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SENATE BILL 6858

State of Washington 61st Legislature 2010 Regular Session

By Senators Zarelli, Pflug, King, Hewitt, Stevens, Delvin, Schoesler, and Parlette

Read first time 02/17/10. Referred to Committee on Early Learning & K-12 Education.

AN ACT Relating to carrying out the state's paramount duty by providing ample, stable, and dependable funding for basic education by shifting a portion of school funding from local levies to the state property tax levy; amending RCW 28A.160.192, 28A.150.260, 84.52.0531, and 84.52.0531; amending 2006 c 119 s 3 (uncodified); amending 2009 c 4 s 909 (uncodified); adding a new section to chapter 28A.160 RCW; adding a new section to chapter 28A.150 RCW; creating a new section; repealing 2009 c 548 s 805 (uncodified); providing effective dates; and providing expiration dates.

11 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

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12 Sec. 1. The legislature finds that the system of NEW SECTION. 13 financing K-12 public schools could be made more equitable by enhancing 14 basic education and making school districts less reliant on local levy 15 funding. The purpose of this act is to remedy the situation by 16 removing transportation and school district maintenance, supplies, and operation costs that have been financed with local levy dollars and 17 18 replacing them with state dollars. Given the changes in the 19 educational system since the basic education act was enacted, these

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items should be enhanced to meet the state obligation to amply fund what it determines to be a basic education. By financing these items through predictable state support, the state intends to fulfill its constitutional obligation for a general and uniform system of education and ensure that state basic education is financed by taxpayers across the state on an equitable level, rather than the disparate burden imposed at the local level. This act is the latest effort by the legislature to constantly review and evaluate whether its definition of basic education and the associated finance system is providing the structure for equal educational opportunity for students.

- Sec. 2. RCW 28A.160.192 and 2009 c 548 s 311 are each amended to read as follows:
- $((\frac{1}{1}))$ The superintendent of public instruction shall $(\frac{1}{1})$ the implementation of) implement the distribution formula under this chapter for allocating state funds to school districts for the transportation of students to and from school($(\frac{1}{1})$). The phase-in shall be according to the implementation schedule adopted by the legislature and shall begin no later than the 2013-14)) beginning in the 2011-12 school year.
- (((a))) <u>(1)</u> The formula must be developed and revised on an ongoing basis using the major cost factors in student transportation, including basic and special student loads, school district land area, average distance to school, roadway miles, and number of locations served. Factors must include all those site characteristics that are statistically significant after analysis of the data required by the revised reporting process.
- $((\frac{b}{b}))$ (2) The formula must allocate funds to school districts based on the average predicted costs of transporting students to and from school, using a regression analysis.
- (((2) During the phase-in period, funding provided to school districts for student transportation operations shall be distributed on the following basis:
- (a) Annually, each school district shall receive the lesser of the previous school year's pupil transportation operations allocation, or the total of allowable pupil transportation expenditures identified on the previous school year's final expenditure report to the state plus

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district indirect expenses using the state recovery rate identified by the superintendent; and

- (b) Annually, any funds appropriated by the legislature in excess of the maintenance level funding amount for student transportation shall be distributed among school districts on a prorated basis using the difference between the amount identified in (a) of this subsection and the amount determined under the formula in RCW 28A.160.180.
- 8 (3) The superintendent shall develop, implement, and provide a copy
 9 of the rules specifying the student transportation reporting
 10 requirements to the legislature and school districts no later than
 11 December 1, 2009.
- (4) Beginning in December 2009, and continuing until December 2014, the superintendent shall provide quarterly updates and progress reports to the fiscal committees of the legislature on the implementation and testing of the distribution formula.))
- NEW SECTION. Sec. 3. A new section is added to chapter 28A.160 RCW to read as follows:
 - (1) The superintendent of public instruction shall develop, implement, and provide a copy of the rules specifying the student transportation reporting requirements to the legislature and school districts no later than December 1, 2010.
 - (2) Beginning in December 2010, and continuing until December 2014, the superintendent shall provide quarterly updates and progress reports to the fiscal committees of the legislature on the implementation and testing of the distribution formula.
 - (3) This section expires June 30, 2015.

