## SHB 2792 - H AMD 935 By Representative Overstreet

1 On page 18, line 6, after "level." insert "Effective with the 2 graduating class of 2015, the state board of education may not 3 establish a requirement for students to complete a culminating project 4 for graduation." 5 6 On page 19, after line 27, insert the following: 7 "Sec. 7. RCW 28A.230.097 and 2013 c 241 s 2 are each amended to 9 read as follows: 10 (1) Each high school or school district board of directors shall 11 adopt course equivalencies for career and technical high school 12 courses offered to students in high schools and skill centers. 13 career and technical course equivalency may be for whole or partial Each school district board of directors shall develop a

16 approve AP computer science courses as equivalent to high school 17 mathematics or science, and must denote on a student's transcript that

18 AP computer science qualifies as a math-based quantitative course for

19 students who take the course in their senior year. In order for a

20 board to approve AP computer science as equivalent to high school

21 mathematics, the student must be concurrently enrolled in or have

22 successfully completed algebra II.

15 course equivalency approval procedure.

23 (2) Career and technical courses determined to be equivalent to

24 academic core courses, in full or in part, by the high school or

25 school district shall be accepted as meeting core requirements,

26 including graduation requirements, if the courses are recorded on the

27 student's transcript using the equivalent academic high school

Boards of directors must

- 1 department designation and title. Full or partial credit shall be
- 2 recorded as appropriate. The high school or school district shall
- 3 also issue and keep record of course completion certificates that
- 4 demonstrate that the career and technical courses were successfully
- 5 completed as needed for industry certification, college credit, or
- 6 preapprenticeship, as applicable. The certificate shall be ((either))
- 7 part of the student's high school and beyond plan ((or the student's
- 8 <del>culminating project, as determined by the student</del>)). The office of
- 9 the superintendent of public instruction shall develop and make
- 10 available electronic samples of certificates of course completion.

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- 12 **Sec. 8.** RCW 28A.320.240 and 2006 c 263 s 914 are each amended to 13 read as follows:
- 14 (1) The purpose of this section is to identify quality criteria
- 15 for school library media programs that support the student learning
- 16 goals under RCW 28A.150.210, the essential academic learning
- 17 requirements under RCW 28A.655.070, and high school graduation
- 18 requirements adopted under RCW 28A.230.090.
- 19 (2) Every board of directors shall provide for the operation and
- 20 stocking of such libraries as the board deems necessary for the proper
- 21 education of the district's students or as otherwise required by law
- 22 or rule of the superintendent of public instruction.
- 23 (3) "Teacher-librarian" means a certified teacher with a library
- 24 media endorsement under rules adopted by the professional educator
- 25 standards board.
- 26 (4) "School-library media program" means a school-based program
- 27 that is staffed by a certificated teacher-librarian and provides a
- 28 variety of resources that support student mastery of the essential
- 29 academic learning requirements in all subject areas and the
- 30 implementation of the district's school improvement plan.
- 31 (5) The teacher-librarian, through the school-library media
- 32 program, shall collaborate as an instructional partner to help all
- 33 students meet the content goals in all subject areas, and assist high

1 school students completing ((the culminating project and)) high school

2 and beyond plans required for graduation."

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4 Renumber the remaining sections consecutively and correct any

5 internal references accordingly.

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7 Correct the title.

EFFECT: Effective with the graduating class of 2015, prohibits the State Board of Education from establishing a requirement that students complete a culminating project for graduation. Removes statutory references to culminating projects as graduation requirements.

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