
SUBSTITUTE SENATE BILL 5449

State of Washington

61st Legislature

2009 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators McAuliffe, Hobbs, McDermott, Oemig, Jarrett, and Kohl-Welles)

READ FIRST TIME 02/19/09.

1 AN ACT Relating to a statewide effort to establish and meet
2 graduation and reengagement goals; amending RCW 28A.305.130,
3 28C.18.060, 28B.50.090, 43.330.050, and 70.190.100; adding a new
4 section to chapter 28A.175 RCW; adding a new section to chapter 50.08
5 RCW; adding a new section to chapter 43.70 RCW; and adding a new
6 section to chapter 43.20A RCW.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.175
9 RCW to read as follows:

10 (1) It is the goal of the state that by 2020, ninety-five percent
11 of students must graduate from high school in four years.

12 (2) It is the goal of the state that by 2020, sixty percent of
13 youth who have dropped out of school must be reengaged in education and
14 be college and work ready.

15 **Sec. 2.** RCW 28A.305.130 and 2008 c 27 s 1 are each amended to read
16 as follows:

17 The purpose of the state board of education is to provide advocacy
18 and strategic oversight of public education; implement a standards-

1 based accountability system to improve student academic achievement;
2 provide leadership in the creation of a system that personalizes
3 education for each student and respects diverse cultures, abilities,
4 and learning styles; and promote achievement of the goals of RCW
5 28A.150.210. In addition to any other powers and duties as provided by
6 law, the state board of education shall:

7 (1) Hold regularly scheduled meetings at such time and place within
8 the state as the board shall determine and may hold such special
9 meetings as may be deemed necessary for the transaction of public
10 business;

11 (2) Form committees as necessary to effectively and efficiently
12 conduct the work of the board;

13 (3) Seek advice from the public and interested parties regarding
14 the work of the board;

15 (4) For purposes of statewide accountability:

16 (a) Adopt and revise performance improvement goals in reading,
17 writing, science, and mathematics, by subject and grade level, once
18 assessments in these subjects are required statewide; academic and
19 technical skills, as appropriate, in secondary career and technical
20 education programs; and student attendance, as the board deems
21 appropriate to improve student learning. The goals shall be consistent
22 with student privacy protection provisions of RCW 28A.655.090(7) and
23 shall not conflict with requirements contained in Title I of the
24 federal elementary and secondary education act of 1965, or the
25 requirements of the Carl D. Perkins vocational education act of 1998,
26 each as amended. The goals may be established for all students,
27 economically disadvantaged students, limited English proficient
28 students, students with disabilities, and students from
29 disproportionately academically underachieving racial and ethnic
30 backgrounds. The board (~~(may establish school and school district~~
31 ~~goals addressing high school graduation rates and dropout reduction~~
32 ~~goals for students in grades seven through twelve)) shall establish
33 annual graduation rate targets for schools and school districts in
34 order to meet the graduation rate goal under section 1 of this act.
35 The targets shall reflect continuous and substantial improvement from
36 the prior year and shall ensure adequate progress is made for low-
37 income and minority students. The board shall establish annual targets
38 for youth who have dropped out of school in order to meet the~~

1 reengagement goal under section 1 of this act. The board shall adopt
2 the goals by rule. However, before each goal is implemented, the board
3 shall present the goal to the education committees of the house of
4 representatives and the senate for the committees' review and comment
5 in a time frame that will permit the legislature to take statutory
6 action on the goal if such action is deemed warranted by the
7 legislature;

8 (b) By December 1, 2009, the board shall, in consultation with the
9 office of the superintendent of public instruction and the building
10 bridges advisory committee established in RCW 28A.175.075, make
11 recommendations to the legislature on a focused assistance program and
12 incentives for school districts to improve their high school graduation
13 rate;

14 (c) Identify the scores students must achieve in order to meet the
15 standard on the Washington assessment of student learning and, for high
16 school students, to obtain a certificate of academic achievement. The
17 board shall also determine student scores that identify levels of
18 student performance below and beyond the standard. The board shall
19 consider the incorporation of the standard error of measurement into
20 the decision regarding the award of the certificates. The board shall
21 set such performance standards and levels in consultation with the
22 superintendent of public instruction and after consideration of any
23 recommendations that may be developed by any advisory committees that
24 may be established for this purpose. The initial performance standards
25 and any changes recommended by the board in the performance standards
26 for the tenth grade assessment shall be presented to the education
27 committees of the house of representatives and the senate by November
28 30th of the school year in which the changes will take place to permit
29 the legislature to take statutory action before the changes are
30 implemented if such action is deemed warranted by the legislature. The
31 legislature shall be advised of the initial performance standards and
32 any changes made to the elementary level performance standards and the
33 middle school level performance standards;