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- 27 **Sec. 4.** RCW 28A.150.260 and 2009 c 548 s 106 are each amended to 28 read as follows:
 - The purpose of this section is to provide for the allocation of state funding that the legislature deems necessary to support school districts in offering the minimum instructional program of basic education under RCW 28A.150.220. The allocation shall be determined as follows:
- 34 (1) The governor shall and the superintendent of public instruction 35 may recommend to the legislature a formula for the distribution of a

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basic education instructional allocation for each common school
district.

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- (2) The distribution formula under this section shall be for allocation purposes only. Except as may be required under chapter 28A.165, 28A.180, or 28A.155 RCW, or federal laws and regulations, nothing in this section requires school districts to use basic education instructional funds to implement a particular instructional approach or service. Nothing in this section requires school districts to maintain a particular classroom teacher-to-student ratio or other staff-to-student ratio or to use allocated funds to pay for particular types or classifications of staff. Nothing in this section entitles an individual teacher to a particular teacher planning period.
- (3)(a) To the extent the technical details of the formula have been adopted by the legislature, the distribution formula for the basic education instructional allocation shall be based on minimum staffing and nonstaff costs the legislature deems necessary to support instruction and operations in prototypical schools serving high, middle, and elementary school students as provided in this section. The use of prototypical schools for the distribution formula does not constitute legislative intent that schools should be operated or structured in a similar fashion as the prototypes. Prototypical schools illustrate the level of resources needed to operate a school of a particular size with particular types and grade levels of students using commonly understood terms and inputs, such as class size, hours of instruction, and various categories of school staff. It is the intent that the funding allocations to school districts be adjusted from the school prototypes based on the actual number of annual average full-time equivalent students in each grade level at each school in the district and not based on the grade-level configuration of the school to the extent that data is available. The allocations shall be further adjusted from the school prototypes with minimum allocations for small schools and to reflect other factors identified in the omnibus appropriations act.
 - (b) For the purposes of this section, prototypical schools are defined as follows:
- (i) A prototypical high school has six hundred average annual fulltime equivalent students in grades nine through twelve;

- 1 (ii) A prototypical middle school has four hundred thirty-two
 2 average annual full-time equivalent students in grades seven and eight;
 3 and
 - (iii) A prototypical elementary school has four hundred average annual full-time equivalent students in grades kindergarten through six.
 - (c) The minimum allocation for each level of prototypical school shall be based on the number of full-time equivalent classroom teachers needed to provide instruction over the minimum required annual instructional hours under RCW 28A.150.220 and provide at least one teacher planning period per school day, and based on an average class size as specified in the omnibus appropriations act. The omnibus appropriations act shall at a minimum specify:
 - (i) Basic average class size;

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- 15 (ii) Basic average class size in schools where more than fifty 16 percent of the students are eligible for free and reduced-price meals;
 - (iii) Average class size for exploratory and preparatory career and technical education, laboratory science, advanced placement, and international baccalaureate courses; and
- 20 (iv) Average class size in grades kindergarten through three.
- 21 (d) The minimum allocation for each level of prototypical school 22 shall include allocations for the following types of staff in addition 23 to classroom teachers:
- 24 (i) Principals, including assistant principals, and other 25 certificated building-level administrators;
- (ii) Teacher librarians, performing functions including information literacy, technology, and media to support school library media programs;
- 29 (iii) Student health services, a function that includes school 30 nurses, whether certificated instructional or classified employee, and 31 social workers;
- (iv) Guidance counselors, performing functions including parent outreach and graduation advisor;
 - (v) Professional development coaches;
- (vi) Teaching assistance, which includes any aspect of educational instructional services provided by classified employees;
- 37 (vii) Office support, technology support, and other
 38 noninstructional aides;

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(viii) Custodians, warehouse, maintenance, 1 laborer, and 2 professional and technical education support employees; and 3

(ix) Classified staff providing student and staff safety.

