

E2SHB 1593 - S COMM AMD

By Committee on Early Learning & K-12 Education

NOT CONSIDERED 05/25/2011

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The legislature finds that a growing
4 body of research indicates that successful school leadership plays a
5 highly significant role in improving student learning. School
6 leadership is second only to classroom instruction among all school-
7 related factors that contribute to what students learn in school. The
8 role of the school leader has progressively shifted from building
9 manager to instructional leader. Effective school leaders create
10 vision, develop and support teachers and school staff, and strengthen
11 school culture. Leadership also involves direction-setting, management
12 of personnel and resources, and redesigning the organization when
13 necessary. Principals should be held accountable for these leadership
14 qualities.

15 (2) Therefore, the legislature intends to encourage highly capable
16 individuals with qualities of leadership to become principals through
17 field-based, rigorous, but flexible preparation programs offered in
18 close collaboration with school districts. The legislature also
19 intends to encourage school districts to provide principals with
20 increased decision-making authority, including over personnel decisions
21 and allocation of financial resources. Finally, the legislature
22 intends to hold principals accountable to demonstrate the qualities
23 essential to lead a school.

24 NEW SECTION. **Sec. 2.** (1) The professional educator standards
25 board shall establish a residency provisional principal certification
26 as provided under this section and sections 3 through 6 of this act.

27 (2) Applicants for residency provisional principal certification
28 must:

1 (a) Document professional managerial and leadership experience that
2 meets the standards established by the professional educator standards
3 board under this section;

4 (b) Complete a record check as required under RCW 28A.410.010;

5 (c) Have been admitted to an alternative route principal
6 certification program approved under section 6 of this act; and

7 (d) Be recommended for certification by a school district
8 superintendent as provided under section 3 of this act.

9 (3)(a) The professional educator standards board shall adopt
10 standards that define a scope and level of professional managerial and
11 leadership experience for residency provisional principal certification
12 that include at a minimum:

13 (i) Strategic planning;

14 (ii) Supervision and evaluation of personnel;

15 (iii) Supervision, counseling, and disciplining of students;

16 (iv) Budgeting and allocation of resources; and

17 (v) Employee professional development.

18 (b) The standards must also include a consistent record of
19 satisfactory performance in previous employment.

20 (c) The managerial and leadership experience for residency
21 provisional principal certification is not required to have occurred in
22 a school setting.

23 (4) The office of the superintendent of public instruction shall
24 review the qualifications of applicants and recommendations for
25 certification submitted by school district superintendents. If the
26 office determines that the requirements of this section have been met,
27 the office shall issue a residency provisional principal certificate.

28 NEW SECTION. **Sec. 3.** (1) School district superintendents may
29 recommend candidates for residency provisional principal certification.

30 (2) Before recommending a candidate for certification, a school
31 district superintendent must:

32 (a) Conduct a publicly announced search for the principalship of a
33 specific school and accept applications from individuals who are
34 seeking residency provisional principal certificates and from
35 individuals who hold continuing, residency, or professional principal
36 certificates issued by the professional educator standards board;

- 1 (b) Verify that the candidate meets the standards adopted by the
2 professional educator standards board under section 2 of this act; and
3 (c) Offer the candidate the principalship of the school, contingent
4 on the candidate receiving residency provisional principal
5 certification.

6 NEW SECTION. **Sec. 4.** (1) The holder of a residency provisional
7 principal certificate must be enrolled in and demonstrate progress
8 toward completion of an alternative route principal certification
9 program approved under section 6 of this act.

10 (2) The holder of a residency provisional principal certificate may
11 serve as a school principal only in one school district for not more
12 than three years.

13 (3) Residency provisional principal certificates expire:

14 (a) After three years;

15 (b) If the program provider determines that the holder has failed
16 to demonstrate progress toward completion of the alternative route
17 principal certification program;

18 (c) If the holder's employment with the school district is
19 terminated; or

20 (d) If the program provider determines that the holder has failed
21 to make significant progress in the academic growth of his or her
22 students.

23 NEW SECTION. **Sec. 5.** The office of the superintendent of public
24 instruction may issue a residency principal certificate to a holder of
25 a residency provisional principal certificate if the certificate holder
26 has successfully completed an alternative route principal certification
27 program approved under section 6 of this act.

28 NEW SECTION. **Sec. 6.** (1) The professional educator standards
29 board shall adopt standards for approval of alternative route principal
30 certification programs, which may be offered by higher education
31 institutions or nonhigher education program providers.