34 ((+e)) (d) Adopt objective, systematic criteria to identify
35 successful schools and school districts and recommend to the
36 superintendent of public instruction schools and districts to be
37 recognized for two types of accomplishments, student achievement and

1 improvements in student achievement. Recognition for improvements in
2 student achievement shall include consideration of one or more of the
3 following accomplishments:

4 (i) An increase in the percent of students meeting standards. The
5 level of achievement required for recognition may be based on the
6 achievement goals established by the legislature and by the board under
7 (a) of this subsection;

8 (ii) Positive progress on an improvement index that measures
9 improvement in all levels of the assessment; and

10 (iii) Improvements despite challenges such as high levels of
11 mobility, poverty, English as a second language learners, and large
12 numbers of students in special populations as measured by either the
13 percent of students meeting the standard, or the improvement index.
14 When determining the baseline year or years for recognizing individual
15 schools, the board may use the assessment results from the initial
16 years the assessments were administered, if doing so with individual
17 schools would be appropriate;

18 ~~((d))~~ (e) Adopt objective, systematic criteria to identify
19 schools and school districts in need of assistance and those in which
20 significant numbers of students persistently fail to meet state
21 standards. In its deliberations, the board shall consider the use of
22 all statewide mandated criterion-referenced and norm-referenced
23 standardized tests;

24 ~~((e))~~ (f) Identify schools and school districts in which state
25 intervention measures will be needed and a range of appropriate
26 intervention strategies after the legislature has authorized a set of
27 intervention strategies. After the legislature has authorized a set of
28 intervention strategies, at the request of the board, the
29 superintendent shall intervene in the school or school district and
30 take corrective actions. This chapter does not provide additional
31 authority for the board or the superintendent of public instruction to
32 intervene in a school or school district;

33 ~~((f))~~ (g) Identify performance incentive systems that have
34 improved or have the potential to improve student achievement;

35 ~~((g))~~ (h) Annually review the assessment reporting system to
36 ensure fairness, accuracy, timeliness, and equity of opportunity,
37 especially with regard to schools with special circumstances and unique

1 populations of students, and a recommendation to the superintendent of
2 public instruction of any improvements needed to the system; and

3 ~~((h))~~ (i) Include in the biennial report required under RCW
4 28A.305.035, information on the progress that has been made in
5 achieving goals adopted by the board;

6 (5) Accredite, subject to such accreditation standards and
7 procedures as may be established by the state board of education, all
8 private schools that apply for accreditation, and approve, subject to
9 the provisions of RCW 28A.195.010, private schools carrying out a
10 program for any or all of the grades kindergarten through twelve:
11 PROVIDED, That no private school may be approved that operates a
12 kindergarten program only: PROVIDED FURTHER, That no private schools
13 shall be placed upon the list of accredited schools so long as secret
14 societies are knowingly allowed to exist among its students by school
15 officials;

16 (6) Articulate with the institutions of higher education, workforce
17 representatives, and early learning policymakers and providers to
18 coordinate and unify the work of the public school system;

19 (7) Hire an executive director and an administrative assistant to
20 reside in the office of the superintendent of public instruction for
21 administrative purposes. Any other personnel of the board shall be
22 appointed as provided by RCW 28A.300.020. The board may delegate to
23 the executive director by resolution such duties as deemed necessary to
24 efficiently carry on the business of the board including, but not
25 limited to, the authority to employ necessary personnel and the
26 authority to enter into, amend, and terminate contracts on behalf of
27 the board. The executive director, administrative assistant, and all
28 but one of the other personnel of the board are exempt from civil
29 service, together with other staff as now or hereafter designated as
30 exempt in accordance with chapter 41.06 RCW; and

31 (8) Adopt a seal that shall be kept in the office of the
32 superintendent of public instruction.