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- (4)(a) The minimum allocation for each school district shall include allocations per annual average full-time equivalent student for the following materials, supplies, and operating costs((: Student technology; utilities; curriculum, textbooks, library materials, and instructional supplies; instructional professional development for both certificated and classified staff; other building-level costs including maintenance, custodial, and security; and central office administration.)), which beginning in the 2011-12 school year shall be as follows:
- 13 14 15 (iv) Other supplies and library materials \$259.39 16 (v) Instructional professional development for both 17 18 19 (vii) Security and central office administration \$106.12 20
 - Beginning in the 2012-13 school year, the allocations identified in (a) of this subsection shall be adjusted annually for inflation as specified in the omnibus appropriations act.
 - (c) The annual average full-time equivalent student amounts in (a) of this subsection shall be enhanced based on full-time equivalent student enrollment in exploratory career and technical education courses for students in grades seven through twelve; laboratory science courses for students in grades nine through twelve; preparatory career and technical education courses for students in grades nine through twelve offered in a high school; and preparatory career and technical education courses for students in grades eleven and twelve offered through a skill center.
 - (5) The allocations provided under subsections (3) and (4) of this section shall be enhanced as follows to provide additional allocations for classroom teachers and maintenance, supplies, and operating costs:
 - provide supplemental instruction and services underachieving students through the learning assistance program under RCW 28A.165.005 through 28A.165.065, allocations shall be based on the

percent of students in each school who are eligible for free and reduced-price meals. The minimum allocation for the learning assistance program shall provide an extended school day and extended school year for each level of prototypical school and a per student allocation for maintenance, supplies, and operating costs.

- (b) To provide supplemental instruction and services for students whose primary language is other than English, allocations shall be based on the number of students in each school who are eligible for and enrolled in the transitional bilingual instruction program under RCW 28A.180.010 through 28A.180.080. The minimum allocation for each level of prototypical school shall provide for supplemental instruction based on percent of the school day a student is assumed to receive supplemental instruction and a per student allocation for maintenance, supplies, and operating costs.
- (6) The allocations provided under subsections (3) and (4) of this section shall be enhanced to provide additional allocations to support programs for highly capable students under RCW 28A.185.010 through 28A.185.030, based on two and three hundred fourteen one-thousandths percent of each school district's full-time equivalent enrollment. The minimum allocation for the programs shall provide an extended school day and extended school year for each level of prototypical school and a per student allocation for maintenance, supplies, and operating costs.
- (7) The allocations under subsections (3)(b), (c)(i), and (d), (4), and (8) of this section shall be enhanced as provided under RCW 28A.150.390 on an excess cost basis to provide supplemental instructional resources for students with disabilities.
- (8) The distribution formula shall include allocations to school districts to support certificated and classified staffing of central office administration. The minimum allocation shall be calculated as a percentage, identified in the omnibus appropriations act, of the total allocations for staff under subsections (3) and (6) of this section for all schools in the district.
- (9)(a) For the purposes of allocations for prototypical high schools and middle schools under subsections (3) and (5) of this section that are based on the percent of students in the school who are eligible for free and reduced-price meals, the actual percent of such

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students in a school shall be adjusted by a factor identified in the omnibus appropriations act to reflect underreporting of free and reduced-price meal eligibility among middle and high school students.

(b) Allocations or enhancements provided under subsections (3) and

(4) of this section for exploratory and preparatory career and technical education courses shall be provided only for courses approved by the office of the superintendent of public instruction under chapter

8 28A.700 RCW.

