languages.

Provides that if the SBE proposes further changes to graduation requirements, the proposals must be forwarded to the Legislature under the terms established in current law.

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