33 **Sec. 3.** RCW 28C.18.060 and 2008 c 212 s 2 are each amended to read
34 as follows:

35 The board, in cooperation with the operating agencies of the state
36 training system and private career schools and colleges, shall:

1 (1) Concentrate its major efforts on planning, coordination
2 evaluation, policy analysis, and recommending improvements to the
3 state's training system;

4 (2) Advocate for the state training system and for meeting the
5 needs of employers and the workforce for workforce education and
6 training;

7 (3) Establish and maintain an inventory of the programs of the
8 state training system, and related state programs, and perform a
9 biennial assessment of the vocational education, training, and adult
10 basic education and literacy needs of the state; identify ongoing and
11 strategic education needs; and assess the extent to which employment,
12 training, vocational and basic education, rehabilitation services, and
13 public assistance services represent a consistent, integrated approach
14 to meet such needs;

15 (4) Develop and maintain a state comprehensive plan for workforce
16 training and education, including but not limited to, goals,
17 objectives, and priorities for the state training system, and review
18 the state training system for consistency with the state comprehensive
19 plan. In developing the state comprehensive plan for workforce
20 training and education, the board shall use, but shall not be limited
21 to: Economic, labor market, and populations trends reports in office
22 of financial management forecasts; joint office of financial management
23 and employment security department labor force, industry employment,
24 and occupational forecasts; the results of scientifically based
25 outcome, net-impact and cost-benefit evaluations; the needs of
26 employers as evidenced in formal employer surveys and other employer
27 input; and the needs of program participants and workers as evidenced
28 in formal surveys and other input from program participants and the
29 labor community;

30 (5) In consultation with the higher education coordinating board,
31 review and make recommendations to the office of financial management
32 and the legislature on operating and capital facilities budget requests
33 for operating agencies of the state training system for purposes of
34 consistency with the state comprehensive plan for workforce training
35 and education;

36 (6) Provide for coordination among the different operating agencies
37 and components of the state training system at the state level and at
38 the regional level;

1 (7) Develop a consistent and reliable database on vocational
2 education enrollments, costs, program activities, and job placements
3 from publicly funded vocational education programs in this state;

4 (8)(a) Establish standards for data collection and maintenance for
5 the operating agencies of the state training system in a format that is
6 accessible to use by the board. The board shall require a minimum of
7 common core data to be collected by each operating agency of the state
8 training system;

9 (b) Develop requirements for minimum common core data in
10 consultation with the office of financial management and the operating
11 agencies of the training system;

12 (9) Establish minimum standards for program evaluation for the
13 operating agencies of the state training system, including, but not
14 limited to, the use of common survey instruments and procedures for
15 measuring perceptions of program participants and employers of program
16 participants, and monitor such program evaluation;

17 (10) Every two years administer scientifically based outcome
18 evaluations of the state training system, including, but not limited
19 to, surveys of program participants, surveys of employers of program
20 participants, and matches with employment security department payroll
21 and wage files. Every five years administer scientifically based net-
22 impact and cost-benefit evaluations of the state training system;

23 (11) In cooperation with the employment security department,
24 provide for the improvement and maintenance of quality and utility in
25 occupational information and forecasts for use in training system
26 planning and evaluation. Improvements shall include, but not be
27 limited to, development of state-based occupational change factors
28 involving input by employers and employees, and delineation of skill
29 and training requirements by education level associated with current
30 and forecasted occupations;

31 (12) Provide for the development of common course description
32 formats, common reporting requirements, and common definitions for
33 operating agencies of the training system;

34 (13) Provide for effectiveness and efficiency reviews of the state
35 training system;

36 (14) In cooperation with the higher education coordinating board,
37 facilitate transfer of credit policies and agreements between

1 institutions of the state training system, and encourage articulation
2 agreements for programs encompassing two years of secondary workforce
3 education and two years of postsecondary workforce education;

4 (15) In cooperation with the higher education coordinating board,
5 facilitate transfer of credit policies and agreements between private
6 training institutions and institutions of the state training system;

7 (16) Develop policy objectives for the workforce investment act,
8 P.L. 105-220, or its successor; develop coordination criteria for
9 activities under the act with related programs and services provided by
10 state and local education and training agencies; and ensure that
11 entrepreneurial training opportunities are available through programs
12 of each local workforce investment board in the state;