- (10)(a) This formula for distribution of basic education funds shall be reviewed biennially by the superintendent and governor. The recommended formula shall be subject to approval, amendment or rejection by the legislature.
- (b) In the event the legislature rejects the distribution formula recommended by the governor, without adopting a new distribution formula, the distribution formula for the previous school year shall remain in effect.
- (c) The enrollment of any district shall be the annual average number of full-time equivalent students and part-time students as provided in RCW 28A.150.350, enrolled on the first school day of each month, including students who are in attendance pursuant to RCW 28A.335.160 and 28A.225.250 who do not reside within the servicing school district. The definition of full-time equivalent student shall be determined by rules of the superintendent of public instruction and shall be included as part of the superintendent's biennial budget request. The definition shall be based on the minimum instructional hour offerings required under RCW 28A.150.220. Any revision of the present definition shall not take effect until approved by the house ways and means committee and the senate ways and means committee.
- 29 (d) The office of financial management shall make a monthly review 30 of the superintendent's reported full-time equivalent students in the 31 common schools in conjunction with RCW 43.62.050.
- **Sec. 5.** RCW 84.52.0531 and 2009 c 4 s 908 are each amended to read 33 as follows:

The maximum dollar amount which may be levied by or for any school district for maintenance and operation support under the provisions of RCW 84.52.053 shall be determined as follows:

(1) For excess levies for collection in calendar year 1997, the maximum dollar amount shall be calculated pursuant to the laws and rules in effect in November 1996.

- (2) For excess levies for collection in calendar year 1998 and thereafter, the maximum dollar amount shall be the sum of (a) plus or minus (b) and (c) of this subsection minus (d) of this subsection:
- (a) The district's levy base as defined in subsections (3) ((and)), (4), and (5) of this section multiplied by the district's maximum levy percentage as defined in subsection (((5))) of this section;
- (b) For districts in a high/nonhigh relationship, the high school district's maximum levy amount shall be reduced and the nonhigh school district's maximum levy amount shall be increased by an amount equal to the estimated amount of the nonhigh payment due to the high school district under RCW 28A.545.030(3) and 28A.545.050 for the school year commencing the year of the levy;
- (c) For districts in an interdistrict cooperative agreement, the nonresident school district's maximum levy amount shall be reduced and the resident school district's maximum levy amount shall be increased by an amount equal to the per pupil basic education allocation included in the nonresident district's levy base under subsection (3) of this section multiplied by:
- (i) The number of full-time equivalent students served from the resident district in the prior school year; multiplied by:
- (ii) The serving district's maximum levy percentage determined under subsection $((\frac{5}{}))$ (6) of this section; increased by:
- (iii) The percent increase per full-time equivalent student as stated in the state basic education appropriation section of the biennial budget between the prior school year and the current school year divided by fifty-five percent;
- (d) The district's maximum levy amount shall be reduced by the maximum amount of state matching funds for which the district is eligible under RCW 28A.500.010.
- (3) For excess levies for collection in calendar year 2005 and thereafter, a district's levy base shall be the sum of allocations in (a) through (c) of this subsection received by the district for the prior school year and the amounts determined under subsections (4) and (5) of this section, including allocations for compensation increases, plus the sum of such allocations multiplied by the percent increase per

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- 1 full time equivalent student as stated in the state basic education
- 2 appropriation section of the biennial budget between the prior school
- 3 year and the current school year and divided by fifty-five percent. A
- 4 district's levy base shall not include local school district property
- 5 tax levies or other local revenues, or state and federal allocations
- 6 not identified in (a) through (c) of this subsection.
- 7 (a) The district's basic education allocation as determined 8 pursuant to RCW 28A.150.250, 28A.150.260, and 28A.150.350;
- 9 (b) State and federal categorical allocations for the following 10 programs:
- (i) Pupil transportation;
- 12 (ii) Special education;
- 13 (iii) Education of highly capable students;
- (iv) Compensatory education, including but not limited to learning assistance, migrant education, Indian education, refugee programs, and
- 16 bilingual education;

