

HOUSE BILL REPORT

HB 1621

As Reported by House Committee On:
Early Learning & Human Services

Title: An act relating to technical corrections to department of early learning statutes.

Brief Description: Making technical corrections to department of early learning statutes.

Sponsors: Representatives Orwall, Kagi and Maxwell; by request of Department of Early Learning.

Brief History:

Committee Activity:

Early Learning & Human Services: 2/10/11, 2/15/11 [DPS].

Brief Summary of Substitute Bill

- Corrects erroneous language and removes obsolete references from the Department of Early Learning statutes.

HOUSE COMMITTEE ON EARLY LEARNING & HUMAN SERVICES

Majority Report: The substitute bill be substituted therefor and the substitute bill do pass. Signed by 9 members: Representatives Kagi, Chair; Roberts, Vice Chair; Walsh, Ranking Minority Member; Hope, Assistant Ranking Minority Member; Dickerson, Goodman, Johnson, Orwall and Overstreet.

Staff: Megan Palchak (786-7120).

Background:

Prior to July 1, 2006, the Department of Early Learning (DEL) existed within the Department of Social and Health Services (DSHS) as the Division of Childcare and Early Learning. When statutory authority was transferred, several obsolete references to the DSHS were left in code.

Also, outdated descriptions, such as "handicapped children," persist in code.

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

Summary of Substitute Bill:

The following technical corrections are made to DEL statutes:

- replaces references to the DSHS's authority with a reference to the DEL's authority with respect to regulations for family daycare providers; and
- changes "handicapped children" to "children with disabilities."

Substitute Bill Compared to Original Bill:

The substitute bill:

- restores a reference to the DEL within the DEL's child care services declaration policy; and
- restores references to categories of children with respect to the Child Care Expansion Grant Fund.

Appropriation: None.

Fiscal Note: Available.

Effective Date of Substitute Bill: The bill takes effect 90 days after adjournment of the session in which the bill is passed.

Staff Summary of Public Testimony:

(In support) This is a good clean up bill that changes "handicapped" to "children with disabilities."

(Opposed) None.

Persons Testifying: Representative Orwall, prime sponsor; and Amy Blondin, Department of Early Learning.

Persons Signed In To Testify But Not Testifying: None.