
HOUSE BILL 1675

State of Washington 61st Legislature 2009 Regular Session

By Representatives Sells, Anderson, Wallace, Upthegrove, and Kenney

Read first time 01/27/09. Referred to Committee on Higher Education.

1 AN ACT Relating to work experience as an entry requirement for the
2 alternative route partnership grant program; and amending RCW
3 28A.660.040.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 **Sec. 1.** RCW 28A.660.040 and 2006 c 263 s 817 are each amended to
6 read as follows:

7 Partnership grants funded under this chapter shall operate one to
8 four specific route programs. Successful completion of the program
9 shall make a candidate eligible for residency teacher certification.
10 For route one and two candidates, the mentor of the teacher candidate
11 at the school and the supervisor of the teacher candidate from the
12 higher education teacher preparation program must both agree that the
13 teacher candidate has successfully completed the program. For route
14 three and four candidates, the mentor of the teacher candidate shall
15 make the determination that the candidate has successfully completed
16 the program.

17 (1) Partnership grant programs seeking funds to operate route one
18 programs shall enroll currently employed classified instructional
19 employees with transferable associate degrees seeking residency teacher

1 certification with endorsements in special education, bilingual
2 education, or English as a second language. It is anticipated that
3 candidates enrolled in this route will complete both their
4 baccalaureate degree and requirements for residency certification in
5 two years or less, including a mentored internship to be completed in
6 the final year. In addition, partnership programs shall uphold entry
7 requirements for candidates that include:

8 (a) District or building validation of qualifications, including
9 (~~three~~) one year(~~s~~) of successful student interaction and
10 leadership as a classified instructional employee;

11 (b) Successful passage of the statewide basic skills exam, when
12 available; and

13 (c) Meeting the age, good moral character, and personal fitness
14 requirements adopted by rule for teachers.

15 (2) Partnership grant programs seeking funds to operate route two
16 programs shall enroll currently employed classified staff with
17 baccalaureate degrees seeking residency teacher certification in
18 subject matter shortage areas and areas with shortages due to
19 geographic location. Candidates enrolled in this route must complete
20 a mentored internship complemented by flexibly scheduled training and
21 coursework offered at a local site, such as a school or educational
22 service district, or online or via video-conference over the K-20
23 network, in collaboration with the partnership program's higher
24 education partner. In addition, partnership grant programs shall
25 uphold entry requirements for candidates that include:

26 (a) District or building validation of qualifications, including
27 (~~three~~) one year(~~s~~) of successful student interaction and
28 leadership as classified staff;

29 (b) A baccalaureate degree from a regionally accredited institution
30 of higher education. The individual's college or university grade
31 point average may be considered as a selection factor;

32 (c) Successful completion of the content test, once the state
33 content test is available;

34 (d) Meeting the age, good moral character, and personal fitness
35 requirements adopted by rule for teachers; and

36 (e) Successful passage of the statewide basic skills exam, when
37 available.

1 (3) Partnership grant programs seeking funds to operate route three
2 programs shall enroll individuals with baccalaureate degrees, who are
3 not employed in the district at the time of application. When
4 selecting candidates for certification through route three, districts
5 shall give priority to individuals who are seeking residency teacher
6 certification in subject matter shortage areas or shortages due to
7 geographic locations. For route three only, the districts may include
8 additional candidates in nonshortage subject areas if the candidates
9 are seeking endorsements with a secondary grade level designation as
10 defined by rule by the professional educator standards board. The
11 districts shall disclose to candidates in nonshortage subject areas
12 available information on the demand in those subject areas. Cohorts of
13 candidates for this route shall attend an intensive summer teaching
14 academy, followed by a full year employed by a district in a mentored
15 internship, followed, if necessary, by a second summer teaching
16 academy. In addition, partnership programs shall uphold entry
17 requirements for candidates that include:

- 18 (a) (~~Five years' experience in the workforce;~~
19 ~~(b)~~) A baccalaureate degree from a regionally accredited
20 institution of higher education. The individual's grade point average
21 may be considered as a selection factor;
22 ~~((c))~~ (b) Successful completion of the content test, once the
23 state content test is available;
24 ~~((d))~~ (c) External validation of qualifications, including
25 demonstrated successful experience with students or children, such as
26 reference letters and letters of support from previous employers;
27 ~~((e))~~ (d) Meeting the age, good moral character, and personal
28 fitness requirements adopted by rule for teachers; and
29 ~~((f))~~ (e) Successful passage of statewide basic skills exams,
30 when available.

31 (4) Partnership grant programs seeking funds to operate route four
32 programs shall enroll individuals with baccalaureate degrees, who are
33 employed in the district at the time of application, or who hold
34 conditional teaching certificates or emergency substitute certificates.
35 Cohorts of candidates for this route shall attend an intensive summer
36 teaching academy, followed by a full year employed by a district in a
37 mentored internship. In addition, partnership programs shall uphold
38 entry requirements for candidates that include:

1 (a) (~~(Five years' experience in the workforce;~~
2 ~~(b))~~) A baccalaureate degree from a regionally accredited
3 institution of higher education. The individual's grade point average
4 may be considered as a selection factor;
5 (~~(c)~~) (b) Successful completion of the content test, once the
6 state content test is available;
7 (~~(d)~~) (c) External validation of qualifications, including
8 demonstrated successful experience with students or children, such as
9 reference letters and letters of support from previous employers;
10 (~~(e)~~) (d) Meeting the age, good moral character, and personal
11 fitness requirements adopted by rule for teachers; and
12 (~~(f)~~) (e) Successful passage of statewide basic skills exams,
13 when available.

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