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- 17 (v) Food services; and
- 18 (vi) Statewide block grant programs; and
- 19 (c) Any other federal allocations for elementary and secondary 20 school programs, including direct grants, other than federal impact aid 21 funds and allocations in lieu of taxes.
 - (4) For levy collections in calendar years 2005 through ((2011)) 2017, in addition to the allocations included under subsection (3)(a) through (c) of this section, a district's levy base shall also include the following:
- 26 (a) The difference between the allocation rate the district would have received in the ((current)) <u>prior</u> school year ((had RCW 84.52.068 27 not been amended by chapter 19, Laws of 2003 1st sp. sess.)) using the 28 29 Initiative 728 base and the allocation rate the district received in 30 the ((current)) prior school year pursuant to RCW ((84.52.068. The office of the superintendent of public instruction shall offset the 31 32 amount added to a district's levy base pursuant to this subsection (4)(a) by any additional per student allocations included in a 33 district's levy base pursuant to the enactment of an initiative to the 34 people subsequent to June 10, 2004)) 28A.505.220 multiplied by the 35 36 full-time equivalent student enrollment used to calculate the

Initiative 728 allocation for the prior school year; and

(b) The difference between the allocations the district would have received the prior school year ((had RCW 28A.400.205 not been amended by chapter 20, Laws of 2003 1st sp. sess.)) using the Initiative 732 base and the allocations the district actually received the prior school year pursuant to RCW 28A.400.205. ((The office of the superintendent of public instruction shall offset the amount added to a district's levy base pursuant to this subsection (4)(b) by any additional salary increase allocations included in a district's levy base pursuant to the enactment of an initiative to the people subsequent to June 10, 2004.))

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- (5) For levy collections in calendar years 2011 through 2017, in addition to the allocations included under subsections (3)(a) through (c) and (4) of this section, a district's levy base shall also include the difference between an allocation of fifty-three and two-tenths certificated instructional staff units per thousand full-time equivalent students in grades kindergarten through four enrolled in the prior school year and the allocation of certificated instructional staff units per thousand full-time equivalent students in grades kindergarten through four that the district actually received in the prior school year, except that the levy base for a school district whose allocation in the 2009-10 school year was less than fifty-three and two-tenths certificated instructional staff units per thousand full-time equivalent students in grades kindergarten through four shall include the difference between the allocation the district actually received in the 2009-10 school year and the allocation the district actually received in the prior school year.
- (6) A district's maximum levy percentage shall be ((twenty-two percent in 1998 and twenty-four percent in 1999)) twelve percent in 2011 and every year thereafter; plus, for qualifying districts, the grandfathered percentage determined as follows:
- (a) For 1997, the difference between the district's 1993 maximum levy percentage and twenty percent; and
 - (b) For 1998 and thereafter, the percentage calculated as follows:
- (i) Multiply the grandfathered percentage for the prior year times the district's levy base determined under subsection (3) of this section;
 - (ii) Reduce the result of (b)(i) of this subsection by any levy

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reduction funds as defined in subsection $((\frac{6}{}))$ of this section that are to be allocated to the district for the current school year;

- (iii) Divide the result of (b)(ii) of this subsection by the district's levy base; and
- (iv) Take the greater of zero or the percentage calculated in (b)(iii) of this subsection.
- ((+6+)) (7) "Levy reduction funds" shall mean increases in state funds from the prior school year for programs included under subsections (3) ((and)), (4), and (5) of this section: (a) That are not attributable to enrollment changes, compensation increases, or inflationary adjustments; and (b) that are or were specifically identified as levy reduction funds in the appropriations act. If levy reduction funds are dependent on formula factors which would not be finalized until after the start of the current school year, the superintendent of public instruction shall estimate the total amount of levy reduction funds by using prior school year data in place of current school year data. Levy reduction funds shall not include moneys received by school districts from cities or counties.
- (((7) For the purposes of this section,)) (8) The definitions in this subsection apply throughout this section unless the context clearly requires otherwise.
- (a) "Prior school year" means the most recent school year completed prior to the year in which the levies are to be collected.
- (((8) For the purposes of this section,)) <u>(b)</u> "Current school year" means the year immediately following the prior school year.
- (c) "Initiative 728 base" means the allocation to the student achievement fund for the prior year that would have been made under chapter 3, Laws of 2001, if all annual adjustments to the initial 2001 allocation had been made in previous years and in each subsequent year as provided for under chapter 3, Laws of 2001.
- (d) "Initiative 732 base" means the prior year's state allocation for annual salary cost-of-living increases for district employees in the state-funded salary base as it would have been calculated under chapter 4, Laws of 2001, if each annual cost-of-living increase allocation had been provided in previous years and in each subsequent year.
- 37 (9) Funds collected from transportation vehicle fund tax levies 38 shall not be subject to the levy limitations in this section.

