
HOUSE BILL 3068

State of Washington 61st Legislature 2010 Regular Session

By Representatives Santos, Priest, Sullivan, Upthegrove, Maxwell, Morrell, Wallace, Ormsby, Kenney, and Simpson

Read first time 01/22/10. Referred to Committee on Education.

1 AN ACT Relating to providing access to alternative routes to
2 certification for the recruiting Washington teachers program; amending
3 RCW 28A.660.042; and reenacting and amending RCW 28A.660.050 and
4 28A.660.040.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Sec. 1.** RCW 28A.660.042 and 2007 c 396 s 6 are each amended to
7 read as follows:

8 (1) The pipeline for paraeducators conditional scholarship program
9 is created.

10 (2)(a) Except as provided under subsection (3) of this section,
11 participation is limited to paraeducators without a college degree who
12 have at least three years of classroom experience. It is anticipated
13 that candidates enrolled in this program will complete their associate
14 of arts degree at a community and technical college in two years or
15 less and become eligible for a mathematics, special education, or
16 English as a second language endorsement via route one in the
17 alternative routes to teacher certification program provided in this
18 chapter.

1 ~~((+2))~~ (b) Entry requirements for candidates under this subsection
2 (2) include district or building validation of qualifications,
3 including three years of successful student interaction and leadership
4 as a classified instructional employee.

5 (3) Subject to the availability of scholarship funds for the
6 program under RCW 28A.660.050 after qualified candidates under
7 subsection (2) of this section have been accepted, individuals who
8 participated in one of the recruiting Washington teachers grant
9 programs under RCW 28A.415.370 may participate in the pipeline for
10 paraeducators conditional scholarship program.

11 **Sec. 2.** RCW 28A.660.050 and 2009 c 539 s 3 and 2009 c 192 s 2 are
12 each reenacted and amended to read as follows:

13 Subject to the availability of amounts appropriated for these
14 purposes, the conditional scholarship programs in this chapter are
15 created under the following guidelines:

16 (1) The programs shall be administered by the higher education
17 coordinating board. In administering the programs, the higher
18 education coordinating board has the following powers and duties:

19 (a) To adopt necessary rules and develop guidelines to administer
20 the programs;

21 (b) To collect and manage repayments from participants who do not
22 meet their service obligations; and

23 (c) To accept grants and donations from public and private sources
24 for the programs.

25 (2) Requirements for participation in the conditional scholarship
26 programs are as provided in this subsection (2).

27 (a) The alternative route conditional scholarship program is
28 limited to interns of the partnership grant programs under RCW
29 28A.660.040. In order to receive conditional scholarship awards,
30 recipients shall:

31 (i) Be accepted and maintain enrollment in alternative
32 certification routes through the partnership grant program;

33 (ii) Continue to make satisfactory progress toward completion of
34 the alternative route certification program and receipt of a residency
35 teaching certificate; and

36 (iii) Receive no more than the annual amount of the scholarship,
37 not to exceed eight thousand dollars, for the cost of tuition, fees,

1 and educational expenses, including books, supplies, and transportation
2 for the alternative route certification program in which the recipient
3 is enrolled. The board may adjust the annual award by the average rate
4 of resident undergraduate tuition and fee increases at the state
5 universities as defined in RCW 28B.10.016.

6 (b) The pipeline for paraeducators conditional scholarship program
7 is limited to qualified (~~(paraeducators)~~) individuals as provided by
8 RCW 28A.660.042. Paraeducators who apply for the program under RCW
9 28A.660.042(2) shall receive first priority in scholarship awards. In
10 order to receive conditional scholarship awards, recipients shall:

11 (i) Be accepted and maintain enrollment at a community and
12 technical college for no more than two years and attain an associate of
13 arts degree;

14 (ii) Continue to make satisfactory progress toward completion of an
15 associate of arts degree. This progress requirement is a condition for
16 eligibility into a route one program of the alternative routes to
17 teacher certification program for a mathematics, special education, or
18 English as a second language endorsement; and

19 (iii) Receive no more than the annual amount of the scholarship,
20 not to exceed four thousand dollars, for the cost of tuition, fees, and
21 educational expenses, including books, supplies, and transportation for
22 the alternative route certification program in which the recipient is
23 enrolled. The board may adjust the annual award by the average rate of
24 tuition and fee increases at the state community and technical
25 colleges.

