

SENATE BILL REPORT

EHB 2159

As of Second Reading

Title: An act relating to grant opportunities for high school aerospace assembler, skill center manufacturing, and high school project lead the way STEM career courses.

Brief Description: Regarding grant opportunities for STEM career courses.

Sponsors: Representatives Maxwell, Pettigrew, Sells, Seaquist, Orwall, Hansen, Probst, Carlyle, Jinkins, Billig, Lytton and Dahlquist; by request of Governor Gregoire.

Brief History: Passed House: 12/14/11, 77-18.

Committee Activity: Early Learning & K-12 Education:

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Staff: Stephanie Christensen (786-7405)

Background: Careers in science, technology, engineering, and mathematics (STEM) are important to Washington's economy. There are current employment opportunities and projected high employer demands in STEM careers. Implementing STEM curriculum at Washington high schools will help ensure an adequate workforce for STEM jobs in Washington.

Summary of Bill: The Office of the Superintendent of Public Instruction (SPI) will allocate grants to high schools and skill centers to create three different STEM programs: (1) an aerospace assemblers program; (2) an enhanced manufacturing skills program; and (3) a program that will offer specialized courses in STEM careers.

Grants will be allocated on a one-time basis, and may be used to purchase course curriculum or equipment and support professional development for course teachers.

The grant process is competitive. SPI selects grant recipients based on several criteria including faculty support, capacity to offer and continue the program, connections to higher education programs, a plan for program implementation, and partnerships within the community.

The education data center in the Office of Financial Management will collect student participation and completion data for grant recipients, following students for two years after

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they complete the program. The findings must be reported annually beginning in January 2014, through January 2018.

Appropriation: None.

Fiscal Note: Not requested.

Committee/Commission/Task Force Created: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.