

CERTIFICATION OF ENROLLMENT
ENGROSSED SUBSTITUTE HOUSE BILL 2586

Chapter 51, Laws of 2012

62nd Legislature
2012 Regular Session

KINDERGARTEN INVENTORY OF DEVELOPING SKILLS

EFFECTIVE DATE: 06/07/12

Passed by the House March 5, 2012
Yeas 86 Nays 12

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate March 2, 2012
Yeas 43 Nays 5

BRAD OWEN

President of the Senate

Approved March 19, 2012, 1:54 p.m.

CHRISTINE GREGOIRE

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE HOUSE BILL 2586** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

Chief Clerk

FILED

March 19, 2012

**Secretary of State
State of Washington**

ENGROSSED SUBSTITUTE HOUSE BILL 2586

AS AMENDED BY THE SENATE

Passed Legislature - 2012 Regular Session

State of Washington 62nd Legislature 2012 Regular Session

By House Ways & Means (originally sponsored by Representatives Kagi, Maxwell, Ladenburg, Dammeier, Kenney, and Tharinger; by request of Department of Early Learning and Superintendent of Public Instruction)

READ FIRST TIME 02/07/12.

1 AN ACT Relating to phasing-in statewide implementation of the
2 Washington kindergarten inventory of developing skills; amending RCW
3 28A.150.315; adding a new section to chapter 28A.655 RCW; and creating
4 a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.150.315 and 2011 c 340 s 1 are each amended to
7 read as follows:

8 (1) Beginning with the 2007-08 school year, funding for voluntary
9 all-day kindergarten programs shall be phased-in beginning with schools
10 with the highest poverty levels, defined as those schools with the
11 highest percentages of students qualifying for free and reduced-price
12 lunch support in the prior school year. During the 2011-2013 biennium,
13 funding shall continue to be phased-in each year until full statewide
14 implementation of all-day kindergarten is achieved in the 2017-18
15 school year. Once a school receives funding for the all-day
16 kindergarten program, that school shall remain eligible for funding in
17 subsequent school years regardless of changes in the school's
18 percentage of students eligible for free and reduced-price lunches as

1 long as other program requirements are fulfilled. Additionally,
2 schools receiving all-day kindergarten program support shall agree to
3 the following conditions:

4 (a) Provide at least a one thousand-hour instructional program;

5 (b) Provide a curriculum that offers a rich, varied set of
6 experiences that assist students in:

7 (i) Developing initial skills in the academic areas of reading,
8 mathematics, and writing;

9 (ii) Developing a variety of communication skills;

10 (iii) Providing experiences in science, social studies, arts,
11 health and physical education, and a world language other than English;

12 (iv) Acquiring large and small motor skills;

13 (v) Acquiring social and emotional skills including successful
14 participation in learning activities as an individual and as part of a
15 group; and

16 (vi) Learning through hands-on experiences;

17 (c) Establish learning environments that are developmentally
18 appropriate and promote creativity;

19 (d) Demonstrate strong connections and communication with early
20 learning community providers; and

21 (e) Participate in kindergarten program readiness activities with
22 early learning providers and parents.

23 (2)(a) It is the intent of the legislature that administration of
24 the Washington kindergarten inventory of developing skills as required
25 in this subsection (2) and section 2 of this act replace administration
26 of other assessments being required by school districts or that other
27 assessments only be administered if they seek to obtain information not
28 covered by the Washington kindergarten inventory of developing skills.

29 (b) In addition to the requirements in subsection (1) of this
30 section and to the extent funds are available, beginning with the 2011-
31 12 school year on a voluntary basis, schools must identify the skills,
32 knowledge, and characteristics of kindergarten students at the
33 beginning of the school year in order to support social-emotional,
34 physical, and cognitive growth and development of individual children;
35 support early learning provider and parent involvement; and inform
36 instruction. Kindergarten teachers shall administer the Washington
37 kindergarten inventory of developing skills, as directed by the
38 superintendent of public instruction in consultation with the

1 department of early learning and in collaboration with the
2 nongovernmental private-public partnership designated in RCW
3 43.215.070, and report the results to the superintendent. The
4 superintendent shall share the results with the director of the
5 department of early learning.

6 ~~((b))~~ (c) School districts shall provide an opportunity for
7 parents and guardians to excuse their children from participation in
8 the Washington kindergarten inventory of developing skills.

