
SENATE BILL 5618

State of Washington

61st Legislature

2009 Regular Session

By Senators Kauffman, McAuliffe, Berkey, Shin, Murray, and Kohl-Welles

Read first time 01/27/09. Referred to Committee on Early Learning & K-12 Education.

1 AN ACT Relating to establishing a statewide dropout reengagement
2 system; amending RCW 28A.310.180, 28A.305.190, 28B.50.030, 28B.50.535,
3 and 28B.15.067; adding new sections to chapter 28A.175 RCW; and
4 creating a new section.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** (1) In every school district there are older
7 youth who have become disengaged with the traditional education program
8 of public high schools. They may have failed multiple classes and are
9 far behind in accumulating credits to graduate. They do not see a high
10 school diploma as an achievable goal. They may have dropped out of
11 school entirely. They are not likely to become reengaged in their
12 education by the prospect of reenrollment in a traditional or even an
13 alternative high school.

14 (2) For many years, school districts, community and technical
15 colleges, and community-based organizations have created partnerships
16 to provide appropriate educational programs for these students.
17 Programs such as career education options and career link have
18 successfully offered individualized academic instruction, case
19 management support, and career-oriented skills in an age-appropriate

1 learning environment to hundreds of disengaged older youth.
2 Preparation for the GED test is provided but is not the end goal for
3 students.

4 (3) However, in recent years, many of these partnerships have
5 ceased to operate. The laws and rules authorizing school districts to
6 contract using basic education allocations do not provide sufficient
7 guidance and instead present barriers. Program providers are forced to
8 adapt to rules that were not written to address the needs of the
9 students being served. Questions and concerns about liability,
10 responsibility, and administrative burden have caused districts
11 reluctantly to abandon their partnerships, and consequently leave
12 hundreds of students without a viable alternative for continuing their
13 public education.

14 (4) Therefore the legislature intends to provide a statutory
15 framework to support a statewide dropout reengagement system for older
16 youth. The framework clarifies, simplifies, and standardizes funding,
17 programs, and administration by creating statewide model contracts and
18 interlocal agreements and by directing educational service districts to
19 act as brokers and managers on behalf of individual school districts
20 and with program providers. It is the legislature's intent to
21 encourage school districts, community and technical colleges, and
22 community-based organizations to participate in this system and provide
23 appropriate instruction and services to reengage older students and
24 help them make progress toward a meaningful credential and career
25 skills. Alternatively, school districts may provide dropout
26 reengagement programs on their own or through separate contracts or
27 interlocal agreements. It is critical that school districts assure
28 that some form of appropriate education and services are made available
29 to disengaged older youth.

30 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.175
31 RCW to read as follows:

32 (1) Sections 2 through 6 of this act create a statewide dropout
33 reengagement system to provide appropriate educational opportunities
34 and access to services for students aged sixteen to twenty-one who have
35 dropped out of high school or are not accumulating sufficient credits
36 to reasonably complete a high school diploma in a public school before
37 the age of twenty-one.

1 (2) Each school district must:

2 (a) Enter into a model interlocal agreement with the educational
3 service district in which the school district is located that
4 authorizes the educational service district to oversee dropout
5 reengagement programs on behalf of the school district for eligible
6 students residing in the school district;

7 (b) Make available to eligible students, either directly or through
8 a contract or interlocal agreement separately entered into by the
9 district, a dropout reengagement program that is similar to an eligible
10 program as defined under section 3 of this act; or

11 (c) Offer dropout reengagement programs to eligible students
12 through the mechanisms of both (a) and (b) of this subsection.

13 (2) Each educational service district shall oversee a dropout
14 reengagement system in its district as provided under section 5 of this
15 act. Educational service districts shall enter into model interlocal
16 agreements with community and technical colleges and contract with
17 community-based organizations to provide eligible dropout reengagement
18 programs and shall serve as contract and agreement managers and brokers
19 on behalf of school districts that enter into model interlocal
20 agreements with the educational service district.

21 (3) An educational service district may enter into interlocal or
22 cooperative agreements to provide special education or related services
23 on behalf of a resident school district to eligible students with
24 disabilities who are enrolled in a dropout reengagement program, but
25 the educational service district shall maintain management and staffing
26 of these agreements separately from the model interlocal agreements and
27 contracts under subsection (2) of this section to avoid any conflict of
28 interest when the educational service district is acting both as a
29 contract manager and monitor and as a service provider.

