

2SHB 1163 - S COMM AMD

By Committee on Early Learning & K-12 Education

OUT OF ORDER 04/04/2011

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that having updated
4 school district policies and procedures is a step in the right
5 direction for preventing bullying, intimidation, and harassment, but
6 more steps are needed. An ongoing work group could help to maintain
7 focus and attention on antibullying and antiharassment, as well as
8 monitor progress. In addition, students' knowledge and understanding
9 of two key correlates of bullying and harassment, depression and youth
10 suicide, could be enhanced through instruction and assessments that
11 address mental health and suicide prevention.

12 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
13 RCW to read as follows:

14 (1) The office of the superintendent of public instruction and the
15 office of the education ombudsman shall convene an ongoing work group
16 on school bullying and harassment prevention to develop, recommend, and
17 implement strategies to improve school climate and create respectful
18 learning environments in all public schools in Washington. The
19 superintendent of public instruction or a designee shall serve as the
20 chair of the work group.

21 (2) The work group shall:

22 (a) Consider whether additional disaggregated data should be
23 collected regarding incidents of bullying and harassment or
24 disciplinary actions and make recommendations to the office of the
25 superintendent of public instruction for collection of such data;

26 (b) Examine possible procedures for anonymous reporting of
27 incidents of bullying and harassment;

28 (c) Identify curriculum and best practices for school districts to

1 improve school climate, create respectful learning environments, and
2 train staff and students in de-escalation and intervention techniques;

3 (d) Identify curriculum and best practices for incorporating
4 instruction about mental health, youth suicide prevention, and
5 prevention of bullying and harassment;

6 (e) Recommend best practices for informing parents about the
7 harassment, intimidation, and bullying prevention policy and procedure
8 under RCW 28A.300.285 and involving parents in improving school
9 climate;

10 (f) Recommend training for district personnel who are designated as
11 the primary contact regarding the policy and procedure and for school
12 resource officers and other school security personnel;

13 (g) Recommend educator preparation and certification requirements
14 in harassment, intimidation, and bullying prevention and de-escalation
15 and intervention techniques for teachers, educational staff associates,
16 and school administrators;

17 (h) Examine and recommend policies for discipline of students and
18 staff who harass, intimidate, or bully; and

19 (i) In collaboration with the state board for community and
20 technical colleges, examine and recommend policies to protect K-12
21 students attending community and technical colleges from harassment,
22 intimidation, and bullying.

23 (3) The work group must include representatives from the state
24 board of education, the Washington state parent teacher association,
25 the Washington state association of school psychologists, school
26 directors, school administrators, principals, teachers, school
27 counselors, classified school staff, youth, community organizations,
28 and parents.

29 (4) The work group shall submit a biennial progress and status
30 report to the governor and the education committees of the legislature,
31 beginning December 1, 2011.

32 NEW SECTION. **Sec. 3.** (1) The state board for community and
33 technical colleges shall compile and analyze policies and procedures
34 adopted by community and technical colleges regarding harassment,
35 intimidation, and bullying prevention.

36 (2) The higher education coordinating board shall compile and

1 analyze policies and procedures adopted by four-year institutions of
2 higher education regarding harassment, intimidation, and bullying
3 prevention.

4 (3) Each board under this section shall submit a report with
5 recommendations for improvements in the policies and procedures to the
6 education and higher education committees of the legislature by
7 December 1, 2011.

8 **Sec. 4.** RCW 28A.230.095 and 2009 c 556 s 8 are each amended to
9 read as follows:

10 (1) By the end of the 2008-09 school year, school districts shall
11 have in place in elementary schools, middle schools, and high schools
12 assessments or other strategies chosen by the district to assure that
13 students have an opportunity to learn the essential academic learning
14 requirements in social studies, the arts, and health and fitness.
15 Social studies includes history, geography, civics, economics, and
16 social studies skills. Health and fitness includes, but is not limited
17 to, mental health and suicide prevention education. Beginning with the
18 2008-09 school year, school districts shall annually submit an
19 implementation verification report to the office of the superintendent
20 of public instruction. The office of the superintendent of public
21 instruction may not require school districts to use a classroom-based
22 assessment in social studies, the arts, and health and fitness to meet
23 the requirements of this section and shall clearly communicate to
24 districts their option to use other strategies chosen by the district.

25 (2) Beginning with the 2008-09 school year, school districts shall
26 require students in the seventh or eighth grade, and the eleventh or
27 twelfth grade to each complete at least one classroom-based assessment
28 in civics. Beginning with the 2010-11 school year, school districts
29 shall require students in the fourth or fifth grade to complete at
30 least one classroom-based assessment in civics. The civics assessment
31 may be selected from a list of classroom-based assessments approved by
32 the office of the superintendent of public instruction. Beginning with
33 the 2008-09 school year, school districts shall annually submit
34 implementation verification reports to the office of the superintendent
35 of public instruction documenting the use of the classroom-based
36 assessments in civics.

1 (3) Verification reports shall require school districts to report
2 only the information necessary to comply with this section.

3 NEW SECTION. **Sec. 5.** Section 4 of this act takes effect July 1,
4 2012."

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5 On page 1, line 2 of the title, after "prevention;" strike the
6 remainder of the title and insert "amending RCW 28A.230.095; adding a
7 new section to chapter 28A.300 RCW; creating new sections; and
8 providing an effective date."

EFFECT: Removes all legislators from the work group.
Adds the Washington State Association of School Psychologists to
the list of representatives to be included in the work group.

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