

SHB 1252 - H AMD 216

By Representative Hawkins

ADOPTED 03/08/2013

1 On page 3, after line 27, insert the following:

2 "(5) Each professional development module must contain an end-of-
3 module assessment that documents the user's successful completion.

4 (6) Completion of the online professional development modules
5 under this section may only be considered approved in-service training
6 for purposes of the statewide salary allocation schedule according to
7 rules adopted by the professional educator standards board under
8 section 3 of this act and only after the rules take effect.

9

10 NEW SECTION. Sec. 3. A new section is added to chapter 28A.415
11 RCW to read as follows:

12 The professional educator standards board shall adopt rules that
13 establish standards for minimum content, documentation of
14 participation, and verification of completion of the online
15 professional development modules developed under section 2 of this act
16 in order for completion of the modules to be considered equivalent to
17 clock hours of approved in-service training under RCW 28A.415.020."

18

19 Renumber the remaining sections consecutively and correct any
20 internal references accordingly.

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22 On page 3, line 37, after "modules;" insert "and"

23

24 On page 4, beginning on line 2, after "project" strike all
25 material through "schedule" on line 6

26

27

1 On page 4, at the beginning of line 26, after "sections" strike "2
2 and 3 of this act, referencing sections 2 and 3" and insert "2, 3, and
3 4 of this act, referencing sections 2, 3, and 4"

4
5 On page 4, line 28, after "sections" strike "2 and 3" and insert
6 "2, 3, and 4"

7
8 Correct the title.

EFFECT: Requires each of the online professional development modules to contain an end-of-module assessment that documents a user's successful completion.

Provides that completion of the online modules may only be considered for purposes of the state salary allocation schedule after rules have been adopted by the PESB. Directs the PESB to adopt such rules to establish standards for minimum content, documentation of participation, and verification of completion in order for completion of modules to be considered equivalent to clock hours.

Removes a provision directing the Steering Committee's report to contain recommendations for how completion of the online modules may be used for the state salary allocation schedule.

Includes the new section on the PESB rules in the sectional null & void clause for the online professional development project portions of the bill.

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