(10) The superintendent of public instruction shall develop rules ((and regulations)) and inform school districts of the pertinent data necessary to carry out the provisions of this section.

- (11) For calendar year 2009, the office of the superintendent of public instruction shall recalculate school district levy authority to reflect levy rates certified by school districts for calendar year 2009.
- **Sec. 6.** RCW 84.52.0531 and 1997 c 259 s 2 are each amended to read 9 as follows:

The maximum dollar amount which may be levied by or for any school district for maintenance and operation support under the provisions of RCW 84.52.053 shall be determined as follows:

- (1) For excess levies for collection in calendar year 1997, the maximum dollar amount shall be calculated pursuant to the laws and rules in effect in November 1996.
- (2) For excess levies for collection in calendar year 1998 and thereafter, the maximum dollar amount shall be the sum of (a) plus or minus (b) and (c) of this subsection minus (d) of this subsection:
- (a) The district's levy base as defined in subsection (3) of this section multiplied by the district's maximum levy percentage as defined in subsection (4) of this section;
- (b) For districts in a high/nonhigh relationship, the high school district's maximum levy amount shall be reduced and the nonhigh school district's maximum levy amount shall be increased by an amount equal to the estimated amount of the nonhigh payment due to the high school district under RCW 28A.545.030(3) and 28A.545.050 for the school year commencing the year of the levy;
- (c) For districts in an interdistrict cooperative agreement, the nonresident school district's maximum levy amount shall be reduced and the resident school district's maximum levy amount shall be increased by an amount equal to the per pupil basic education allocation included in the nonresident district's levy base under subsection (3) of this section multiplied by:
- (i) The number of full-time equivalent students served from the resident district in the prior school year; multiplied by:
- (ii) The serving district's maximum levy percentage determined under subsection (4) of this section; increased by:

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- (iii) The percent increase per full-time equivalent student as stated in the state basic education appropriation section of the biennial budget between the prior school year and the current school year divided by fifty-five percent;
 - (d) The district's maximum levy amount shall be reduced by the maximum amount of state matching funds for which the district is eligible under RCW 28A.500.010.
 - (3) For excess levies for collection in calendar year 1998 and thereafter, a district's levy base shall be the sum of allocations in (a) through (c) of this subsection received by the district for the prior school year, including allocations for compensation increases, plus the sum of such allocations multiplied by the percent increase per full time equivalent student as stated in the state basic education appropriation section of the biennial budget between the prior school year and the current school year and divided by fifty-five percent. A district's levy base shall not include local school district property tax levies or other local revenues, or state and federal allocations not identified in (a) through (c) of this subsection.
- 19 (a) The district's basic education allocation as determined 20 pursuant to RCW 28A.150.250, 28A.150.260, and 28A.150.350;
- 21 (b) State and federal categorical allocations for the following 22 programs:
 - (i) Pupil transportation;
 - (ii) Special education;

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- (iii) Education of highly capable students;
- (iv) Compensatory education, including but not limited to learning assistance, migrant education, Indian education, refugee programs, and bilingual education;
 - (v) Food services; and
 - (vi) Statewide block grant programs; and
- 31 (c) Any other federal allocations for elementary and secondary 32 school programs, including direct grants, other than federal impact aid 33 funds and allocations in lieu of taxes.
- (4) A district's maximum levy percentage shall be ((twenty-two percent in 1998 and twenty-four percent in 1999)) twelve percent in 2011 and every year thereafter; plus, for qualifying districts, the grandfathered percentage determined as follows:

