

HB 1593 - DIGEST

(SUBSTITUTED FOR - SEE 2ND SUB)

Encourages highly capable individuals with qualities of leadership to become principals through field-based, rigorous, but flexible preparation programs offered in close collaboration with school districts.

Encourages school districts to provide principals with increased decision-making authority, including personnel decisions and allocation of financial resources.

Holds principals accountable to demonstrate the qualities essential to lead a school.

Requires the professional educator standards board to:
(1) Establish a residency provisional principal certification;
and

(2) Adopt standards that define a scope and level of professional managerial and leadership experience for certification.