30 (4) This section does not affect the authority of school districts
31 to contract for educational services under RCW 28A.150.305 and
32 28A.320.035.

33 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.175
34 RCW to read as follows:

35 As used in sections 2 through 6 of this act, unless the context
36 clearly requires otherwise:

37 (1) "Eligible student" means a student who:

1 (a) Is at least sixteen but less than twenty-one years of age at
2 the beginning of the school year;

3 (b) Is not accumulating sufficient credits toward a high school
4 diploma to reasonably complete a high school diploma from a public
5 school before the age of twenty-one or is recommended for the program
6 by case managers from the department of social and health services or
7 the juvenile justice system; and

8 (c) Is enrolled or enrolls in the school district in which the
9 student resides.

10 (2) "Eligible program" means a dropout reengagement program that
11 offers the following instruction and services:

12 (a) Academic instruction, including but not limited to GED
13 preparation, academic skills instruction, and college and work
14 readiness preparation, that generates credits that can be applied to a
15 high school diploma from the student's school district or from a
16 community or technical college under RCW 28B.50.535 and has the goal of
17 enabling the student to obtain the academic and work readiness skills
18 necessary for employment or postsecondary study. An eligible program
19 is not required to offer instruction in only those subject areas where
20 a student is deficient in accumulated credits. Academic instruction
21 must be provided by teachers certified by the Washington professional
22 educator standards board or by instructors employed by a community or
23 technical college whose required credentials are established by the
24 college;

25 (b) Case management, academic and career counseling, and assistance
26 with accessing services and resources that support at-risk youth and
27 reduce barriers to educational success; and

28 (c) If the program provider is a community or technical college,
29 the opportunity for qualified students to enroll in college courses
30 that lead to a postsecondary degree or certificate. The college may
31 not charge an eligible student tuition for such enrollment.

32 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.175
33 RCW to read as follows:

34 (1) The office of the superintendent of public instruction shall
35 adopt rules to implement section 3 of this act, including:

36 (a) Establishing common minimum requirements for eligible students

1 including a definition of "insufficient credits to reasonably complete
2 a high school diploma"; and

3 (b) Establishing minimum instructional staffing ratios for eligible
4 programs offered by community-based organizations. The staffing ratios
5 for dropout reengagement programs are not required to be the same as
6 for other basic education programs in school districts.

7 (2) The office of the superintendent of public instruction shall
8 develop nonregulatory guidance that describes dropout reengagement
9 programs that are similar to eligible programs, to provide guidance to
10 school districts that choose to offer programs directly or through a
11 separate contract or interlocal agreement. The legislature's intent is
12 to provide school districts with flexibility to design and offer
13 programs of their choosing.

14 (3) When adopting rules under this section and section 6 of this
15 act and developing model contracts and interlocal agreements under
16 section 5 of this act, the office of the superintendent of public
17 instruction shall consult with the state board for community and
18 technical colleges, the workforce training and education coordinating
19 board, colleges and community-based organizations that have previously
20 offered dropout reengagement programs, school districts, and
21 educational service districts.

22 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.175
23 RCW to read as follows:

24 (1) The office of the superintendent of public instruction shall
25 develop statewide model contracts and interlocal agreements for the
26 dropout reengagement system. Interlocal agreements between school
27 districts and educational service districts under section 2 of this
28 act, as well as contracts and interlocal agreements between educational
29 service districts and dropout reengagement program providers, shall be
30 based on the model contracts and interlocal agreements. The model
31 contracts and agreements shall include performance measures that must
32 be reported in a common format for purposes of accountability.

33 (2) Under a model interlocal agreement, school districts shall:

34 (a) Enroll and refer to the educational service district eligible
35 students residing in the district who the school district determines
36 would benefit from a dropout reengagement program. If a school
37 district determines that a program offered by the district other than

1 the dropout reengagement program would be more appropriate for an
2 otherwise eligible student, the district may counsel the student to
3 enroll in the other district program;

4 (b) Provide special education or related services under an
5 individualized education program for eligible students with
6 disabilities, in consultation and cooperation with the dropout
7 reengagement program provider. School districts may enter into
8 separate interlocal or cooperative agreements with the educational
9 service district or the program provider for the provision of special
10 education or related services for eligible students;

11 (c) Provide necessary data to the educational service district,
12 including transcripts and other information required for the statewide
13 student information system, for all eligible students who enroll in a
14 dropout reengagement program; and

15 (d) Fulfill other responsibilities identified in the model
16 interlocal agreement.

