

2SHB 2377 - H AMD TO H AMD (H-4304.1/14) **806**

By Representative Hunter

ADOPTED 02/18/2014

1 On page 15, line 26, after "January 1," strike "2014" and insert
2 "2015"

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4 On page 17, line 19, after "annual" strike "preschool"

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6 On page 17, line 20, after "implementation report" insert "on
7 preschool and the working connections child care program"

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9 On page 6, line 36, after "(7)" insert "The department shall
10 provide an early achievers participant an update on their progress
11 toward completing level 2 activities, after the participant has been
12 enrolled in the early achievers program for fifteen months.

13 (8)"

14
15 Renumber the remaining subsections consecutively and correct any
16 internal references accordingly.

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18 On page 8, line 10, after "(13)" insert "In collaboration with
19 tribal governments, and community and statewide partners, the
20 department shall develop a protocol for granting early achievers
21 program participants an extension in meeting rating level requirement
22 timelines outlined for the working connections child care program and
23 the early childhood education and assistance program.

24 (a) At the department's discretion, extensions may be granted when
25 early achievers program participants experience an unexpected life
26 circumstance, such as, but not limited to, an illness.

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1 (b) Extensions may only be granted to early achievers program
2 participants who have demonstrated engagement in the early achievers
3 program.

4 (c) A report outlining the early achievers program extension
5 protocol shall be delivered to the appropriate committees of
6 legislature by December 31, 2014.

7 (14)"

8
9 Renumber the remaining subsections consecutively and correct any
10 internal references accordingly.

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EFFECT:

- Changes the date that new Early Childhood Education and Assistance program slots are available to only Early Achievers participants at levels 3, 4, and 5 to January 1, 2015, instead of January 1, 2014.
- Specifies that the annual implementation report is specific to preschool and the Working Connections Child Care program.
- Directs the Department of Early Learning to provide Early Achievers program participants an update on their progress toward completing level 2 activities at a certain time.
- Directs the Department of Early Learning to develop a protocol for granting Early Achievers program participants an extension in meeting certain required timelines for certain unexpected life circumstances.

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