CERTIFICATION OF ENROLLMENT

SUBSTITUTE SENATE BILL 5392

62nd Legislature 2011 Regular Session

Passed by the Senate April 18, 2011 YEAS 48 NAYS 0	CERTIFICATE
	I, Thomas Hoemann, Secretary of the Senate of the State of Washington do hereby certify that the attached
President of the Senate	is SUBSTITUTE SENATE BILL 5392 as passed by the Senate and the House
Passed by the House April 5, 2011 YEAS 82 NAYS 14	of Representatives on the dates hereon set forth.
Speaker of the House of Representatives	Secretary
Approved	FILED
Governor of the State of Washington	Secretary of State State of Washington

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SUBSTITUTE SENATE BILL 5392

AS AMENDED BY THE HOUSE

Passed Legislature - 2011 Regular Session

State of Washington

62nd Legislature

2011 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators McAuliffe, Litzow, Fain, Nelson, Hill, Harper, Eide, Shin, Kohl-Welles, Tom, and Roach)

READ FIRST TIME 02/10/11.

- 1 AN ACT Relating to including technology as an educational core
- 2 concept and principle; amending RCW 28A.150.210; creating a new
- 3 section; and providing an effective date.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- NEW SECTION. Sec. 1. The legislature finds that technology can be effectively integrated into other K-12 core subjects that students are
- 7 expected to know and be able to do. Integration of knowledge and
- 8 skills in technology literacy and fluency into other subjects will
- 9 engage and motivate students to explore high-demand careers, such as
- 10 engineering, mathematics, computer science, communication, art
- 11 entrepreneurship, and others; fields in which skilled individuals will
- 12 create the new ideas, new products, and new industries of the future;
- 13 and fields that demand the collaborative information skills and
- 14 technological fluency of digital citizenship.
- 15 **Sec. 2.** RCW 28A.150.210 and 2009 c 548 s 103 are each amended to
- 16 read as follows:
- 17 A basic education is an evolving program of instruction that is
- 18 intended to provide students with the opportunity to become responsible

- and respectful global citizens, to contribute to their economic well-1 2 being and that of their families and communities, to explore and understand different perspectives, and to enjoy productive and 3 satisfying lives. Additionally, the state of Washington intends to 4 provide for a public school system that is able to evolve and adapt in 5 order to better focus on strengthening the educational achievement of 6 all students, which includes high expectations for all students and 7 8 gives all students the opportunity to achieve personal and academic success. To these ends, the goals of each school district, with the 9 10 involvement of parents and community members, shall be to provide opportunities for every student to develop the knowledge and skills 11 12 essential to:
 - (1) Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
 - (2) Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
 - (3) Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
 - (4) Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.
- 26 <u>NEW SECTION.</u> **Sec. 3.** This act takes effect September 1, 2011.

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