
HOUSE BILL 1629

State of Washington 62nd Legislature 2011 Regular Session

By Representatives Kagi, Hinkle, Cody, and Walsh

Read first time 01/27/11. Referred to Committee on Early Learning & Human Services.

1 AN ACT Relating to applied behavior analysis services; and amending
2 RCW 71A.12.040 and 71A.24.020.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 71A.12.040 and 1988 c 176 s 204 are each amended to
5 read as follows:

6 Services that the secretary may provide or arrange with others to
7 provide under this title include, but are not limited to:

- 8 (1) Applied behavior analysis services;
9 (2) Architectural services;
10 ~~((+2))~~ (3) Case management services;
11 ~~((+3))~~ (4) Early childhood intervention;
12 ~~((+4))~~ (5) Employment services;
13 ~~((+5))~~ (6) Family counseling;
14 ~~((+6))~~ (7) Family support;
15 ~~((+7))~~ (8) Information and referral;
16 ~~((+8))~~ (9) Health services and equipment;
17 ~~((+9))~~ (10) Legal services;
18 ~~((+10))~~ (11) Residential services and support;
19 ~~((+11))~~ (12) Respite care;

1 (~~(12)~~) (13) Therapy services and equipment;
2 (~~(13)~~) (14) Transportation services; and
3 (~~(14)~~) (15) Vocational services.

4 **Sec. 2.** RCW 71A.24.020 and 2009 c 194 s 3 are each amended to read
5 as follows:

6 (1) Intensive behavior support services under the program
7 authorized in RCW 71A.24.010 shall be provided through a core team of
8 highly trained individuals, either directly or by contract.

9 (2) The intensive behavior support services shall be designed to
10 enhance the child's and parent's skills to manage behaviors, increase
11 family and personal self-sufficiency, improve functioning of the
12 family, reduce stress on children and families, and assist the family
13 to locate and use other community services.

14 (3) The core team shall have the following characteristics and
15 responsibilities:

16 (a) Expertise in behavior management, therapies, and children's
17 crisis intervention, or the ability to access such specialized
18 expertise;

19 (b) Ability to coordinate the array of services and supports needed
20 to stabilize the family;

21 (c) Ability to conduct transition planning as an individual and the
22 individual's family leave the program; and

23 (d) Ability to authorize and coordinate the services in the
24 family's home and other environments, such as schools and
25 neighborhoods.

26 (4) The following types of services constitute intensive behavior
27 support services:

28 (a) Behavior management and consultation;

29 (b) Environmental adaptations;

30 (c) Motor vehicle adaptations;

31 (d) Therapy equipment and supplies;

32 (e) Personal care;

33 (f) Specialized diet goods and services;

34 (g) In-home respite and planned out-of-home respite;

35 (h) Intensive training to intervene effectively with the child for
36 families and other individuals and partners working with the child in

1 all domains, including the school and individualized education plan
2 team; and

3 (i) Coordination and planning.

4 (5) Applied behavior analysis services may be provided by a state
5 or nationally certified behavior analyst, a licensed mental health
6 counselor, or a licensed psychologist.

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