13 (17) Make recommendations to the commission of student assessment,
14 the state board of education, and the superintendent of public
15 instruction, concerning basic skill competencies and essential core
16 competencies for K-12 education. Basic skills for this purpose shall
17 be reading, writing, computation, speaking, and critical thinking,
18 essential core competencies for this purpose shall be English, math,
19 science/technology, history, geography, and critical thinking. The
20 board shall monitor the development of and provide advice concerning
21 secondary curriculum which integrates vocational and academic
22 education;

23 (18) Collaborate with other state agencies and organizations to
24 meet state graduation rate goals and help reduce the dropout rate, in
25 accordance with section 1 of this act;

26 (19) Establish and administer programs for marketing and outreach
27 to businesses and potential program participants;

28 ~~((+19))~~ (20) Facilitate the location of support services,
29 including but not limited to, child care, financial aid, career
30 counseling, and job placement services, for students and trainees at
31 institutions in the state training system, and advocate for support
32 services for trainees and students in the state training system;

33 ~~((+20))~~ (21) Facilitate private sector assistance for the state
34 training system, including but not limited to: Financial assistance,
35 rotation of private and public personnel, and vocational counseling;

36 ~~((+21))~~ (22) Facilitate the development of programs for school-to-
37 work transition that combine classroom education and on-the-job

1 training, including entrepreneurial education and training, in
2 industries and occupations without a significant number of
3 apprenticeship programs;

4 ~~((+22))~~ (23) Include in the planning requirements for local
5 workforce investment boards a requirement that the local workforce
6 investment boards specify how entrepreneurial training is to be offered
7 through the one-stop system required under the workforce investment
8 act, P.L. 105-220, or its successor;

9 ~~((+23))~~ (24) Encourage and assess progress for the equitable
10 representation of racial and ethnic minorities, women, and people with
11 disabilities among the students, teachers, and administrators of the
12 state training system. Equitable, for this purpose, shall mean
13 substantially proportional to their percentage of the state population
14 in the geographic area served. This function of the board shall in no
15 way lessen more stringent state or federal requirements for
16 representation of racial and ethnic minorities, women, and people with
17 disabilities;

18 ~~((+24))~~ (25) Participate in the planning and policy development of
19 governor set-aside grants under P.L. 97-300, as amended;

20 ~~((+25))~~ (26) Administer veterans' programs, licensure of private
21 vocational schools, the job skills program, and the Washington award
22 for vocational excellence;

23 ~~((+26))~~ (27) Allocate funding from the state job training trust
24 fund;

25 ~~((+27))~~ (28) Work with the director of community, trade, and
26 economic development to ensure coordination between workforce training
27 priorities and that department's economic development and
28 entrepreneurial development efforts;

29 ~~((+28))~~ (29) Conduct research into workforce development programs
30 designed to reduce the high unemployment rate among young people
31 between approximately eighteen and twenty-four years of age. In
32 consultation with the operating agencies, the board shall advise the
33 governor and legislature on policies and programs to alleviate the high
34 unemployment rate among young people. The research shall include
35 disaggregated demographic information and, to the extent possible,
36 income data for adult youth. The research shall also include a
37 comparison of the effectiveness of programs examined as a part of the
38 research conducted in this subsection in relation to the public

1 investment made in these programs in reducing unemployment of young
2 adults. The board shall report to the appropriate committees of the
3 legislature by November 15, 2008, and every two years thereafter.
4 Where possible, the data reported to the legislative committees should
5 be reported in numbers and in percentages;

6 ((+29)) (30) Adopt rules as necessary to implement this chapter.
7 The board may delegate to the director any of the functions of this
8 section.

9 **Sec. 4.** RCW 28B.50.090 and 2004 c 275 s 57 are each amended to
10 read as follows:

11 The college board shall have general supervision and control over
12 the state system of community and technical colleges. In addition to
13 the other powers and duties imposed upon the college board by this
14 chapter, the college board shall be charged with the following powers,
15 duties and responsibilities:

16 (1) Review the budgets prepared by the boards of trustees, prepare
17 a single budget for the support of the state system of community and
18 technical colleges and adult education, and submit this budget to the
19 governor as provided in RCW 43.88.090;

20 (2) Establish guidelines for the disbursement of funds; and receive
21 and disburse such funds for adult education and maintenance and
22 operation and capital support of the college districts in conformance
23 with the state and district budgets, and in conformance with chapter
24 43.88 RCW;