32 (2) To receive approval to offer an alternative route principal
33 certification program, a program provider must:

34 (a) Operate the program in partnership with one or more

1 participating school districts and the Washington state leadership
2 academy;

3 (b) Design, develop, and use a principal development plan for each
4 candidate. The plan must specify the coursework and training required
5 of each candidate and must be developed by comparing the candidate's
6 prior experience and coursework with the performance standards for
7 residency principal certification. The alternative route program may
8 give significant weight to a candidate's prior experience;

9 (c) Require candidates to demonstrate competencies in the knowledge
10 and skills required for residency principal certification as adopted by
11 the professional educator standards board;

12 (d) Provide intensive mentoring with a mentor principal for at
13 least one full school year for candidates, and an additional
14 significant amount of time if necessary, progressing to increasingly
15 less intensive monitoring and assistance as the candidate demonstrates
16 the skills necessary to manage and lead a school;

17 (e) Demonstrate a record of success in principal preparation and
18 certification. If the program provider has not previously offered a
19 principal preparation program, the provider may submit a record of
20 success in preparation and certification of other educators and
21 evidence of appropriate knowledge and experience of the faculty and
22 instructors in the proposed principal certification program;

23 (f) Require candidates to demonstrate a record of success in
24 instructional leadership; and

25 (g) Require candidates to demonstrate a record of success in
26 supervision, counseling, and disciplining students.

27 (3) The professional educator standards board may approve an
28 alternative route principal certification program under this section
29 for up to five years.

30 **Sec. 7.** RCW 28A.400.100 and 2002 c 78 s 1 are each amended to read
31 as follows:

32 (1) School districts may employ public school principals and/or
33 vice principals to supervise the operation and management of the school
34 to which they are assigned. Such persons shall hold valid
35 administrative certificates and, except for persons certificated under
36 sections 4 and 5 of this act, shall hold or have held either valid
37 teacher certificates or valid educational staff associate certificates.

1 Persons who hold or have held valid educational staff associate
2 certificates must also have demonstrated successful school-based
3 experience in an instructional role with students. Persons whose
4 certificates were revoked, suspended, or surrendered may not be
5 employed as public school principals or vice principals.

6 (2) In addition to such other duties as shall be prescribed by law
7 and by the job description adopted by the board of directors, each
8 principal shall:

9 ~~((1))~~ (a) Assume administrative authority, responsibility and
10 instructional leadership, under the supervision of the school district
11 superintendent, and in accordance with the policies of the school
12 district board of directors, for the planning, management, supervision
13 and evaluation of the educational program of the attendance area for
14 which he or she is responsible~~((1))~~;

15 ~~((2))~~ (b) Submit recommendations to the school district
16 superintendent regarding appointment, assignment, promotion, transfer
17 and dismissal of all personnel assigned to the attendance area for
18 which he or she is responsible~~((2))~~;

19 ~~((3))~~ (c) Submit recommendations to the school district
20 superintendent regarding the fiscal needs to maintain and improve the
21 instructional program of the attendance area for which he or she is
22 responsible~~((3))~~; and

23 ~~((4))~~ (d) Assume administrative authority and responsibility for
24 the supervision, counseling, and discipline of pupils in the attendance
25 area for which he or she is responsible.

26 NEW SECTION. Sec. 8. Sections 2 through 6 of this act are each
27 added to chapter 28A.410 RCW.

28 NEW SECTION. Sec. 9. The Washington state institute for public
29 policy shall conduct an analysis of alternative route principal
30 certification programs across the country. The analysis shall include
31 comparisons to the program established in sections 2 through 6 of this
32 act; the impact of the programs on student learning; and the extent
33 that the programs result in nontraditional principal candidates and
34 increased flexibility and innovation for school districts. The
35 institute shall submit a report to the education committees of the
36 legislature by December 1, 2011.

1 NEW SECTION. **Sec. 10.** If specific funding for the purposes of
2 this act, referencing this act by bill or chapter number, is not
3 provided by June 30, 2011, in the omnibus appropriations act, this act
4 is null and void."

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5 On page 1, line 2 of the title, after "accountable;" strike the
6 remainder of the title and insert "amending RCW 28A.400.100; adding new
7 sections to chapter 28A.410 RCW; and creating new sections."

EFFECT: Provides that the PESB, in adopting its standards must include experience in supervision, counseling, and disciplining of students.

Provides that residential provisional principal certificates expire if the program provider determines that the holder has failed to make significant progress in the academic growth of his or her students.

Allows, rather than requires, OSPI to issue a residency principal certificate if the holder of the provisional principal certificate has successfully completed an alternative route program.

Provides that in order to receive approval to offer an alternative route principal certification program, a program provider must, among other things: Provide intensive mentoring with a mentor principal, for at least one school year; require candidates to demonstrate a record of success in instructional leadership; and require candidates to demonstrate a record of success in supervision, counseling, and disciplining students.

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