

SHB 2792 - H AMD 920

By Representative Stonier

1 On page 19, after line 27, insert the following:

2

3 "Sec. 7. RCW 28A.700.070 and 2008 c 170 s 201 are each amended to
4 read as follows:

5 (1) The office of the superintendent of public instruction shall
6 support school district efforts under RCW 28A.230.097 to adopt course
7 equivalencies for career and technical courses by:

8 (a) Recommending career and technical curriculum suitable for
9 course equivalencies;

10 (b) Publicizing best practices for high schools and school
11 districts in developing and adopting course equivalencies; and

12 (c) In consultation with the Washington association for career and
13 technical education, providing professional development, technical
14 assistance, and guidance for school districts seeking to expand their
15 lists of equivalent courses.

16 (2) The office of the superintendent of public instruction shall
17 provide professional development, technical assistance, and guidance
18 for school districts to develop career and technical course
19 equivalencies that also qualify as advanced placement courses.

20 (3) The office of the superintendent of public instruction, in
21 consultation with one or more technical working groups convened for
22 this purpose, shall develop curriculum frameworks for a selected list
23 of career and technical courses that may be offered by high schools or
24 skill centers whose content in science, technology, engineering, and
25 mathematics is considered equivalent in full or in part to science or
26 mathematics courses that meet high school graduation requirements.
27 The content of the courses must be aligned with state essential

1 academic learning requirements to reflect the common core state
2 standards in mathematics and the next generation science standards and
3 industry standards. The office shall submit the list of equivalent
4 career and technical courses and their curriculum frameworks to the
5 state board of education for review, an opportunity for public
6 comment, and approval. The first list of courses under this
7 subsection must be developed and approved before the 2015-16 school
8 year. Thereafter, the office may periodically update or revise the
9 list of courses using the process in this subsection.

10 (4) Subject to funds appropriated for this purpose, the office of
11 the superintendent of public instruction shall allocate grant funds to
12 school districts to increase the integration and rigor of academic
13 instruction in career and technical courses. Grant recipients are
14 encouraged to use grant funds to support teams of academic and
15 technical teachers using a research-based professional development
16 model supported by the national research center for career and
17 technical education. The office of the superintendent of public
18 instruction may require that grant recipients provide matching
19 resources using federal Carl Perkins funds or other fund sources.

20
21 **Sec. 8.** RCW 28A.230.097 and 2013 c 241 s 2 are each amended to
22 read as follows:

23 (1) Each high school or school district board of directors shall
24 adopt course equivalencies for career and technical high school
25 courses offered to students in high schools and skill centers. A
26 career and technical course equivalency may be for whole or partial
27 credit. Each school district board of directors shall develop a
28 course equivalency approval procedure. Boards of directors must
29 approve AP computer science courses as equivalent to high school
30 mathematics or science, and must denote on a student's transcript that
31 AP computer science qualifies as a math-based quantitative course for
32 students who take the course in their senior year. In order for a
33 board to approve AP computer science as equivalent to high school
34 mathematics, the student must be concurrently enrolled in or have

1 successfully completed algebra II. Beginning no later than the 2015-
2 16 school year, a school district board of directors must, at a
3 minimum, grant academic course equivalency in mathematics or science
4 for a high school career and technical course from the list of courses
5 approved by the state board of education under RCW 28A.700.070, but is
6 not limited to the courses on the list. If the list of courses is
7 revised after the 2015-16 school year, the school district board of
8 directors must grant academic course equivalency based on the revised
9 list beginning with the school year immediately following the
10 revision.

11 (2) Career and technical courses determined to be equivalent to
12 academic core courses, in full or in part, by the high school or
13 school district shall be accepted as meeting core requirements,
14 including graduation requirements, if the courses are recorded on the
15 student's transcript using the equivalent academic high school
16 department designation and title. Full or partial credit shall be
17 recorded as appropriate. The high school or school district shall
18 also issue and keep record of course completion certificates that
19 demonstrate that the career and technical courses were successfully
20 completed as needed for industry certification, college credit, or
21 preapprenticeship, as applicable. The certificate shall be either
22 part of the student's high school and beyond plan or the student's
23 culminating project, as determined by the student. The office of the
24 superintendent of public instruction shall develop and make available
25 electronic samples of certificates of course completion.

26
27 **Sec. 9.** RCW 28A.230.010 and 2003 c 49 s 1 are each amended to
28 read as follows:

29 (1) School district boards of directors shall identify and offer
30 courses with content that meet or exceed: ~~((+1))~~ (a) The basic
31 education skills identified in RCW 28A.150.210; ~~((+2))~~ (b) the
32 graduation requirements under RCW 28A.230.090; ~~((+3))~~ (c) the courses
33 required to meet the minimum college entrance requirements under RCW
34 28A.230.130; and ~~((+4))~~ (d) the course options for career development

1 under RCW 28A.230.130. Such courses may be applied or theoretical,
2 academic, or vocational.

3 (2) School district boards of directors must provide high school
4 students with the opportunity to access at least one career and
5 technical education course that is considered equivalent to a
6 mathematics course or at least one career and technical education
7 course that is considered equivalent to a science course as determined
8 by the office of the superintendent of public instruction and the
9 state board of education in RCW 28A.700.070. Students may access such
10 courses at high schools, interdistrict cooperatives, skill centers or
11 branch or satellite skill centers, or through online learning or
12 applicable running start vocational courses.

13 (3) School district boards of directors of school districts with
14 fewer than two thousand students may apply to the state board of
15 education for a waiver from the provisions of subsection (2) of this
16 section.

17
18 NEW SECTION. Sec. 10. A new section is added to chapter 28A.305
19 RCW to read as follows:

20 The state board of education may grant a waiver from the
21 provisions of RCW 28A.230.010(2) based on an application from a board
22 of directors of a school district with fewer than two thousand
23 students."

24
25 Renumber the remaining sections consecutively and correct any
26 internal references accordingly.

27
28 On page 21, after line 9, insert the following:

29
30 "NEW SECTION. Sec. 8. Sections 9 and 10 of this act take effect
31 September 1, 2015."

32
33 Renumber the remaining sections consecutively and correct any
34 internal references accordingly.

1 Correct the title.

EFFECT: Directs the Office of the Superintendent of Public Instruction to develop curriculum frameworks for a selected list of Career and Technical Education (CTE) courses whose content is considered equivalent to science or mathematics courses that meet high school graduation requirements. Requires school districts to grant academic credit in science or mathematics for CTE courses on the list beginning in the 2015-16 school year. Requires school districts, beginning in the 2015-16 school year, to provide students with the opportunity to access at least one CTE course from the list that is equivalent to mathematics or one that is equivalent to science, but permits districts with fewer than 2,000 students to apply for a waiver from the State Board of Education. Outlines options for school districts to provide this access.

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