25 (3) Ensure, through the full use of its authority:

26 (a) That each college district shall offer thoroughly comprehensive
27 educational, training and service programs to meet the needs of both
28 the communities and students served by combining high standards of
29 excellence in academic transfer courses; realistic and practical
30 courses in occupational education, both graded and ungraded; and
31 community services of an educational, cultural, and recreational
32 nature; and adult education, including basic skills and general,
33 family, and workforce literacy programs and services. However,
34 technical colleges, and college districts containing only technical
35 colleges, shall maintain programs solely for occupational education,
36 basic skills, and literacy purposes. For as long as a need exists,

1 technical colleges may continue those programs, activities, and
2 services they offered during the twelve-month period preceding May 17,
3 1991;

4 (b) That each college district shall maintain an open-door policy,
5 to the end that no student will be denied admission because of the
6 location of the student's residence or because of the student's
7 educational background or ability; that, insofar as is practical in the
8 judgment of the college board, curriculum offerings will be provided to
9 meet the educational and training needs of the community generally and
10 the students thereof; and that all students, regardless of their
11 differing courses of study, will be considered, known and recognized
12 equally as members of the student body: PROVIDED, That the
13 administrative officers of a community or technical college may deny
14 admission to a prospective student or attendance to an enrolled student
15 if, in their judgment, the student would not be competent to profit
16 from the curriculum offerings of the college, or would, by his or her
17 presence or conduct, create a disruptive atmosphere within the college
18 not consistent with the purposes of the institution. This subsection
19 (3)(b) shall not apply to competency, conduct, or presence associated
20 with a disability in a person twenty-one years of age or younger
21 attending a technical college;

22 (4) Prepare a comprehensive master plan for the development of
23 community and technical college education and training in the state;
24 and assist the office of financial management in the preparation of
25 enrollment projections to support plans for providing adequate college
26 facilities in all areas of the state. The master plan shall include
27 implementation of the vision, goals, priorities, and strategies in the
28 statewide strategic master plan for higher education under RCW
29 28B.76.200 based on the community and technical college system's role
30 and mission. The master plan shall also contain measurable performance
31 indicators and benchmarks for gauging progress toward achieving the
32 goals and priorities;

33 (5) Define and administer criteria and guidelines for the
34 establishment of new community and technical colleges or campuses
35 within the existing districts;

36 (6) Establish criteria and procedures for modifying district
37 boundary lines consistent with the purposes set forth in RCW 28B.50.020

1 as now or hereafter amended and in accordance therewith make such
2 changes as it deems advisable;

3 (7) Establish minimum standards to govern the operation of the
4 community and technical colleges with respect to:

5 (a) Qualifications and credentials of instructional and key
6 administrative personnel, except as otherwise provided in the state
7 plan for vocational education,

8 (b) Internal budgeting, accounting, auditing, and financial
9 procedures as necessary to supplement the general requirements
10 prescribed pursuant to chapter 43.88 RCW,

11 (c) The content of the curriculums and other educational and
12 training programs, and the requirement for degrees and certificates
13 awarded by the colleges,

14 (d) Standard admission policies,

15 (e) Eligibility of courses to receive state fund support;

16 (8) Establish and administer criteria and procedures for all
17 capital construction including the establishment, installation, and
18 expansion of facilities within the various college districts;

19 (9) Encourage innovation in the development of new educational and
20 training programs and instructional methods; coordinate research
21 efforts to this end; and disseminate the findings thereof;

22 (10) Collaborate with other state agencies and organizations to
23 meet state graduation rate goals and help reduce the dropout rate, in
24 accordance with section 1 of this act;

25 (11) Exercise any other powers, duties and responsibilities
26 necessary to carry out the purposes of this chapter;

27 ~~((+11))~~ (12) Authorize the various community and technical
28 colleges to offer programs and courses in other districts when it
29 determines that such action is consistent with the purposes set forth
30 in RCW 28B.50.020 as now or hereafter amended;

31 ~~((+12))~~ (13) Notwithstanding any other law or statute regarding
32 the sale of state property, sell or exchange and convey any or all
33 interest in any community and technical college real and personal
34 property, except such property as is received by a college district in
35 accordance with RCW 28B.50.140(8), when it determines that such
36 property is surplus or that such a sale or exchange is in the best
37 interests of the community and technical college system;

