

SB 5973-S - DIGEST

(SUBSTITUTED FOR - SEE 2ND SUB)

Requires the superintendent of public instruction to disaggregate all student data related reports by at least the following subgroups of students: White, Black, Hispanic, American Indian/Alaskan Native, Asian, Pacific Islander/Hawaiian Native, low income, transitional bilingual, migrant, special education, and students covered by section 504 of the federal rehabilitation act of 1973, as amended (29 U.S.C. Sec. 794).

Requires the professional educator standards board to convene a working group with expertise in a wide array of cultures and cultural contexts to identify a list of model standards for cultural competency and make recommendations to the education committees of the legislature on the strengths and weaknesses of those standards.

Requires the office of the superintendent of public instruction to provide guidance to school districts where data indicates significant achievement gaps among subgroups of students and for large numbers of those students.

Requires the center for improvement of student learning to work in collaboration with the commissions on Asian-American affairs, Hispanic affairs, and Asian-Pacific American affairs and representatives from the five achievement gap study groups commissioned in 2008 to review the challenges and solutions addressed by the five achievement gap study groups' reports and develop a plan for implementation of strategies intended to address the achievement gap.