26 (c) The retooling to teach mathematics and science conditional
27 scholarship program is limited to current K-12 teachers and individuals
28 having an elementary education certificate but who are not employed in
29 positions requiring an elementary education certificate as provided by
30 RCW 28A.660.045. In order to receive conditional scholarship awards:

31 (i) Individuals currently employed as teachers shall pursue a
32 middle level mathematics or science, or secondary mathematics or
33 science endorsement; or

34 (ii) Individuals who are certificated with an elementary education
35 endorsement, but not employed in positions requiring an elementary
36 education certificate, shall pursue an endorsement in middle level
37 mathematics or science, or both; and

1 (iii) Individuals shall use one of the pathways to endorsement
2 processes to receive a mathematics or science endorsement, or both,
3 which shall include passing a mathematics or science endorsement test,
4 or both tests, plus observation and completing applicable coursework to
5 attain the proper endorsement; and

6 (iv) Individuals shall receive no more than the annual amount of
7 the scholarship, not to exceed three thousand dollars, for the cost of
8 tuition, test fees, and educational expenses, including books,
9 supplies, and transportation for the endorsement pathway being pursued.

10 (3) The Washington professional educator standards board shall
11 select individuals to receive conditional scholarships. In selecting
12 recipients, preference shall be given to eligible veterans or national
13 guard members.

14 (4) For the purpose of this chapter, a conditional scholarship is
15 a loan that is forgiven in whole or in part in exchange for service as
16 a certificated teacher employed in a Washington state K-12 public
17 school. The state shall forgive one year of loan obligation for every
18 two years a recipient teaches in a public school. Recipients who fail
19 to continue a course of study leading to residency teacher
20 certification or cease to teach in a public school in the state of
21 Washington in their endorsement area are required to repay the
22 remaining loan principal with interest.

23 (5) Recipients who fail to fulfill the required teaching obligation
24 are required to repay the remaining loan principal with interest and
25 any other applicable fees. The higher education coordinating board
26 shall adopt rules to define the terms for repayment, including
27 applicable interest rates, fees, and deferments.

28 (6) The higher education coordinating board may deposit all
29 appropriations, collections, and any other funds received for the
30 program in this chapter in the future teachers conditional scholarship
31 account authorized in RCW 28B.102.080.

32 **Sec. 3.** RCW 28A.660.040 and 2009 c 192 s 1 and 2009 c 166 s 1 are
33 each reenacted and amended to read as follows:

34 Partnership grants funded under this chapter shall operate one to
35 four specific route programs. Successful completion of the program
36 shall make a candidate eligible for residency teacher certification.
37 For route one and two candidates, the mentor of the teacher candidate

1 at the school and the supervisor of the teacher candidate from the
2 higher education teacher preparation program must both agree that the
3 teacher candidate has successfully completed the program. For route
4 three and four candidates, the mentor of the teacher candidate shall
5 make the determination that the candidate has successfully completed
6 the program.

7 (1) Partnership grant programs seeking funds to operate route one
8 programs shall enroll currently employed classified instructional
9 employees with transferable associate degrees or former participants in
10 the recruiting Washington teachers program who enter through the
11 pipeline for paraeducators conditional scholarship program under RCW
12 28A.660.042 who are seeking residency teacher certification with
13 endorsements in mathematics, special education, bilingual education, or
14 English as a second language. It is anticipated that candidates
15 enrolled in this route will complete both their baccalaureate degree
16 and requirements for residency certification in two years or less,
17 including a mentored internship to be completed in the final year. In
18 addition, partnership programs shall uphold entry requirements for
19 candidates that include:

20 (a) District or building validation of qualifications, including
21 one year of successful student interaction and leadership as a
22 classified instructional employee;

23 (b) Successful passage of the statewide basic skills exam, when
24 available; and

25 (c) Meeting the age, good moral character, and personal fitness
26 requirements adopted by rule for teachers.