1 (~~(13)~~) (14) In order that the treasurer for the state board for
2 community and technical colleges appointed in accordance with RCW
3 28B.50.085 may make vendor payments, the state treasurer will honor
4 warrants drawn by the state board providing for an initial advance on
5 July 1, 1982, of the current biennium and on July 1 of each succeeding
6 biennium from the state general fund in an amount equal to twenty-four
7 percent of the average monthly allotment for such budgeted biennium
8 expenditures for the state board for community and technical colleges
9 as certified by the office of financial management; and at the
10 conclusion of such initial month and for each succeeding month of any
11 biennium, the state treasurer will reimburse expenditures incurred and
12 reported monthly by the state board treasurer in accordance with
13 chapter 43.88 RCW: PROVIDED, That the reimbursement to the state board
14 for actual expenditures incurred in the final month of each biennium
15 shall be less the initial advance made in such biennium;

16 (~~(14)~~) (15) Notwithstanding the provisions of subsection (~~(12)~~)
17 (13) of this section, may receive such gifts, grants, conveyances,
18 devises, and bequests of real or personal property from private sources
19 as may be made from time to time, in trust or otherwise, whenever the
20 terms and conditions thereof will aid in carrying out the community and
21 technical college programs and may sell, lease or exchange, invest or
22 expend the same or the proceeds, rents, profits and income thereof
23 according to the terms and conditions thereof; and adopt regulations to
24 govern the receipt and expenditure of the proceeds, rents, profits and
25 income thereof;

26 (~~(15)~~) (16) The college board shall have the power of eminent
27 domain;

28 (~~(16)~~) (17) Provide general supervision over the state's
29 technical colleges. The president of each technical college shall
30 report directly to the director of the state board for community and
31 technical colleges, or the director's designee, until local control is
32 assumed by a new or existing board of trustees as appropriate, except
33 that a college president shall have authority over program decisions of
34 his or her college until the establishment of a board of trustees for
35 that college. The directors of the vocational-technical institutes on
36 March 1, 1991, shall be designated as the presidents of the new
37 technical colleges.

1 NEW SECTION. **Sec. 5.** A new section is added to chapter 50.08 RCW
2 to read as follows:

3 The employment security department shall collaborate with other
4 state agencies and organizations to meet state graduation rate goals
5 and help reduce the dropout rate, in accordance with section 1 of this
6 act.

7 **Sec. 6.** RCW 43.330.050 and 2005 c 136 s 12 are each amended to
8 read as follows:

9 The department shall be responsible for promoting community and
10 economic development within the state by assisting the state's
11 communities to increase the quality of life of their citizens and their
12 economic vitality, and by assisting the state's businesses to maintain
13 and increase their economic competitiveness, while maintaining a
14 healthy environment. Community and economic development efforts shall
15 include: Efforts to increase economic opportunity; local planning to
16 manage growth; the promotion and provision of affordable housing and
17 housing-related services; providing public infrastructure; business and
18 trade development; assisting firms and industrial sectors to increase
19 their competitiveness; fostering the development of minority and women-
20 owned businesses; facilitating technology development, transfer, and
21 diffusion; community services and advocacy for low-income persons; and
22 public safety efforts. The department shall have the following general
23 functions and responsibilities:

24 (1) Provide advisory assistance to the governor, other state
25 agencies, and the legislature on community and economic development
26 matters and issues;

27 (2) Assist the governor in coordinating the activities of state
28 agencies that have an impact on local government and communities;

29 (3) Cooperate with the Washington state economic development
30 commission, the legislature, and the governor in the development and
31 implementation of strategic plans for the state's community and
32 economic development efforts;

33 (4) Solicit private and federal grants for economic and community
34 development programs and administer such programs in conjunction with
35 other programs assigned to the department by the governor or the
36 legislature;

1 (5) Cooperate with and provide technical and financial assistance
2 to local governments, businesses, and community-based organizations
3 serving the communities of the state for the purpose of aiding and
4 encouraging orderly, productive, and coordinated development of the
5 state, and, unless stipulated otherwise, give additional consideration
6 to local communities and individuals with the greatest relative need
7 and the fewest resources;

