

CERTIFICATION OF ENROLLMENT

**SENATE BILL 5174**

62nd Legislature  
2011 Regular Session

Passed by the Senate February 23, 2011  
YEAS 47 NAYS 0

---

**President of the Senate**

Passed by the House April 4, 2011  
YEAS 72 NAYS 23

---

**Speaker of the House of Representatives**

Approved

---

**Governor of the State of Washington**

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 5174** as passed by the Senate and the House of Representatives on the dates hereon set forth.

---

**Secretary**

FILED

**Secretary of State  
State of Washington**

---

**SENATE BILL 5174**

---

Passed Legislature - 2011 Regular Session

**State of Washington                      62nd Legislature                      2011 Regular Session**

**By** Senators Chase, McAuliffe, Prentice, Nelson, Kohl-Welles, Shin, and Kline

Read first time 01/17/11. Referred to Committee on Early Learning & K-12 Education.

1            AN ACT Relating to encouraging instruction in the history of civil  
2 rights; adding a new section to chapter 28A.230 RCW; and creating a new  
3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5            NEW SECTION.    **Sec. 1.** The legislature finds that:

6            (1) The civil rights movement did not begin or end with the  
7 dramatic events of the 1950s and 1960s. Since our nation's founding,  
8 ordinary citizens have struggled to fulfill America's promise of  
9 equality under the law.

10           (2) Heroes of the civil rights movement include those who are well  
11 known such as Thurgood Marshall, Rosa Parks, Cesar Chavez, and Dr.  
12 Martin Luther King, Jr. But the list of heroes also includes those who  
13 are perhaps less well known, but each of whom gave something of  
14 themselves on behalf of their fellow citizens and in defense of  
15 equality and justice.

16           (3) The significant milestones and fundamental principles of civil  
17 rights should be a part of every student's understanding of our  
18 nation's history. School districts should not only try to incorporate

1 the history of civil rights into their regular curriculum at all grade  
2 levels, but should also take the opportunity to make this history come  
3 alive through the personalities and convictions of civil rights heroes.

4 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.230  
5 RCW to read as follows:

6 School districts are encouraged to prepare and conduct a program at  
7 least once a year to commemorate the history of civil rights in our  
8 nation, including providing an opportunity for students to learn about  
9 the personalities and convictions of heroes of the civil rights  
10 movement and the importance of the fundamental principle and promise of  
11 equality under our nation's Constitution.

--- END ---