17 (3) Educational service districts shall:

18 (a) Work with school districts, workforce development councils,
19 colleges, and community-based organizations to identify high quality
20 dropout reengagement program providers in the region; create
21 partnerships among organizations to offer programs and services; and
22 identify other public and private sources of funding that may be used
23 to leverage the state funds provided for the program;

24 (b) Enter into contracts based on the statewide model with
25 community-based organizations, as well as interlocal agreements based
26 on the statewide model with community and technical colleges, to
27 provide eligible dropout reengagement programs for eligible students;

28 (c) Serve as a liaison between school districts and program
29 providers as necessary;

30 (d) Refer eligible students to dropout reengagement programs;

31 (e) Monitor the financial and student performance of eligible
32 programs;

33 (f) On behalf of a school district with which the educational
34 service district has an interlocal agreement, manage enrollment and
35 data reporting to the office of the superintendent of public
36 instruction through the statewide student information system and
37 maintain high school credit and transcript information for eligible
38 students enrolled in a dropout reengagement program;

1 (g) Manage financial billing to the office of the superintendent of
2 public instruction and payments to school districts and program
3 providers as specified under section 6 of this act;

4 (h) Work with program providers and school districts to assure
5 eligible students are able to earn credit that can be applied to a high
6 school diploma from the school district or from a college under RCW
7 28B.50.535, including providing assistance with course equivalencies
8 and competency testing in lieu of course completion as authorized under
9 RCW 28A.230.100;

10 (i) Administer the Washington assessment of student learning to
11 eligible students enrolled in a dropout reengagement program when
12 necessary;

13 (j) Annually report to the office of the superintendent of public
14 instruction on enrollment, student progress toward certificate or
15 degree completion, and financial and student performance of eligible
16 programs; and

17 (k) Fulfill other responsibilities identified in the model contract
18 and interlocal agreement.

19 (4) Dropout reengagement program providers shall:

20 (a) Offer the components of an eligible program to eligible
21 students as specified in section 3 of this act and in the statewide
22 model contract or interlocal agreement;

23 (b) Comply with financial and student performance accountability
24 requirements under the contract or interlocal agreement;

25 (c) Cooperate with the appropriate school district or the
26 educational service district to coordinate provision of special
27 education or related services for eligible students with disabilities
28 who have an individualized education program;

29 (d) Assume responsibility for necessary accommodations and plans
30 for students qualifying under section 504 of the rehabilitation act of
31 1973; and

32 (e) Fulfill other responsibilities identified in the model contract
33 or interlocal agreement.

34 NEW SECTION. **Sec. 6.** A new section is added to chapter 28A.175
35 RCW to read as follows:

36 (1) The office of the superintendent of public instruction shall
37 allocate the basic education allocation generated under RCW 28A.150.260

1 and the student achievement fund allocation under RCW 28A.505.220 for
2 each annual average full-time equivalent eligible student enrolled in
3 a dropout reengagement program under sections 2 through 6 of this act
4 directly to the educational service district that has an agreement with
5 the school district, rather than to the school district.

6 (2) For the purposes of this section, the basic education
7 allocation shall be calculated at a statewide uniform rate. The
8 calculations and allocations shall be based upon the estimated
9 statewide annual average per full-time equivalent high school student
10 allocations under RCW 28A.150.260, excluding small high school
11 enhancements, and including enhancements for vocational students where
12 eligible students are enrolled in vocational courses.

13 (3) The educational service district shall transmit two percent of
14 the total per student allocation under this section to an eligible
15 enrolled student's school district to offset administrative costs of
16 the district. The educational service district may retain five percent
17 of the total per student allocation for program administration and
18 coordination. The educational service district shall pay the remaining
19 allocation to program providers through the statewide model contract or
20 interlocal agreement.

21 (4) For purposes of other state, federal, or local funds, including
22 special education excess cost allocations, eligible students who are
23 enrolled in a dropout reengagement program are considered regularly
24 enrolled students of the resident school district, except that the
25 students shall not be included in the school district's enrollment for
26 purposes of calculating compliance with RCW 28A.150.100.

