

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1600

62nd Legislature
2011 Regular Session

Passed by the House February 26, 2011
Yeas 73 Nays 24

Speaker of the House of Representatives

Passed by the Senate April 12, 2011
Yeas 46 Nays 2

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1600** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 1600

Passed Legislature - 2011 Regular Session

State of Washington 62nd Legislature 2011 Regular Session

By House Education (originally sponsored by Representatives Probst, Anderson, Maxwell, and Roberts)

READ FIRST TIME 02/17/11.

1 AN ACT Relating to elementary math specialists; adding a new
2 section to chapter 28A.410 RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that significant
5 changes have been made in recent years to improve Washington's
6 mathematics standards. Additional mathematics coursework, at a more
7 rigorous level, will be required for high school graduation. Efforts
8 to increase the rigor of high school mathematics will ultimately not be
9 successful unless students in elementary and middle school are better
10 prepared in mathematics. Successful preparation is more likely to
11 occur if students have the opportunity to receive instruction from a
12 teacher with proficiency in both mathematics content and effective
13 instructional methods in mathematics for elementary and middle school
14 students. It is the legislature's intent to encourage elementary
15 teachers who enjoy and excel in mathematics to become specialists, and
16 to encourage school districts to assign these specialists to teach
17 elementary and middle school mathematics, thereby transmitting both
18 their expertise and their enthusiasm for the subject to their students.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.410
2 RCW to read as follows:

3 (1) For the purposes of this section, an elementary mathematics
4 specialist is a certificated teacher who has demonstrated at least the
5 following knowledge and skills:

6 (a) Enhanced mathematics content knowledge and skills necessary to
7 provide students in grades kindergarten through eight a deep
8 understanding of the essential academic learning requirements and
9 performance expectations in mathematics;

10 (b) Knowledge and skills in a variety of instructional strategies
11 for teaching mathematics content; and

12 (c) Knowledge and skills in instructional strategies targeted for
13 students struggling with mathematics.

14 (2) The legislature encourages the professional educator standards
15 board to develop standards for and adopt a specialty endorsement for
16 elementary mathematics specialists as defined under this section.

17 (3) School districts may work with local colleges and universities,
18 educator preparation programs, and educational service districts to
19 develop and offer training and professional development opportunities
20 in the knowledge and skills necessary for a teacher to be considered an
21 elementary mathematics specialist under this section.

22 (4) School districts are encouraged to use elementary mathematics
23 specialists for direct instruction of students using an itinerant
24 teacher model where the specialist rotates from classroom to classroom
25 within the school.

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