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HOUSE BILL 1632

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State of Washington                      61st Legislature                      2009 Regular Session

By Representatives Seaquist, Moeller, Cody, and Morrell

Read first time 01/26/09. Referred to Committee on Education.

1            AN ACT Relating to annual school performance reporting; amending  
2 RCW 28A.655.100 and 28A.655.110; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.** The legislature finds that improving student  
5 health fosters educational achievement and that educational achievement  
6 enables student health. Recent research has shown that students at  
7 risk from obesity, substance abuse, bullying, violence, tobacco use,  
8 and other concerns are less likely to perform well academically, and  
9 are less likely to graduate from high school. Research has also shown  
10 that rates of illness and premature death are greater for those with  
11 fewer years of education. Students who drop out of high school are  
12 also more likely to experience early pregnancy, cardiovascular illness,  
13 cancer, diabetes, asthma, and addictions. Additionally, over the  
14 course of their lifetimes, those who drop out are more likely to engage  
15 in criminal acts and are more likely to need taxpayer-supported health  
16 and social services.

17            The legislature finds that both academic achievement and health  
18 status in Washington vary significantly by income, gender, race, and  
19 ethnicity. On-time high school graduation rates are half of the state

1 average within some groups. In addition many groups experiencing these  
2 academic inequities also experience health inequities. The  
3 legislature agrees with the conclusion of the Washington health  
4 foundation's 2008 healthiest state report card that as long as these  
5 conditions persist, Washington will not become the healthiest state in  
6 the nation.

7 The legislature further finds that its recent investments in  
8 medical services for children have great potential to remediate serious  
9 and persistent health conditions. However, these investments have  
10 limited potential to improve schools as health and social learning  
11 environments. Despite the valiant efforts of teachers, health service  
12 providers, administrators, counselors, school nurses, parents, and the  
13 students themselves, student health and social-emotional learning  
14 efforts are too often regarded as tangential to academic achievement,  
15 are too often underfunded, and are too often characterized by  
16 competition, duplication, and inconsistency.

17 The legislature believes there is great promise for student health  
18 improvement and social-emotional learning in school-based efforts that  
19 coordinate school health personnel and programs with community  
20 resources through a school health advisory committee, and that provide  
21 community-wide visibility regarding such efforts. As state government  
22 provides additional health resources for children, including school-  
23 centered resources, the legislature believes such coordination and  
24 visibility will promote their efficient and effective use toward the  
25 support of student learning.

26 Therefore the legislature intends to establish a structure to  
27 disclose efforts to improve health and social-emotional learning in  
28 Washington schools.

29 **Sec. 2.** RCW 28A.655.100 and 1999 c 388 s 302 are each amended to  
30 read as follows:

31 Each school district board of directors shall:

32 (1)(a) Annually report to parents and to the community in a public  
33 meeting and annually report in writing the following information:

34 (i) District-wide and school-level performance improvement goals;

35 (ii) Student performance relative to the goals; and

36 (iii) District-wide and school-level plans to achieve the goals,

1 including curriculum and instruction, parental or guardian involvement,  
2 student health and social-emotional well-being, and resources available  
3 to parents and guardians to help students meet the state standards;

4 (b) Report annually in a news release to the local media the  
5 district's progress toward meeting the district-wide and school-level  
6 goals; and

7 (c) Include the school-level goals, student performance relative to  
8 the goals, and a summary of school-level plans to achieve the goals in  
9 each school's annual school performance report under RCW 28A.655.110.

10 (2) School districts in which ten or fewer students in the district  
11 or in a school in the district are eligible to be assessed in a grade  
12 level are not required to report numerical improvement goals and  
13 performance relative to the goals, but are required to report to  
14 parents and the community their plans to improve student achievement.

15 **Sec. 3.** RCW 28A.655.110 and 1999 c 388 s 303 are each amended to  
16 read as follows:

17 (1) Beginning with the 1994-95 school year, to provide the local  
18 community and electorate with access to information on the educational  
19 programs in the schools in the district, each school shall publish  
20 annually a school performance report and deliver the report to each  
21 parent with children enrolled in the school and make the report  
22 available to the community served by the school. The annual  
23 performance report shall be in a form that can be easily understood and  
24 be used by parents, guardians, and other members of the community who  
25 are not professional educators to make informed educational decisions.  
26 As data from the assessments in RCW 28A.655.060 becomes available, the  
27 annual performance report should enable parents, educators, and school  
28 board members to determine whether students in the district's schools  
29 are attaining mastery of the student learning goals under RCW  
30 28A.150.210, and other important facts about the schools' performance  
31 in assisting students to learn. The annual report shall make  
32 comparisons to a school's performance in preceding years and shall  
33 include school level goals under RCW 28A.655.050, student performance  
34 relative to the goals and the percentage of students performing at each  
35 level of the assessment, a comparison of student performance at each  
36 level of the assessment to the previous year's performance, and  
37 information regarding school-level plans to achieve the goals.

1 (2) The annual performance report shall include, but not be limited  
2 to: (a) A brief statement of the mission of the school and the school  
3 district; (b) enrollment statistics including student demographics; (c)  
4 expenditures per pupil for the school year; (d) a summary of student  
5 scores on all mandated tests; (e) a concise annual budget report; (f)  
6 student attendance, graduation, and dropout rates; (g) information  
7 regarding the use and condition of the school building or buildings;  
8 (h) a brief description of the learning improvement plans for the  
9 school; ~~((and))~~ (i) efforts to coordinate health and social support  
10 services, curricula, and school building policies and practices to  
11 remove nonacademic barriers to student learning; and (j) an invitation  
12 to all parents and citizens to participate in school activities.

13 (3)(a) The superintendent of public instruction shall develop by  
14 June 30, 1994, and update periodically, a model report form, which  
15 shall also be adapted for computers, that schools may use to meet the  
16 requirements of subsections (1) and (2) of this section.

17 (b) By June 30, 2011, the model report format shall be amended to  
18 include information regarding a school's implementation of health and  
19 social and emotional learning requirements and goals, including at  
20 least: Physical education requirements; school-based health  
21 educational assessments; nutrition policies and practices; school  
22 environmental health standards; availability of health services by  
23 school nurses, clinics, or other means; availability of counseling  
24 services; transportation policies that promote safe walking or biking  
25 to school; public use of school facilities for after hours physical  
26 activities; and membership contact information for any school health  
27 committee that may have been created.

28 (c) In order to make school performance reports broadly accessible  
29 to the public, the superintendent of public instruction, to the extent  
30 feasible, shall make information on each school's report available on  
31 or through the superintendent's internet web site.

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