1 (a) For 1997, the difference between the district's 1993 maximum 2 levy percentage and twenty percent; and

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- (b) For 1998 and thereafter, the percentage calculated as follows:
- (i) Multiply the grandfathered percentage for the prior year times the district's levy base determined under subsection (3) of this section;
- (ii) Reduce the result of (b)(i) of this subsection by any levy reduction funds as defined in subsection (5) of this section that are to be allocated to the district for the current school year;
- 10 (iii) Divide the result of (b)(ii) of this subsection by the 11 district's levy base; and
- 12 (iv) Take the greater of zero or the percentage calculated in (b)(iii) of this subsection.
 - (5) "Levy reduction funds" shall mean increases in state funds from the prior school year for programs included under subsection (3) of this section: (a) That are not attributable to enrollment changes, compensation increases, or inflationary adjustments; and (b) that are or were specifically identified as levy reduction funds in the appropriations act. If levy reduction funds are dependent on formula factors which would not be finalized until after the start of the current school year, the superintendent of public instruction shall estimate the total amount of levy reduction funds by using prior school year data in place of current school year data. Levy reduction funds shall not include moneys received by school districts from cities or counties.
 - (6) For the purposes of this section, "prior school year" means the most recent school year completed prior to the year in which the levies are to be collected.
- 29 (7) For the purposes of this section, "current school year" means 30 the year immediately following the prior school year.
- 31 (8) Funds collected from transportation vehicle fund tax levies 32 shall not be subject to the levy limitations in this section.
 - (9) The superintendent of public instruction shall develop rules ((and regulations)) and inform school districts of the pertinent data necessary to carry out the provisions of this section.
- 36 <u>NEW SECTION.</u> **Sec. 7.** A new section is added to chapter 84.52 RCW 37 to read as follows:

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- For taxes levied for collection in 2011, the state must levy for 1 2 collection an additional levy rate of eighty-eight cents per thousand dollars of assessed value upon the assessed valuation of all taxable 3 property within the state above the levy amount that would otherwise be 4 5 allowed under this chapter adjusted to the state equalized value in accordance with the indicated ratio fixed by the department for the 6 7 support of common schools. After a levy authorized pursuant to this 8 section is made, the dollar amount of such levy must be used for the purpose of computing the limitations in RCW 84.55.0101 for taxes levied 9 10 for collection under RCW 84.52.065 in calendar year 2012 and thereafter. 11
- 12 As used in this section, "the support of common schools" has the 13 same definition as used in RCW 84.52.065.
- NEW SECTION. Sec. 8. A new section is added to chapter 28A.150 RCW to read as follows:
- For school year 2011-12 and thereafter, the legislature shall appropriate funds for distribution to school districts to ensure that no school district receives total revenue that, as a result of chapter . . ., Laws of 2010 (this act), is less than the total revenue from the following sources received by the school district in school year 2010-11:
- 22 (1) Levies imposed under RCW 84.52.0531;
- 23 (2) State matching funds under RCW 28A.500.010;
- 24 (3) State funds for transportation under RCW 28A.160.192; and
- 25 (4) State funds for materials, supplies, and operating costs under 26 RCW 28A.150.260.
- 27 **Sec. 9.** 2006 c 119 s 3 (uncodified) is amended to read as follows: 28 This act expires January 1, ((2012)) 2017.
- 29 **Sec. 10.** 2009 c 4 s 909 (uncodified) is amended to read as 30 follows:
- 31 Section 908 of this act expires January 1, ((2012)) 2017.
- NEW SECTION. Sec. 11. Section 5 of this act expires January 1, 2017.

- 1 <u>NEW SECTION.</u> **Sec. 12.** Section 6 of this act takes effect January
- 2 1, 2017.
- 3 <u>NEW SECTION.</u> **Sec. 13.** Section 4 of this act takes effect
- 4 September 1, 2011.
- 5 NEW SECTION. Sec. 14. 2009 c 548 s 805 (uncodified) is repealed.

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