

SHB 1410 - H AMD 780

By Representative Dammeier

WITHDRAWN 05/25/2011

1 On page 1, line 5, after "**Sec. 1.**" insert the following:

2 "(1) The legislature continues to support end-of-course  
3 assessments as a fair and practical way to measure students' knowledge  
4 and skills in high school science, but the legislature also recognizes  
5 that there are important scientific concepts, principles, and content  
6 that are not able to be captured in a single course or a single  
7 assessment. The legislature also does not wish to narrow the high  
8 school science curriculum to a singular focus on biology.

9 (2) However, the legislature finds that the financial resources  
10 for developing additional end-of-course assessments for high school  
11 science are not available in the 2011-13 biennium. Nevertheless, the  
12 legislature intends to revisit this issue in the future and further  
13 intends at an appropriate time to direct the superintendent of public  
14 instruction to develop one or more end-of-course assessments in  
15 additional science subjects.

16

17 NEW SECTION. **Sec. 2.**"

18

19 Renumber the remaining sections consecutively and correct any  
20 internal references accordingly.

21

22 On page 1, beginning on line 7, after "(1)" strike all material  
23 through "students" on line 8 and insert "Students in the graduating  
24 class of 2014"

25

26 On page 2, line 9, after "August 31," strike "2016" and insert  
27 "2014"

1 On page 4, line 31, after "English," strike "or" and insert  
2 "~~(or)~~"

3  
4 On page 4, line 32, after "writing" insert ", or science"

5  
6 On page 5, at the beginning of line 1, strike "~~learning~~"). The  
7 state board of education shall identify the first scores by December  
8 1, 2007" and insert "~~learning. The state board of education shall~~  
9 ~~identify the first scores by December 1, 2007~~)")"

10  
11 On page 5, line 29, after "biology" insert ", physics, chemistry,  
12 or environmental science"

13  
14 On page 7, line 36, after "may" strike "not"

15  
16 On page 8, line 2, after "RCW 28A.655.061" insert ", when so  
17 directed by the legislature"

18  
19 Correct the title.

EFFECT: Allows students in the class of 2014 (rather than the classes of 2014 through 2016) to graduate without a Certificate of Academic Achievement (CAA) if they do not pass the state science assessment, by earning an additional science credit. Requires that students beginning with the class of 2015 (rather than the class of 2017) must meet the state standard on the high school science assessment for both a CAA and for graduation.

Adds to the list of AP science exams where a score of 3 serves as an alternative assessment for students to meet the standard in science for graduation purposes. Allows equivalent science scores from the SAT or ACT to be used as an alternative.

Removes a prohibition on the Superintendent of Public Instruction from developing end-of-course assessments (EOCs) in subjects in addition to Biology for purposes of graduation, and instead states that additional development may occur when directed by the Legislature. Adds an intent section that the Legislature recognizes that there is important science content beyond Biology, but that financial resources for developing additional EOCs are not available in 2011-13. States that the Legislature intends to direct SPI to

develop additional EOCs in the future.

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