

SENATE BILL REPORT

SB 5738

As Reported by Senate Committee On:
Early Learning & K-12 Education, February 23, 2009

Title: An act relating to annual compliance reports.

Brief Description: Requiring the office of the superintendent of public instruction to review annual school district compliance reports.

Sponsors: Senators King, McAuliffe, Holmquist, Swecker, Oemig, Haugen, Kauffman, Honeyford and Tom.

Brief History:

Committee Activity: Early Learning & K-12 Education: 2/18/09, 2/23/09 [DPS].

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Majority Report: That Substitute Senate Bill No. 5738 be substituted therefor, and the substitute bill do pass.

Signed by Senators McAuliffe, Chair; Kauffman, Vice Chair, Early Learning; Oemig, Vice Chair, K-12; King, Ranking Minority Member; Brandland, Hobbs, Holmquist, Jarrett, McDermott, Roach and Tom.

Staff: Kimberly Cushing (786-7421)

Background: Under current law, the Office of Superintendent of Public Instruction (OSPI) is authorized to establish a longitudinal student data system for and on behalf of Washington school districts. This is the Comprehensive Education Data and Research System (CEDARS).

In 2007 the Legislature directed OSPI to conduct a feasibility study on expanding CEDARS. The report was due to the Legislature on November 1, 2008. OSPI developed the recommendations in consultation with a work group comprised of representatives from a variety of organizations. One of the recommendations is to "build new reports and queries based on stakeholder needs."

Summary of Bill (Recommended Substitute): Within existing resources, OSPI must review all annual compliance reports required of school districts. OSPI must make recommendations about which reports should be (1) discontinued; (2) integrated into

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CEDARS; or (3) maintained in their current form. OSPI must also recommend which federal reporting requirements may be used to meet state reporting requirements in order to avoid duplication of reports.

To assist with this review, OSPI may reconvene the work group that helped conduct the CEDARS feasibility study. By December 1, 2009, OSPI must provide a final report on the status of the annual compliance reports to the Legislature.

EFFECT OF CHANGES MADE BY EARLY LEARNING & K-12 EDUCATION COMMITTEE (Recommended Substitute): Adds that OSPI must also recommend which federal reporting requirements may be used to meet state reporting requirements in order to avoid duplication of reports.

Appropriation: None.

Fiscal Note: Requested on February 2, 2009.

Committee/Commission/Task Force Created: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.

Staff Summary of Public Testimony on Original Bill: PRO: School districts have many requirements to report on. If there are some reports that are no longer needed, this would reduce the burden on school districts and increase efficiency.

Persons Testifying: PRO: Senator King, prime sponsor.