9 ~~((c) To the extent funds are available, beginning in the 2012-13~~
10 ~~school year, the Washington kindergarten inventory of developing skills~~
11 ~~shall be administered at the beginning of the school year to all~~
12 ~~students enrolled in state-funded full-day kindergarten programs with~~
13 ~~the exception of students who have been excused from participation by~~
14 ~~their parents or guardians.~~

15 ~~(d) Until full implementation of state-funded all-day kindergarten,~~
16 ~~the superintendent of public instruction, in consultation with the~~
17 ~~director of the department of early learning, may grant annual,~~
18 ~~renewable waivers from the requirement of (c) of this subsection to~~
19 ~~administer the Washington kindergarten inventory of developing skills.~~
20 ~~A school district seeking a waiver for one or more of its schools must~~
21 ~~submit an application to the office of the superintendent of public~~
22 ~~instruction that includes:~~

23 ~~(i) A description of the kindergarten readiness assessment and~~
24 ~~transition processes that it proposes to administer instead of the~~
25 ~~Washington kindergarten inventory of developing skills;~~

26 ~~(ii) An explanation of why the administration of the Washington~~
27 ~~kindergarten inventory of developing skills would be unduly burdensome;~~
28 ~~and~~

29 ~~(iii) An explanation of how administration of the alternative~~
30 ~~kindergarten readiness assessment will support social-emotional,~~
31 ~~physical, and cognitive growth and development of individual children;~~
32 ~~support early learning provider and parent involvement; and inform~~
33 ~~instruction.)~~

34 (3) Subject to funds appropriated for this purpose, the
35 superintendent of public instruction shall designate one or more school
36 districts to serve as resources and examples of best practices in
37 designing and operating a high-quality all-day kindergarten program.
38 Designated school districts shall serve as lighthouse programs and

1 provide technical assistance to other school districts in the initial
2 stages of implementing an all-day kindergarten program. Examples of
3 topics addressed by the technical assistance include strategic
4 planning, developing the instructional program and curriculum, working
5 with early learning providers to identify students and communicate with
6 parents, and developing kindergarten program readiness activities.

7 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.655
8 RCW to read as follows:

9 (1) To the extent funds are available, beginning in the 2012-13
10 school year, the Washington kindergarten inventory of developing skills
11 shall be administered at the beginning of the school year to all
12 students enrolled in state-funded full-day kindergarten programs under
13 RCW 28A.150.315 with the exception of students who have been excused
14 from participation by their parents or guardians.

15 (2)(a) The superintendent of public instruction, in consultation
16 with the department of early learning, shall convene a work group to
17 provide:

18 (i) Input and recommendations with respect to implementation of the
19 Washington kindergarten inventory of developing skills;

20 (ii) Recommendations regarding the optimum way to administer the
21 Washington kindergarten inventory of developing skills to children in
22 half-day kindergarten while ensuring that they receive the maximum
23 instruction as required in RCW 28A.150.205; and

24 (iii) Recommendations with respect to achieving the goal of
25 replacing assessments currently required by school districts with the
26 Washington kindergarten inventory of developing skills.

27 (b) The work group shall include:

28 (i) One representative from the office of the superintendent of
29 public instruction;

30 (ii) One representative from the department of early learning;

31 (iii) One representative from the nongovernmental private-public
32 partnership defined in RCW 43.215.010;

33 (iv) Five representatives, including both teachers and principals,
34 from school districts that participated in the pilot project, with
35 every effort made to make sure that there is representation from across
36 the state;

1 (v) Two parents who are familiar with and participated in the
2 Washington kindergarten inventory of developing skills pilot during the
3 2010-11 school year; and

4 (vi) A representative from an independent, nonprofit children and
5 family services organization with a main campus in North Bend,
6 Washington.

7 (c) The work group may solicit input from people who are recent
8 implementers of the Washington kindergarten inventory of developing
9 skills.

10 (d) A preliminary report and recommendations shall be submitted to
11 the education committees of the senate and the house of representatives
12 by December 1, 2012. A subsequent report and recommendations shall be
13 submitted to the education committees of the senate and the house of
14 representatives by December 1, 2013, and annually by December 1st
15 thereafter.

16 (e) The work group shall terminate upon full statewide
17 implementation of all-day kindergarten.

18 (3) To the extent funds are available, additional support in the
19 form of implementation grants shall be offered to schools on a schedule
20 to be determined by the office of superintendent of public instruction,
21 in consultation with the department of early learning.

22 (4) Until full statewide implementation of all-day kindergarten
23 programs, the superintendent of public instruction, in consultation
24 with the director of the department of early learning, may grant
25 annual, renewable waivers from the requirement of subsection (1) of
26 this section to administer the Washington kindergarten inventory of
27 developing skills. A school district seeking a waiver for one or more
28 of its schools must submit an application to the office of the
29 superintendent of public instruction that includes:

30 (a) A description of the kindergarten readiness assessment and
31 transition processes that it proposes to administer instead of the
32 Washington kindergarten inventory of developing skills;

33 (b) An explanation of why the administration of the Washington
34 kindergarten inventory of developing skills would be unduly burdensome;
35 and

36 (c) An explanation of how administration of the alternative
37 kindergarten readiness assessment will support social-emotional,

1 physical, and cognitive growth and development of individual children;
2 support early learning provider and parent involvement; and inform
3 instruction.

4 NEW SECTION. **Sec. 3.** If specific funding for the purposes of this
5 act, referencing this act by bill or chapter number, is not provided by
6 June 30, 2012, in the omnibus appropriations act, this act is null and
7 void.

Passed by the House March 5, 2012.

Passed by the Senate March 2, 2012.

Approved by the Governor March 19, 2012.

Filed in Office of Secretary of State March 19, 2012.