27 (2) Partnership grant programs seeking funds to operate route two
28 programs shall enroll currently employed classified staff with
29 baccalaureate degrees seeking residency teacher certification in
30 subject matter shortage areas and areas with shortages due to
31 geographic location. Candidates enrolled in this route must complete
32 a mentored internship complemented by flexibly scheduled training and
33 coursework offered at a local site, such as a school or educational
34 service district, or online or via video-conference over the K-20
35 network, in collaboration with the partnership program's higher
36 education partner. In addition, partnership grant programs shall
37 uphold entry requirements for candidates that include:

1 (a) District or building validation of qualifications, including
2 one year of successful student interaction and leadership as classified
3 staff;

4 (b) A baccalaureate degree from a regionally accredited institution
5 of higher education. The individual's college or university grade
6 point average may be considered as a selection factor;

7 (c) Successful completion of the content test, once the state
8 content test is available;

9 (d) Meeting the age, good moral character, and personal fitness
10 requirements adopted by rule for teachers; and

11 (e) Successful passage of the statewide basic skills exam, when
12 available.

13 (3) Partnership grant programs seeking funds to operate route three
14 programs shall enroll individuals with baccalaureate degrees, who are
15 not employed in the district at the time of application. When
16 selecting candidates for certification through route three, districts
17 shall give priority to individuals who are seeking residency teacher
18 certification in subject matter shortage areas or shortages due to
19 geographic locations. For route three only, the districts may include
20 additional candidates in nonshortage subject areas if the candidates
21 are seeking endorsements with a secondary grade level designation as
22 defined by rule by the professional educator standards board. The
23 districts shall disclose to candidates in nonshortage subject areas
24 available information on the demand in those subject areas. Cohorts of
25 candidates for this route shall attend an intensive summer teaching
26 academy, followed by a full year employed by a district in a mentored
27 internship, followed, if necessary, by a second summer teaching
28 academy. In addition, partnership programs shall uphold entry
29 requirements for candidates that include:

30 (a) A baccalaureate degree from a regionally accredited institution
31 of higher education. The individual's grade point average may be
32 considered as a selection factor;

33 (b) Successful completion of the content test, once the state
34 content test is available;

35 (c) External validation of qualifications, including demonstrated
36 successful experience with students or children, such as reference
37 letters and letters of support from previous employers;

1 (d) Meeting the age, good moral character, and personal fitness
2 requirements adopted by rule for teachers; and

3 (e) Successful passage of statewide basic skills exams, when
4 available.

5 (4) Partnership grant programs seeking funds to operate route four
6 programs shall enroll individuals with baccalaureate degrees, who are
7 employed in the district at the time of application, or who hold
8 conditional teaching certificates or emergency substitute certificates.
9 Cohorts of candidates for this route shall attend an intensive summer
10 teaching academy, followed by a full year employed by a district in a
11 mentored internship. In addition, partnership programs shall uphold
12 entry requirements for candidates that include:

13 (a) A baccalaureate degree from a regionally accredited institution
14 of higher education. The individual's grade point average may be
15 considered as a selection factor;

16 (b) Successful completion of the content test, once the state
17 content test is available;

18 (c) External validation of qualifications, including demonstrated
19 successful experience with students or children, such as reference
20 letters and letters of support from previous employers;

21 (d) Meeting the age, good moral character, and personal fitness
22 requirements adopted by rule for teachers; and

23 (e) Successful passage of statewide basic skills exams, when
24 available.

25 (5) Applicants for alternative route programs who are eligible
26 veterans or national guard members and who meet the entry requirements
27 for the alternative route program for which application is made shall
28 be given preference in admission.

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