8 (6) Participate with other states or subdivisions thereof in
9 interstate programs and assist cities, counties, municipal
10 corporations, governmental conferences or councils, and regional
11 planning commissions to participate with other states and provinces or
12 their subdivisions;

13 (7) Collaborate with other state agencies and organizations to meet
14 state graduation rate goals and help reduce the dropout rate, in
15 accordance with section 1 of this act;

16 (8) Hold public hearings and meetings to carry out the purposes of
17 this chapter;

18 ((+8)) (9) Conduct research and analysis in furtherance of the
19 state's economic and community development efforts including
20 maintenance of current information on market, demographic, and economic
21 trends as they affect different industrial sectors, geographic regions,
22 and communities with special economic and social problems in the state;
23 and

24 ((+9)) (10) Develop a schedule of fees for services where
25 appropriate.

26 NEW SECTION. Sec. 7. A new section is added to chapter 43.70 RCW
27 to read as follows:

28 The department shall collaborate with other state agencies and
29 organizations to meet state graduation rate goals and help reduce the
30 dropout rate, in accordance with section 1 of this act.

31 NEW SECTION. Sec. 8. A new section is added to chapter 43.20A RCW
32 to read as follows:

33 The department shall collaborate with other state agencies and
34 organizations to meet state graduation rate goals and help reduce the
35 dropout rate, in accordance with section 1 of this act.

1 **Sec. 9.** RCW 70.190.100 and 1998 c 245 s 123 are each amended to
2 read as follows:

3 The family policy council shall:

4 (1) Establish network boundaries no later than July 1, 1994. There
5 is a presumption that no county may be divided between two or more
6 community networks and no network shall have fewer than forty thousand
7 population. When approving multicounty networks, considering dividing
8 a county between networks, or creating a network with a population of
9 less than forty thousand, the council must consider: (a) Common
10 economic, geographic, and social interests; (b) historical and existing
11 shared governance; and (c) the size and location of population centers.
12 Individuals and groups within any area shall be given ample opportunity
13 to propose network boundaries in a manner designed to assure full
14 consideration of their expressed wishes;

15 (2) Develop a technical assistance and training program to assist
16 communities in creating and developing community networks and
17 comprehensive plans;

18 (3) Approve the structure, purpose, goals, plan, and performance
19 measurements of each community network;

20 (4) Identify all prevention and early intervention programs and
21 funds, including all programs funded under RCW 69.50.520, in addition
22 to the programs set forth in RCW 70.190.110, which could be
23 transferred, in all or part, to the community networks, and report
24 their findings and recommendations to the governor and the legislature
25 regarding any appropriate program transfers by January 1 of each year;

26 (5) Reward community networks that show exceptional success as
27 provided in RCW 43.41.195;

28 (6) Seek every opportunity to maximize federal and other funding
29 that is consistent with the plans approved by the council for the
30 purpose and goals of this chapter;

31 (7) Review the state-funded out-of-home placement rate before the
32 end of each contract to determine whether the region has sufficiently
33 reduced the rate. If the council determines that there has not been a
34 sufficient reduction in the rate, it may reduce the immediately
35 succeeding grant to the network;

36 (8)(a) The council shall monitor the implementation of programs
37 contracted by participating state agencies by reviewing periodic
38 reports on the extent to which services were delivered to intended

1 populations, the quality of services, and the extent to which service
2 outcomes were achieved at the conclusion of service interventions.
3 This monitoring shall include provision for periodic feedback to
4 community networks;

5 (b) The legislature intends that this monitoring be used by the
6 Washington state institute for public policy, together with public
7 health data on at-risk behaviors and risk and protective factors, to
8 produce an external evaluation of the effectiveness of the networks and
9 their programs. For this reason, and to conserve public funds, the
10 council shall not conduct or contract for the conduct of control group
11 studies, quasi-experimental design studies, or other analysis efforts
12 to attempt to determine the impact of network programs on at-risk
13 behaviors or risk and protective factors; (~~and~~)

14 (9) Review the implementation of chapter 7, Laws of 1994 sp. sess.
15 The report shall use measurable performance standards to evaluate the
16 implementation; and

17 (10) Collaborate with other state agencies and organizations to
18 meet state graduation rate goals and help reduce the dropout rate, in
19 accordance with section 1 of this act.

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