27 (5) The office of the superintendent of public instruction shall
28 adopt a definition of a full-time equivalent student for the purposes
29 of sections 2 through 6 of this act. The definition shall be:

30 (a) Based on the community or technical college credits generated
31 by the student if the program provider is a community or technical
32 college; and

33 (b) Based on a minimum amount of planned programming or instruction
34 and minimum attendance by the student rather than hours of seat time if
35 the program provider is a community-based organization.

36 (6) The office of the superintendent of public instruction shall
37 adopt rules to implement this section.

1 **Sec. 7.** RCW 28A.310.180 and 1990 c 33 s 276 are each amended to
2 read as follows:

3 In addition to other powers and duties as provided by law, every
4 educational service district shall:

5 (1) Comply with rules (~~(or regulations)~~) of the state board of
6 education and the superintendent of public instruction(~~(-)~~);

7 (2) If the district board deems necessary, establish and operate
8 for the schools within the boundaries of the educational service
9 district a depository and distribution center for films, tapes, charts,
10 maps, and other instructional material as recommended by the school
11 district superintendents within the service area of the educational
12 service district: PROVIDED, That the district may also provide the
13 services of the depository and distribution center to private schools
14 within the district so long as such private schools pay such fees that
15 reflect actual costs for services and the use of instructional
16 materials as may be established by the educational service district
17 board(~~(-)~~);

18 (3) Establish cooperative service programs for school districts
19 within the educational service district and joint purchasing programs
20 for schools within the educational service district pursuant to RCW
21 28A.320.080(3): PROVIDED, That on matters relating to cooperative
22 service programs the board and superintendent of the educational
23 service district shall seek the prior advice of the superintendents of
24 local school districts within the educational service district(~~(-)~~);

25 (4) Establish direct student service programs for school districts
26 within the educational service district including pupil transportation.
27 However, for the provision of state-funded pupil transportation for
28 special education cooperatives programs for special education conducted
29 under RCW 28A.155.010 through 28A.155.100, the educational service
30 district, with the consent of the participating school districts, shall
31 be entitled to receive directly state apportionment funds for that
32 purpose: PROVIDED, That the board of directors and superintendent of
33 a local school district request the educational service district to
34 perform said service or services: PROVIDED FURTHER, That the
35 educational service district board of directors and superintendents
36 agree to provide the requested services: PROVIDED, FURTHER, That the
37 provisions of chapter 39.34 RCW are strictly adhered to: PROVIDED

1 FURTHER, That the educational service district board of directors may
2 contract with the school for the deaf and the school for the blind to
3 provide transportation services; and

4 (5) Oversee the dropout reengagement system in its district and
5 fulfill the responsibilities described in statewide model contracts and
6 interlocal agreements as provided under sections 2 through 6 of this
7 act.

8 **Sec. 8.** RCW 28A.305.190 and 1993 c 218 s 1 are each amended to
9 read as follows:

10 The state board of education shall adopt rules governing the
11 eligibility of a child sixteen years of age and under nineteen years of
12 age to take the ((general educational development)) GED test if the
13 child provides a substantial and warranted reason for leaving the
14 regular high school education program, ((or)) if the child was home-
15 schooled, or if the child is an eligible student enrolled in a dropout
16 reengagement program under sections 2 through 6 of this act.

17 **Sec. 9.** RCW 28B.50.030 and 2007 c 277 s 301 are each amended to
18 read as follows:

19 As used in this chapter, unless the context requires otherwise, the
20 term:

21 (1) "System" shall mean the state system of community and technical
22 colleges, which shall be a system of higher education.

23 (2) "Board" shall mean the workforce training and education
24 coordinating board.

25 (3) "College board" shall mean the state board for community and
26 technical colleges created by this chapter.

27 (4) "Director" shall mean the administrative director for the state
28 system of community and technical colleges.

29 (5) "District" shall mean any one of the community and technical
30 college districts created by this chapter.

31 (6) "Board of trustees" shall mean the local community and
32 technical college board of trustees established for each college
33 district within the state.

34 (7) "Occupational education" shall mean that education or training
35 that will prepare a student for employment that does not require a

1 baccalaureate degree, and education and training leading to an applied
2 baccalaureate degree.

3 (8) "K-12 system" shall mean the public school program including
4 kindergarten through the twelfth grade.

5 (9) "Common school board" shall mean a public school district board
6 of directors.

7 (10) "Community college" shall include those higher education
8 institutions that conduct education programs under RCW 28B.50.020.

