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SUBSTITUTE HOUSE BILL 1753

State of Washington 62nd Legislature 2012 Regular Session

By House Education (originally sponsored by Representatives Liias, Hope, Clibborn, Maxwell, and Billig)

READ FIRST TIME 01/26/12.

- 1 AN ACT Relating to clarifying the authority of a nurse working in
- 2. a school setting; adding a new section to chapter 28A.210 RCW; and
- creating a new section. 3
- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON: 4
- 5 <u>NEW SECTION.</u> **Sec. 1.** (1) The legislature finds that:
- (a) Nursing is governed by specific laws and regulations and 6 requires a unique license to practice. Clinical supervision of a nurse
- is based on knowledge of the laws, regulations, and rules governing 8
- 9 nursing practice, nursing practice standards, and nursing performance standards;
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- 11 (b) Student health needs have changed dramatically over the last
- The number of students with special health care needs 12 twenty years.
- 13 has risen exponentially;
- 14 (c) School nurses are held accountable through chapter 18.79 RCW
- 15 and the uniform disciplinary act, chapter 18.130 RCW, for errors in
- 16 nursing judgment and actions;
- 17 (d) Individuals who are not nurses are unqualified to make nursing
- 18 judgments and assessments;

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- (e) The independent nature of nursing has been recognized in both 1 2 statute and rule. For example, under RCW 18.79.040, "registered includes the 3 nursing practice" "administration, supervision, 4 delegation, and evaluation of nursing practice." Furthermore, continuing competency rules recently adopted by the nursing care 5 6 quality assurance commission recognize and acknowledge the independent 7 nature of nursing; and
 - (f) The ability of a nurse to practice nursing without the supervision of a nonnurse supervisor is particularly important given the primacy of the nurse-patient relationship.
 - (2) It is therefore the intent of the legislature to reaffirm the authority of a licensed nurse working in a school setting to practice nursing without the supervision of a person who is not a licensed nurse.
 - (3) It is not the intent of the legislature to:
- 16 (a) Prohibit a nonnurse from supervising a licensed nurse working 17 in a school setting with respect to matters other than the practice of 18 nursing, such as matters of administration, terms and conditions of 19 employment, and employee performance; or
- 20 (b) Require a school to provide clinical supervision for a licensed 21 nurse working in a school setting.
- NEW SECTION. Sec. 2. A new section is added to chapter 28A.210 RCW to read as follows:
 - (1) Only a registered nurse or an advanced registered nurse practitioner licensed under chapter 18.79 RCW may supervise, direct, or evaluate a licensed nurse working in a school setting with respect to the practice of nursing as defined in this section.
 - (2) Nothing in this section:

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- (a) Prohibits a nonnurse supervisor from supervising, directing, or evaluating a licensed nurse working in a school setting with respect to matters other than the practice of nursing;
 - (b) Requires a registered nurse or an advanced registered nurse practitioner to be clinically supervised in a school setting; or
- 34 (c) Prohibits a nonnurse supervisor from conferring with a licensed 35 nurse working in a school setting with respect to the practice of 36 nursing.

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(3) Within existing funds, the superintendent of public instruction shall notify each school district in this state of the requirements of this section.

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- (4) For purposes of this section, "practice of nursing" means:
- (a) Registered nursing practice as defined in RCW 18.79.040, advanced registered nursing practice as defined in RCW 18.79.050, and licensed practical nursing practice as defined in RCW 18.79.060, including, but not limited to:
- (i) The administration of medication pursuant to a medication or treatment order; and
 - (ii) The decision to summon emergency medical assistance; and
- (b) Compliance with any state or federal statute or administrative rule specifically regulating licensed nurses, including any statute or rule defining or establishing standards of patient care or professional conduct or practice.

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