
SENATE BILL 5227

State of Washington

62nd Legislature

2011 Regular Session

By Senators McAuliffe and King; by request of Superintendent of Public Instruction

Read first time 01/18/11. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to high school mathematics end-of-course
2 assessments; amending RCW 28A.655.066; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that acquiring
5 mathematical skills and knowledge is critical for the future financial
6 and personal success of public school graduates. However, the
7 legislature finds that requiring students in the classes of 2013 and
8 2014 to meet the standards on two high school mathematics end-of-course
9 assessments to graduate would not be fair to students or a valid use of
10 the new end-of-course assessments. Specifically, a majority of these
11 students will have taken algebra I or integrated mathematics one or
12 more years before taking the end-of-course assessments. In addition,
13 teachers need more time to incorporate the new 2008 mathematics
14 standards into their instruction to properly prepare students for the
15 new assessment requirements. Instead, the legislature intends to
16 provide a reasonable transition period and require students in the
17 classes of 2013 and 2014 to meet the standard on only one assessment.
18 Students in subsequent classes will be required to meet the standards
19 on both assessments.

1 **Sec. 2.** RCW 28A.655.066 and 2009 c 310 s 3 are each amended to
2 read as follows:

3 (1)(a) In consultation with the state board of education, the
4 superintendent of public instruction shall develop statewide end-of-
5 course assessments for high school mathematics that measure student
6 achievement of the state mathematics standards. The superintendent
7 shall take steps to ensure that the language of the assessments is
8 responsive to a diverse student population. The assessments shall be
9 implemented statewide in the 2010-11 school year.

10 (b) The superintendent shall develop end-of-course assessments for
11 the first year of high school mathematics that include the standards
12 common to algebra I and integrated mathematics I and for the second
13 year of high school mathematics that include the standards common to
14 geometry and integrated mathematics II. The assessments under this
15 subsection (1)(b) shall be used to demonstrate that a student meets the
16 state standard on the mathematics content area of the high school
17 Washington assessment of student learning for purposes of RCW
18 28A.655.061.

19 (c) The superintendent of public instruction shall also develop
20 subtests for the end-of-course assessments that measure standards for
21 the first two years of high school mathematics that are unique to
22 algebra I, integrated mathematics I, geometry, and integrated
23 mathematics II. The results of the subtests shall be reported at the
24 student, teacher, school, and district level.

25 (2) For the graduating classes of 2013 and 2014 and for purposes of
26 the certificate of academic achievement under RCW 28A.655.061, a
27 student may use: (a) Results from the end-of-course assessment for the
28 first year of high school mathematics (~~(plus)~~) or the results from the
29 end-of-course assessment for the second year of high school
30 mathematics; or (b) results from (~~(the comprehensive mathematics~~
31 ~~assessment to demonstrate that a student meets the state standard on~~
32 ~~the mathematics content area of the high school Washington assessment~~
33 ~~of student learning)) a high school mathematics retake assessment.~~

34 (3) Beginning with the graduating class of 2015 and for purposes of
35 the certificate of academic achievement under RCW 28A.655.061, the
36 mathematics content area of the Washington assessment of student
37 learning shall be assessed using the end-of-course assessment for the
38 first year of high school mathematics plus the end-of-course assessment

1 for the second year of high school mathematics, or results from a high
2 school mathematics retake assessment for the end-of-course assessments
3 in which the student did not meet the standard.

4 (4) All of the objective alternative assessments available to
5 students under RCW 28A.655.061 and 28A.655.065 shall be available to
6 any student who has taken the sequence of end-of-course assessments
7 once but does not meet the state mathematics standard on the sequence
8 of end-of-course assessments.

9 ((+4)) (5) The superintendent of public instruction shall report
10 at least annually or more often if necessary to keep the education
11 committees of the legislature informed on each step of the development
12 and implementation process under this section.

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