9 (11) "Technical college" shall include those higher education
10 institutions with the sole mission of conducting occupational
11 education, basic skills, literacy programs, and offering on short
12 notice, when appropriate, programs that meet specific industry needs.
13 The programs of technical colleges shall include, but not be limited
14 to, continuous enrollment, competency-based instruction, industry-
15 experienced faculty, curriculum integrating vocational and basic skills
16 education, and curriculum approved by representatives of employers and
17 labor. For purposes of this chapter, technical colleges shall include
18 Lake Washington Vocational-Technical Institute, Renton Vocational-
19 Technical Institute, Bates Vocational-Technical Institute, Clover Park
20 Vocational Institute, and Bellingham Vocational-Technical Institute.

21 (12) "Adult education" shall mean all education or instruction,
22 including academic, vocational education or training, basic skills and
23 literacy training, and "occupational education" provided by public
24 educational institutions, including common school districts for persons
25 who are eighteen years of age and over or who hold a high school
26 diploma or certificate. However, "adult education" shall not include
27 academic education or instruction for persons under twenty-one years of
28 age who do not hold a high school degree or diploma and who are
29 attending a public high school for the sole purpose of obtaining a high
30 school diploma or certificate, nor shall "adult education" include
31 education or instruction provided by any four year public institution
32 of higher education. "Adult education" also does not include education
33 or instruction provided by a college to eligible students in a dropout
34 reengagement program under sections 2 through 6 of this act.

35 (13) "Dislocated forest product worker" shall mean a forest
36 products worker who: (a)(i) Has been terminated or received notice of
37 termination from employment and is unlikely to return to employment in
38 the individual's principal occupation or previous industry because of

1 a diminishing demand for his or her skills in that occupation or
2 industry; or (ii) is self-employed and has been displaced from his or
3 her business because of the diminishing demand for the business'
4 services or goods; and (b) at the time of last separation from
5 employment, resided in or was employed in a rural natural resources
6 impact area.

7 (14) "Forest products worker" shall mean a worker in the forest
8 products industries affected by the reduction of forest fiber
9 enhancement, transportation, or production. The workers included
10 within this definition shall be determined by the employment security
11 department, but shall include workers employed in the industries
12 assigned the major group standard industrial classification codes "24"
13 and "26" and the industries involved in the harvesting and management
14 of logs, transportation of logs and wood products, processing of wood
15 products, and the manufacturing and distribution of wood processing and
16 logging equipment. The commissioner may adopt rules further
17 interpreting these definitions. For the purposes of this subsection,
18 "standard industrial classification code" means the code identified in
19 RCW 50.29.025(3).

20 (15) "Dislocated salmon fishing worker" means a finfish products
21 worker who: (a)(i) Has been terminated or received notice of
22 termination from employment and is unlikely to return to employment in
23 the individual's principal occupation or previous industry because of
24 a diminishing demand for his or her skills in that occupation or
25 industry; or (ii) is self-employed and has been displaced from his or
26 her business because of the diminishing demand for the business's
27 services or goods; and (b) at the time of last separation from
28 employment, resided in or was employed in a rural natural resources
29 impact area.

30 (16) "Salmon fishing worker" means a worker in the finfish industry
31 affected by 1994 or future salmon disasters. The workers included
32 within this definition shall be determined by the employment security
33 department, but shall include workers employed in the industries
34 involved in the commercial and recreational harvesting of finfish
35 including buying and processing finfish. The commissioner may adopt
36 rules further interpreting these definitions.

37 (17) "Rural natural resources impact area" means:

1 (a) A nonmetropolitan county, as defined by the 1990 decennial
2 census, that meets three of the five criteria set forth in subsection
3 (18) of this section;

4 (b) A nonmetropolitan county with a population of less than forty
5 thousand in the 1990 decennial census, that meets two of the five
6 criteria as set forth in subsection (18) of this section; or

7 (c) A nonurbanized area, as defined by the 1990 decennial census,
8 that is located in a metropolitan county that meets three of the five
9 criteria set forth in subsection (18) of this section.

