

CERTIFICATION OF ENROLLMENT

HOUSE BILL 1521

62nd Legislature
2011 Regular Session

Passed by the House April 13, 2011
Yeas 96 Nays 0

Speaker of the House of Representatives

Passed by the Senate April 4, 2011
Yeas 47 Nays 1

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **HOUSE BILL 1521** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

HOUSE BILL 1521

AS AMENDED BY THE SENATE

Passed Legislature - 2011 Regular Session

State of Washington

62nd Legislature

2011 Regular Session

By Representatives Maxwell, Haigh, Sullivan, Pettigrew, Santos, Kenney, Lias, Frockt, Jacks, Clibborn, Probst, Sells, Lytton, Goodman, Orwall, Van De Wege, Green, Hunt, McCoy, Ladenburg, Billig, Seaquist, Fitzgibbon, Carlyle, and Jenkins

Read first time 01/25/11. Referred to Committee on Education.

1 AN ACT Relating to recognizing Washington innovation schools;
2 adding a new section to chapter 28A.300 RCW; and creating a new
3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that Washington
6 has a long history of providing legal, financial, and political support
7 for a wide range of innovative programs and initiatives and that these
8 can and do operate successfully in public schools through the currently
9 authorized governance structure of locally elected boards of directors
10 of school districts.

11 (2) Examples of innovation schools can be found all across the
12 state including, but not limited to:

13 (a) The Vancouver school of arts and academics that offers students
14 beginning in sixth grade the opportunity to immerse themselves in the
15 full range of the arts, including dance, music, theater, literary arts,
16 visual arts, and moving image arts, as well as all levels of core
17 academic courses;

18 (b) Thornton Creek elementary school in Seattle, an award-winning

1 parent-initiated learning option based on the expeditionary learning
2 outward bound model;

3 (c) The technology access foundation academy, a unique public-
4 private partnership with the Federal Way school district that offers a
5 rigorous and relevant curriculum through project-based learning, full
6 integration of technology, and a small learning community intended to
7 provide middle and high school students the opportunity for success in
8 school and college;

9 (d) Talbot Hill elementary school in Renton, where students
10 participate in a micro-society program that includes selecting a
11 government, conducting business and encouraging entrepreneurialism, and
12 providing community services such as banking, newspaper, post office,
13 and courts;

14 (e) The Tacoma school of the arts, where sophomores through seniors
15 form a cohesive, full-time learning community to study the full range
16 of humanities, mathematics, science, and language as well as build a
17 broad foundation in all forms of the arts, culminating with an in-depth
18 senior arts project that showcases each student's talent and interest;

19 (f) The SPRINT program at Shaw middle school in Spokane, an
20 alternative learning community for students in seventh and eighth grade
21 proposed and created by a group of parents who wish to be very actively
22 involved in their students' education;

23 (g) Puesta del sol elementary school in Bellevue, offering a
24 diverse multicultural program and Spanish language immersion beginning
25 in kindergarten;

26 (h) The Washington national guard youth challenge program operated
27 in collaboration with the Bremerton school district that offers high-
28 risk youth a rigorous and structured residential program that builds
29 students' academic, social, and emotional skills, and physical fitness
30 while providing up to one year of high school credits toward
31 graduation;

32 (i) The Lincoln center program at Lincoln high school in Tacoma, an
33 extended day program that has virtually eliminated the academic
34 achievement gap and significantly boosted attendance and test scores
35 for racially diverse, low-income, and highly mobile students;

36 (j) Delta high school, a science, technology, engineering, and
37 math-focused school option for students in the Tri-Cities operating in

1 cooperation with three school districts, the regional skill center,
2 local colleges and universities, and the business community; and

3 (k) Aviation high school in the Highline school district, offering
4 a project-based curriculum and learning environment centered on an
5 aviation and aeronautics theme with strong business and community
6 support.

7 (3) Therefore, the legislature intends to encourage additional
8 innovation schools by disseminating information about current models
9 and recognizing the effort and commitment that goes into their creation
10 and operation.

11 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
12 RCW to read as follows:

13 (1) The legislature finds that innovation schools accomplish the
14 following objectives:

15 (a) Provide students and parents with a diverse array of
16 educational options;

17 (b) Promote active and meaningful parent and community involvement
18 and partnership with local schools;

19 (c) Serve as laboratories for educational experimentation and
20 innovation;

21 (d) Respond and adapt to different styles, approaches, and
22 objectives of learning;

23 (e) Hold students and educators to high expectations and standards;
24 and

25 (f) Encourage and facilitate bold, creative, and innovative
26 educational ideas.

27 (2) The office of the superintendent of public instruction shall
28 develop basic criteria and a streamlined review process for identifying
29 Washington innovation schools. Any public school, including those with
30 institution of higher education partners, may be nominated by a
31 community, organization, school district, institution of higher
32 education, or through self-nomination to be designated as a Washington
33 innovation school. If the office of the superintendent of public
34 instruction finds that the school meets the criteria, the school shall
35 receive a designation as a Washington innovation school. Within
36 available funds, the office shall develop a logo, certificate, and

1 other recognition strategies to encourage and highlight the
2 accomplishments of innovation schools.

3 (3) The office of the superintendent of public instruction shall:

4 (a) Create a page on the office web site to highlight examples of
5 Washington innovation schools, including those with institution of
6 higher education partners, that includes links to research literature
7 and national best practices, as well as summary information and links
8 to the web sites of Washington innovation schools. The office is
9 encouraged to offer an educational administrator intern the opportunity
10 to create the web page as a project toward completion of his or her
11 administrator certificate; and

12 (b) Publicize the Washington innovation school designation and
13 encourage schools, communities, institutions of higher education, and
14 school districts to access the web site and create additional models of
15 innovation.

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