

CERTIFICATION OF ENROLLMENT

ENGROSSED HOUSE BILL 1986

61st Legislature
2009 Regular Session

Passed by the House April 21, 2009
Yeas 98 Nays 0

Speaker of the House of Representatives

Passed by the Senate April 16, 2009
Yeas 47 Nays 0

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **ENGROSSED HOUSE BILL 1986** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

ENGROSSED HOUSE BILL 1986

AS AMENDED BY THE SENATE

Passed Legislature - 2009 Regular Session

State of Washington 61st Legislature 2009 Regular Session

By Representatives Hasegawa, Anderson, Wallace, White, and Sells

1 AN ACT Relating to peer mentoring; adding a new section to chapter
2 28B.12 RCW; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The legislature finds that peer mentoring
5 provides tangible and long-lasting opportunities for all students,
6 especially for low-income students, students of color, and first
7 generation students. These benefits include improved student
8 achievement and planning for success in postsecondary education. The
9 legislature further finds that mentoring increases the self-worth of
10 both mentees and mentors, while cultivating opportunities to improve
11 communication skills and develop and enhance leadership and other
12 critical transferable skills. Furthermore, the legislature finds that
13 mentorship provides a valuable opportunity to increase student interest
14 in career opportunities in the counseling and teaching professions, and
15 thus intends to support those efforts to the maximum extent possible.

16 NEW SECTION. **Sec. 2.** A new section is added to chapter 28B.12 RCW
17 to read as follows:

18 (1) Western Washington University shall create and implement a

1 pilot mentoring program to inspire academic success and introduce
2 elementary students to educational opportunities. In addition to
3 establishing a pilot project on its own campus, the university, in
4 close collaboration with the state board for community and technical
5 colleges, shall jointly identify a community or technical college to
6 participate in the pilot program. The community or technical college
7 selected shall demonstrate active partnerships with interested common
8 schools, local businesses, and community organizations. Western
9 Washington University and the state board for community and technical
10 colleges shall identify the community or technical college by August 1,
11 2009.

12 (2) The state board for community and technical colleges shall work
13 in close collaboration with Western Washington University to identify
14 a community or technical college to participate in the pilot mentoring
15 program.

16 (3) The goals of the pilot project are to:

17 (a) Encourage at-risk elementary school students to complete high
18 school and attend college, boosting the percentage of Washington
19 students who continue onto college;

20 (b) Provide positive role models for at-risk students and allow
21 college students the opportunity to perform community service;

22 (c) Strengthen relationships between the community, the university,
23 and area youth;

24 (d) Introduce at-risk students to college and provide them an
25 opportunity to experience their public colleges and universities;

26 (e) Increase the number of youth who view going to college as both
27 necessary and achievable; and

28 (f) Develop a model that is scalable statewide.

29 (4) Within existing resources, the pilot institutions shall:

30 (a) Recruit college students interested in serving as mentors to
31 elementary school students;

32 (b) Identify local elementary schools with demonstrated need for a
33 mentoring program;

34 (c) Develop a curriculum used for training college mentors. The
35 college may grant college-level credit to students who complete the
36 course;

37 (d) Develop any necessary contracts or interagency agreements to
38 facilitate program implementation;

- 1 (e) Provide ongoing support and oversight of the program;
- 2 (f) Solicit grants, awards, and gifts from individuals, businesses,
3 agencies, and foundations;
- 4 (g) Provide community outreach and publicity for the program;
- 5 (h) Develop appropriate outcome measures and evaluate the program
6 at regular intervals;
- 7 (i) Together with the state board for community and technical
8 colleges and in close collaboration with other community and
9 institutional partners, submit to the legislature:
- 10 (i) A preliminary progress report by December 1, 2010, that
11 includes a review of preliminary findings from the pilot project,
12 recommendations regarding the resources necessary to expand the model
13 statewide, and a process and timeline for statewide implementation; and
14 (ii) A final report, updating the findings from the preliminary
15 report, by December 1, 2011.

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