10 (18) For the purposes of designating rural natural resources impact
11 areas, the following criteria shall be considered:

12 (a) A lumber and wood products employment location quotient at or
13 above the state average;

14 (b) A commercial salmon fishing employment location quotient at or
15 above the state average;

16 (c) Projected or actual direct lumber and wood products job losses
17 of one hundred positions or more;

18 (d) Projected or actual direct commercial salmon fishing job losses
19 of one hundred positions or more; and

20 (e) An unemployment rate twenty percent or more above the state
21 average. The counties that meet these criteria shall be determined by
22 the employment security department for the most recent year for which
23 data is available. For the purposes of administration of programs
24 under this chapter, the United States post office five-digit zip code
25 delivery areas will be used to determine residence status for
26 eligibility purposes. For the purpose of this definition, a zip code
27 delivery area of which any part is ten miles or more from an urbanized
28 area is considered nonurbanized. A zip code totally surrounded by zip
29 codes qualifying as nonurbanized under this definition is also
30 considered nonurbanized. The office of financial management shall make
31 available a zip code listing of the areas to all agencies and
32 organizations providing services under this chapter.

33 (19) "Applied baccalaureate degree" means a baccalaureate degree
34 awarded by a college under RCW 28B.50.810 for successful completion of
35 a program of study that is:

36 (a) Specifically designed for individuals who hold an associate of
37 applied science degree, or its equivalent, in order to maximize

1 application of their technical course credits toward the baccalaureate
2 degree; and

3 (b) Based on a curriculum that incorporates both theoretical and
4 applied knowledge and skills in a specific technical field.

5 (20) "Qualified institutions of higher education" means:

6 (a) Washington public community and technical colleges;

7 (b) Private career schools that are members of an accrediting
8 association recognized by rule of the higher education coordinating
9 board for the purposes of chapter 28B.92 RCW; and

10 (c) Washington state apprenticeship and training council-approved
11 apprenticeship programs.

12 **Sec. 10.** RCW 28B.50.535 and 2007 c 355 s 2 are each amended to
13 read as follows:

14 A community or technical college may issue a high school diploma or
15 certificate, including to students enrolled in dropout reengagement
16 programs under sections 2 through 6 of this act, subject to rules
17 adopted by the superintendent of public instruction and the state board
18 of education.

19 **Sec. 11.** RCW 28B.15.067 and 2007 c 355 s 7 are each amended to
20 read as follows:

21 (1) Tuition fees shall be established under the provisions of this
22 chapter.

23 (2) Beginning with the 2003-04 academic year and ending with the
24 2008-09 academic year, reductions or increases in full-time tuition
25 fees for resident undergraduates shall be as provided in the omnibus
26 appropriations act.

27 (3) Beginning with the 2003-04 academic year and ending with the
28 2008-09 academic year, the governing boards of the state universities,
29 the regional universities, The Evergreen State College, and the state
30 board for community and technical colleges may reduce or increase full-
31 time tuition fees for all students other than resident undergraduates,
32 including summer school students and students in other self-supporting
33 degree programs. Percentage increases in full-time tuition fees may
34 exceed the fiscal growth factor. Reductions or increases may be made
35 for all or portions of an institution's programs, campuses, courses, or
36 students.

1 (4) Academic year tuition for full-time students at the state's
2 institutions of higher education beginning with 2009-10, other than
3 summer term, shall be as charged during the 2008-09 academic year
4 unless different rates are adopted by the legislature.

5 (5) The tuition fees established under this chapter shall not apply
6 to high school students enrolling in participating institutions of
7 higher education under RCW 28A.600.300 through 28A.600.400.

8 (6) The tuition fees established under this chapter shall not apply
9 to eligible students enrolling in a community or technical college
10 under RCW 28C.04.610 or eligible students enrolled in a dropout
11 reengagement program under sections 2 through 6 of this act.

12 (7) The tuition fees established under this chapter shall not apply
13 to eligible students enrolling in a community or technical college
14 participating in the pilot program under RCW 28B.50.534 for the purpose
15 of obtaining a high school diploma.

16 (8) For the academic years 2003-04 through 2008-09, the University
17 of Washington shall use an amount equivalent to ten percent of all
18 revenues received as a result of law school tuition increases beginning
19 in academic year 2000-01 through academic year 2008-09 to assist needy
20 low and middle income resident law students.

21 (9) For the academic years 2003-04 through 2008-09, institutions of
22 higher education shall use an amount equivalent to ten percent of all
23 revenues received as a result of graduate academic school tuition
24 increases beginning in academic year 2003-04 through academic year
25 2008-09 to assist needy low and middle-income resident graduate
26 academic students.

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